PNET Scheme 15th Anniversary Conference

- Date: 18 March 2017 (Saturday)
- Time:
- 8.45 a.m. 12.30 p.m. CCC Heep Woh Primary School (Cheung Sha Wan) Venue:



## Programme

Time	Venue	Event			
8.45 -		Registration / Video on Innovative and Effective Practices Developed under the			
9 a.m.		PNET Scheme			
9 –		Opening Remarks by Guest of Honour, Mr Sheridan LEE, Principal Assistant			
9.15 a.m.		Secretary (Curriculum Development)			
9.15 –		Forum: "Scaling New Heights with the NET Scheme" (with Mr Joe LEUNG,			
10.30 a.m.		Chief Curriculum Development Officer (NET), and Dr Jeremy GRAY, Deputy Project Director (PNET), as facilitators):			
		<ul> <li>Observations and expectations of the PNET Scheme Evaluation Team:</li> <li>Video interview with Prof. Mary Shepard WONG, Principal Investigator</li> <li>Dr Peter STOREY, Co-investigator</li> <li>Student Voices:</li> </ul>			
		<ul> <li>Chloe FU &amp; Grace HO, P6 students, Baptist Lui Ming Choi Primary School</li> <li>Jason LEUNG, P3 student, SKH St Peter's Primary School</li> <li>Fostering professional partnerships between NETs and LETs in schools:</li> </ul>			
	Hall	Ms Edith TSE, Principal, Kwun Tong Government Primary School (Sau Ming Road)			
		Mr Jeremy GILLMAN, NET, Hoi Ping Chamber of Commerce Primary School			
		Promoting pedagogical innovation and networking:			
		• Dr Cheri CHAN, Faculty of Education, The University of Hong Kong: Enriching the English Language Curriculum with Multimodal Texts and New Literacies			
		Mrs Shobha SANKER, Renaissance College: Debating and Networking     with the International School Community			
		Mr Ross PARKER, International College Hong Kong: 21 <sup>st</sup> Century Learning and Networking with the International School Community			
10.30 -		Montage Show			
10.45 a.m.		• Note of Thanks to Long-serving (10 years or more) NETs			
		<ul> <li>Address by Mr Simon BOLDY, a long-serving NET at CCC Kei Wa Primary School (Kowloon Tong)</li> </ul>			
10.45 – 11.15 a.m.	Covered Area	Break and Refreshments			
11.15 a.m. - 12.15 p.m.	Parallel Experience Sharing Sessions on the following topics:				
	Hall	• Puppetry Performance and Activities for Learning & Teaching English (Mr Scott WILKINS and Team)			
	Covered Playground G/F	<ul> <li>Development of Text Sets (DTS) – Real Life Literacy (A New Literacy Programme)</li> <li>(NETs and LETs of St Paul's Primary Catholic School, Dr Catherine F. Woo Memorial School, Jordan Valley St Joseph's Catholic Primary School and Canossa Primary School (San Po Kong))</li> </ul>			
	Lecture Theatre	• Live Debating (Mr Steven MADDEN, NET, Kwun Tong Government Primary School (Sau Ming Road); Mr Joe MANLEY, NET, Immaculate Heart of Mary School)			

	Classrooms	<ul> <li>Coding to Learn: WeDo It Together (Mr Lionell HORN, Mr Graham SMITH &amp; Ms Fiona PERRY, Advisory Teachers, NET Section)</li> </ul>
		<ul> <li>Creative Digital Storytelling (Ms Tracey HUGHES, NET, Tuen Mun Government Primary School)</li> </ul>
		<ul> <li>Drive and Not Push Your Space Town Literacy Programme: Embrace New Pedagogy (Mr Jon KIMMEL, NET, &amp; Sherrine CHEUNG, EPC, Chinese YMCA Primary School; Ms Rachael WILLIAMSON, NET, Good Counsel Catholic Primary School)</li> </ul>
		<ul> <li>Enlivening the Classroom with Puppetry (Mr Gordon SCHIAVON, NET, CCC Tai O Primary School)</li> </ul>
		<ul> <li>Hiring, Keeping and Achieving the Best – Maximising the Benefits of the NET Scheme (Ms Edith TSE, Principal, Kwun Tong Government Primary School (Sau Ming Road))</li> </ul>
		<ul> <li>Keys2 Literacy Development: Enriching the Key Stage 2 Curriculum and Preparing Students for Key Stage 3 (Mr Dane SCAYSBROOK, NET, Tung Chung Catholic School; Ms Polly HUNG, EPC, Pat Heung Central Primary School)</li> </ul>
		<ul> <li>Making English Learning Meaningful and Fun for Students with Special Needs (Ms Sandy CHAN, NET, Ebenezer School; Ms Joey VENTER, NET, TWGHs Hok Shan School)</li> </ul>
		<ul> <li>Space Town Co-teaching and Co-planning – Is It Worth It? (Ms Lynn THOMPSON, NET, &amp; Ms Belinda WU, EPC, Buddhist Chan Wing Kan Memorial School; Ms Ann HANLON, NET, SKH St Clement's Primary School)</li> </ul>
		<ul> <li>Starting from "SCRATCH": Learning about a Great Free Tool for Creating Interactive Stories (Mr David BROWN, NET, AD&amp;FDPOH Mrs Cheng Yam On School)</li> </ul>
		<ul> <li>Storytelling for Children in Public Libraries – A Partnership Project with the Leisure and Cultural Services Department (LCSD) (Ms Catalina CHAN, Librarian, LCSD; Ms Darci KENNEDY, NET, Kowloon Tong Government Primary School)</li> </ul>
12.15 – 12.30 p.m.	Hall	Collection of Certificates of Appreciation (long-serving NETs) & Photo-taking

5C	5B	5A	<b>Classrooms:</b>	Lecture Theatre	Covered Playground (G/F) Lecture Theatre		Venue	
<ul> <li>David BROWN, NET, AD&amp;FDPOH Mrs Cheng Yam On School</li> </ul>	<ul> <li>Ann HANLON, NET, SKH St Clement's Primary School</li> <li>Lynn THOMPSON, NET, &amp; Belinda WU, EPC, Buddhist Chan Wing Kan Memorial School</li> </ul>	<ul> <li>Jon KIMMEL, NET, &amp; Sherrine CHEUNG, EPC, Chinese YMCA Primary School</li> <li>Rachael WILLIAMSON, NET, Good Counsel Catholic Primary School</li> </ul>		<ul> <li>Joe MANLEY, NET, Immaculate Heart of Mary School</li> <li>Steven MADDEN, NET, Kwun Tong Government Primary School (Sau Ming Road)</li> </ul>	<ul> <li>NETs and LETs of</li> <li>Canossa Primary School (San Po Kong)</li> <li>Dr Catherine F. Woo Memorial School</li> <li>Jordan Valley St Joseph's Catholic Primary School</li> <li>St Paul's Primary Catholic School</li> </ul>	Scott WILKINS and Team	Presenters	PNET S
Starting from "SCRATCH": Learning about a Great Free Tool for Creating Interactive Stories	Space Town Co-teaching and Co- planning - Is It Worth It?	Drive and Not Push Your Space Town Literacy Programme: Embrace New Pedagogy		Live Debating	Development of Text Sets (DTS) - Real Life Literacy (A New Literacy Programme)	Puppetry Performance and Activities for Learning & Teaching English	Topic	PNET Scheme 15 <sup>th</sup> Anniversary Conference Details of the Parallel Sessions
In this session, ways of making interactive stories in English using MIT's free Scratch and Scratch Jr platforms will be explored. Participants will learn how to develop a simple four-panel cartoon story and games for English language learning.	Participants will gain an understanding of how the implementation of, and reflection on, a literacy programme (Space Town) can lead to teacher and student growth.	The session will be presented by two schools sharing ideas on: a) setting students up for success in guided reading and maximising its benefits; and b) strengthening collaboration through scheduled co- teaching and co-planning, and enhancing literacy programmes with new technology and support for self- directed learning.		Participants will be introduced to the basics of debating and how this activity will benefit students. They will also get a chance to see a live student debate, which will be followed by a question and answer session.	The practical implementation of strategies to develop and use text sets will be showcased by four local primary schools. Participants will see how multimodal and multi-genre texts could be used to enhance school- based English curricula.	The puppeteers in this interactive session will demonstrate to participants the power of puppetry and drama, and provide practical and fun ideas for teachers to use as they incorporate puppetry into their teaching.	Synopsis	15TH ANNEEDED

6E	6D	6C	6B	6A	SE	SD
<ul> <li>Advisory Teachers of the NET Section</li> <li>Fiona PERRY</li> <li>Graham SMITH</li> <li>Lionell HORN</li> </ul>	Gordon SCHIAVON, NET, CCC Tai O     Primary School	<ul> <li>Dane SCAYSBROOK, NET, Tung Chung Catholic School</li> <li>Polly HUNG, EPC, Pat Heung Central Primary School</li> </ul>	<ul> <li>Catalina CHAN, Librarian, Leisure and Cultural Services Department</li> <li>Darci KENNEDY, NET, Kowloon Tong Government Primary School</li> </ul>	<ul> <li>Tracey HUGHES, NET, Tuen Mun Government Primary School</li> </ul>	<ul> <li>Edith TSE, Principal, Kwun Tong Government Primary School (Sau Ming Road)</li> </ul>	<ul> <li>Joey VENTER, NET, TWGHs Hok Shan School</li> <li>Sandy CHAN, NET, Ebenezer School</li> </ul>
Coding to Learn: WeDo It Together	Enlivening the Classroom with Puppetry	Keys 2 Literacy Development: Enriching the Key Stage 2 Curriculum and Preparing Students for Key Stage 3	Storytelling for Children in Public Libraries: A Partnership Project with the Leisure and Cultural Services Department (LCSD)	Creative Digital Storytelling	Hiring, Keeping and Achieving the Best – Maximising the Benefits of the NET Scheme	Making English Learning Meaningful and Fun for Students With Special Needs
'Learn to programme or be programmed' (Rushkoff). Being literate in the 21st century means something different. Coding is the new literacy. Participants will collaboratively programme a robot using Lego WeDo as an expression of their thinking while engaging with information text.	The presenter will share with participants how puppetry can be widely used in lessons and extra-curricular activities to enhance students' learning of English in an enjoyable way.	"How can teachers effectively engage their students and progressively develop their literacy skills in Key Stage 2? How can we plan a holistic curriculum to prepare them for the challenges at Key Stage 3?" The presenters will share how the NET Section literacy programme, Keys2, addresses these questions.	A NET storyteller and a librarian from LCSD will reflect on the storytelling project, and show how the project connects with the local community and extends the benefits of the NET Scheme beyond the school gate.	An amusing short film created by P4-6 students will be shown to participants. The presenter will then show how these students were supported in writing an original story and how the story was brought to life through film.	"What do we need to consider before hiring a NET? How to maximise our NET's contributions? How to build partnerships between our NET and LETs?" The speaker, an experienced principal, will share how she engages her NET in supporting her school's development.	Participants will learn more about the different challenges facing students of special needs in learning English. They will also be introduced to ideas on how to make learning meaningful and fun despite these challenges.