

Applied Learning

2024-26 Cohort; 2026 HKDSE

Item	Description
1. Course Title	Korean Language and Culture
2. Course Provider	Lingnan Institute of Further Education
3. Area of Studies/ Course Cluster	Media and Communication/ Language and Culture
4. Medium of Instruction	Chinese and Korean
5. Learning Outcomes	<p>Upon completion of the course, students should be able to:</p> <ul style="list-style-type: none"> (i) demonstrate basic communication skills in Korean; (ii) apply language skills acquired to daily life and work contexts; (iii) describe the origins of Korean culture; (iv) demonstrate an understanding of contemporary Korean culture and discuss related issues; (v) demonstrate interpersonal skills and an understanding of the Korean business culture; and (vi) enhance self-understanding and explore directions on further studies and career pursuits.

6. Curriculum Map – Organisation and Structure

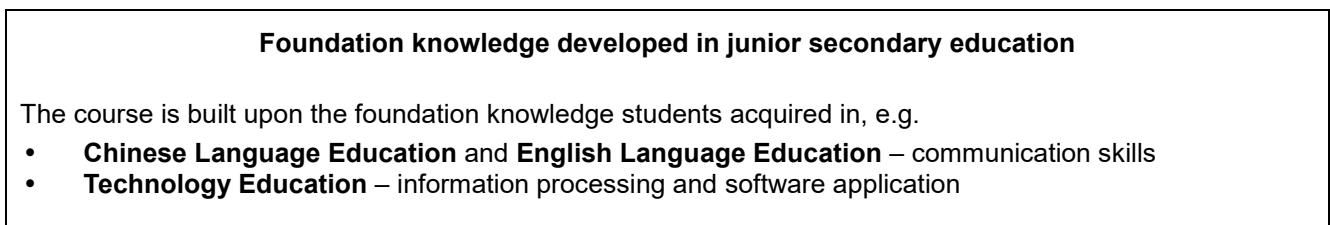
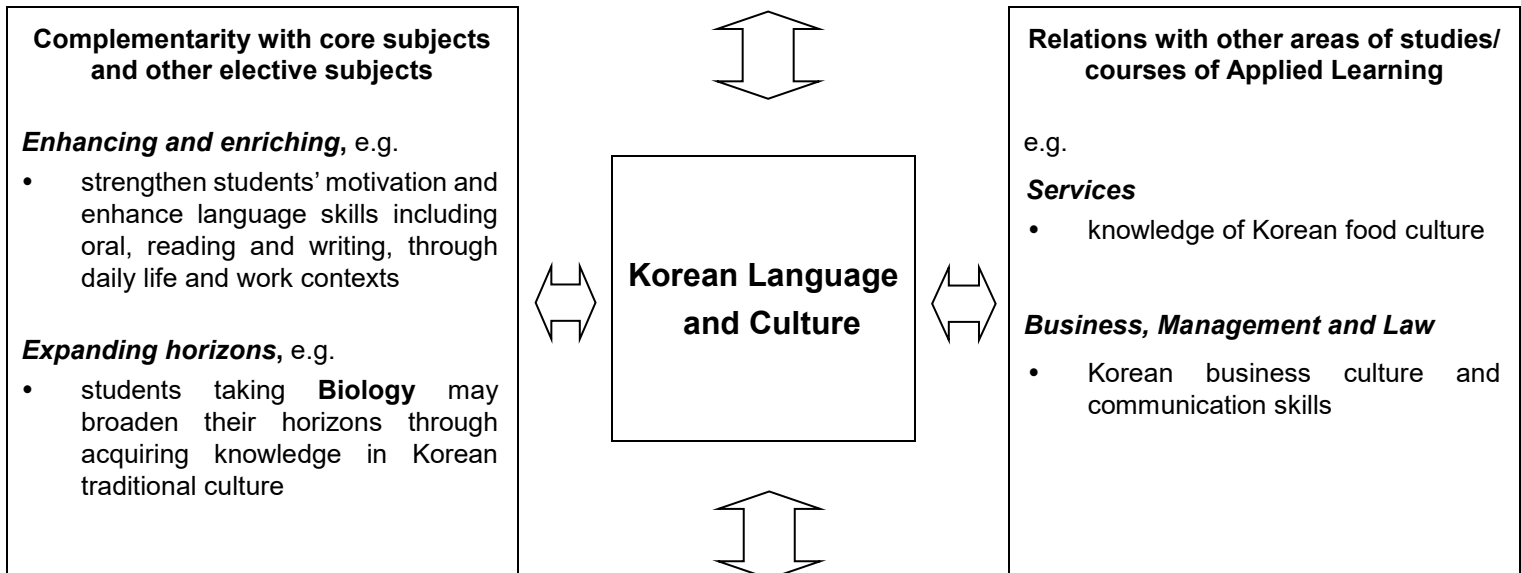
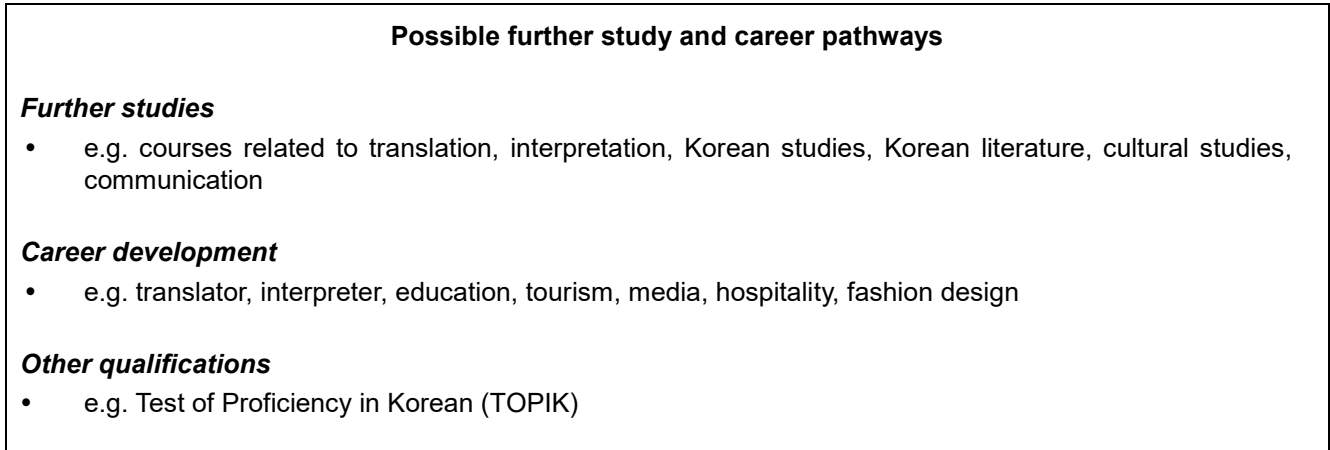
Foundation of Korean Language and Culture		
1. Introductory Korean (56 hours) <ul style="list-style-type: none"> a) Korean alphabets b) Pronunciation c) Sentence structure and different forms of dialogue d) Greetings and introduction e) Items and objects f) Daily life g) Locations and directions h) Dates and schedules i) Food and pricing j) Weather 	2. Facts about Korean (8 hours) <ul style="list-style-type: none"> a) A brief history of Korea b) Flag, national flower, anthem and economy c) Geography, population, Seasons, climate and public holidays d) Currency and transportation e) Religion 	3. Basic Korean (54 hours) <ul style="list-style-type: none"> a) Hobbies and appointment b) Family and friends c) Time d) Illness e) Phone call f) Transportation g) Fashion h) Travel i) Invitation

Korean Culture		
4. Past and Present of Korean Culture (14 hours) <ul style="list-style-type: none"> a) K-food b) K-festivals c) Ceremony and customs d) K-architecture e) K-fashion f) Language 	5. Korean Society and Lifestyle (10 hours) <ul style="list-style-type: none"> a) K-animations b) K-beauty and cosmetics c) K-tourism d) K-life and leisure e) K-technology 	6. Korean Wave (16 hours) <ul style="list-style-type: none"> a) K-movie b) K-drama and variety show c) K-pop music d) Hallyu development & fandom culture

Korean Business Culture
7. Business Korean & Culture (22 hours) <ul style="list-style-type: none"> a) Job-seeking activities b) Résumé and job application form c) Job interview preparation d) Department and position e) Etiquette f) Korean work culture

7. The Context

- The information on possible further study and career pathways is provided to enhance students' understanding of the wider context of the specific Applied Learning course.
- The recognition of Applied Learning courses for admission to further studies and career opportunities is at the discretion of relevant institutions. Students who have successfully completed Applied Learning courses have to meet other entry requirements as specified by the institutions.



8. Learning and Teaching

In this course, student-centred learning and teaching activities are designed to enable students to understand fundamental theories and concepts, develop their generic skills, and address their career aspirations in various industries (e.g. tourism, media, translation).

Different modes of activities are employed to provide students with a systematic understanding about the context (e.g. lectures on language skills related to social and work contexts) and eye-opening opportunities to experience the complexity of the context (e.g. visits to Korean tourism and cultural organisations, and seminar by practitioners).

Students acquire an understanding of the requirements, fundamental knowledge and skills essential for further learning within the area through learning-by-practising opportunities in an authentic or near-authentic environment (e.g. participate in activities promoting Korean culture).

Students are also encouraged to develop and apply conceptual, practical and reflective skills to demonstrate entrepreneurship and innovation. Students are given opportunities to integrate the knowledge and skills acquired and consolidate their learning (e.g. in the Korean business culture activity, students integrate knowledge and skills acquired to prepare for a simulated job application process).

9. Curriculum Pillars of Applied Learning

Through related contexts, students have different learning opportunities, for example:

(i) Career-related Competencies

- communicate orally in Korean language in daily life and work contexts;
- comprehend and write documents and information in Korean language in daily life and work contexts ; and
- demonstrate an understanding of Korean society and business culture.

(ii) Foundation Skills

- demonstrate effective communication skills in written and verbal forms through role-play, group discussion, presentation and report writing; and
- apply information technology skills in delivering multimedia presentation.

(iii) Thinking Skills

- apply analytical skills to understand the ancient Korean culture and developments of modern Korean;
- understand how historical influences affect current developments in Korean culture; and
- apply problem-solving and creative thinking skills to tackle problems in social and work contexts.

(iv) People Skills

- demonstrate interpersonal skills and collaboration skills through interaction with fellow students in different contexts;
- respect differences in cultures and backgrounds; and
- apply concepts of group dynamics to enhance communication and teamwork.

(v) Values and Attitudes

- respect intellectual property rights when completing assignments; and
- develop self-confidence and a sense of responsibility in language learning.