



Enrolling in local ordinary schools

Caring school environment

Comprehensive Student Guidance Service for Primary Students



Comprehensive Student Guidance Service has been implemented in primary schools since September 2002. Student guidance services form an integral part of the system of the school, being inseparably linked with other sub-systems within the school, such as student discipline, administration and management as well as learning and teaching. It is only through the intensive cooperation among the sub-systems that the school would be able to effectively implement student guidance services to cater for the healthy development of students.

The Comprehensive Student Guidance Service includes the following four domains:

Policy and Organisation

- To cultivate a positive and caring school culture, according to individual school's characteristics for the whole-person development for all students;

- To establish a school guidance team or a related team in formulating the school guidance policy, planning and coordinating guidance services;
- To promote cross-team collaboration in enhancing the Whole School Approach to student development;
- To set up an internal and external referral system, facilitating early identification, guidance support and referral services whereby students' specific needs are appropriately addressed;
- To support the school in implementing the school policy to foster student attendance;
- To build a mechanism for school self-evaluation through regular and systematic reviews to ensure the effective implementation of the student guidance service.





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Supportive Service

- To provide teachers with professional training on guidance and counselling related skills so as to enhance their understanding of the students' emotions, behaviours, developmental needs and their skills in communicating with students and parents;
- To enhance team spirit, shared vision, mutual support and communication among the teaching staff for the implementation of guidance service;
- To establish a consultation and supportive mechanism for teachers in handling student problems;
- To promote home-school cooperation and parent education;
- To establish good communication and partnership with community organisations and mobilise them for appropriate support services.



Personal Growth Education (PGE)

- To implement school-based PGE for the developmental needs of all students;
- To develop and maximise students' potentials and to help them build up the basic knowledge, skills and attitude in the four areas of personal, social, academic and career development;
- PGE can be conducted in the forms of classroom learning, short courses, group activities, assemblies, cross-curricular activities, etc;
- To design and develop various progressive learning and guidance sessions / activities to meet the developmental needs of students;
- To enhance students' learning motivation through interactive and cooperative programmes;
- To facilitate students' self-exploration and reflection through experiential learning;
- To help students apply the learning experiences to their daily life.

Responsive Service

- To help students in need through individual and group counseling, and refer those who need further professional support and follow-up for relevant external services;



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- To work with the school Student Support Team in providing guidance service to students with special educational needs;
- To provide timely intervention and follow-up services to critical incidents in schools.

School Social Work Service in Secondary Schools

School social work services in the secondary schools are provided by non-government organisations. The services aim at helping students develop their potentials to the fullest, cultivate healthy personalities, establish harmonious interpersonal relationships and elicit their concern for the community.

School social workers actively identify cases and accept case referrals. When providing service, they will assess the nature of problem and help the students manage their personal, family, relationship or learning difficulties. They will help schools establish good relationships with communities and families, coordinate and build community resource network, and run preventive and developmental guidance activities for students.



Enquiry

Students and parents may contact the school guidance personnel in primary schools or the school social workers and guidance teachers in secondary schools for services or enquiry. For enquiries on the general guidance and discipline services supported by EDB, please call 2863 4705.

