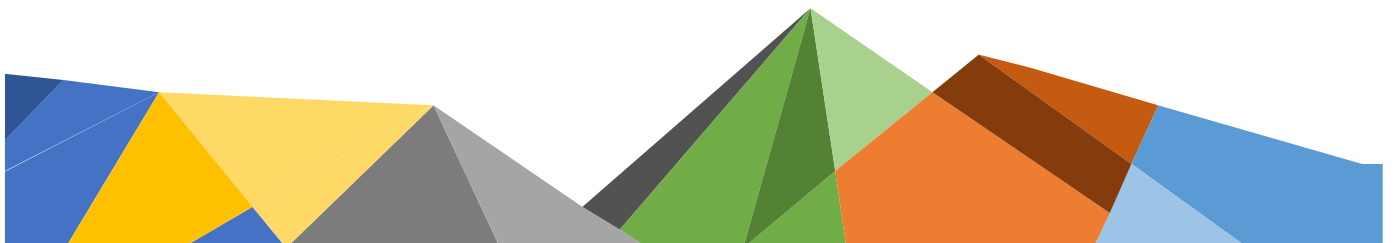




Personal, Social & Humanities Education
Key Learning Area

Primary Humanities
Curriculum Framework (Final Draft)

Curriculum Development Council
March 2024



Learning Themes of All Levels

Remarks:

*Blue represents suggested number of lessons: Take 35 minutes for each lesson as an example. **Schools are recommended to flexibly make good use of the learning time for overall curriculum planning of the learning of Primary Humanities within and beyond the classroom.** “Learning Time of Primary Humanities” can include Primary Humanities classroom learning and cross-curricular activities, learning experiences, extended learning activities that included elements related to the subject. In sum, lesson time allocated to the **curriculum planning of Primary Humanities should not be less than 7% of total lesson time.**

	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6
1	1.1 Our School (10-13 lessons)	2.1 Making Friends (3-4 lessons)	3.1 Making Friends- Encourage Each Other (3-4 lessons)	4.1 Environment and I (7-9 lessons)	5.1 Puberty (8-10 lessons)	6.1 Resistance to Temptations (8-10 lessons)
2	1.2 I am Growing Up (8-9 lessons)	2.2 Proper Use of Leisure (4 lessons)	3.2 Healthy Living (7-9 lessons)	4.2 The Earth is My Home (14-17 lessons)	5.2 Healthy Lifestyle (9-12 lessons)	6.2 Treasure Life (6-10 lessons)
3	1.3 My Family (8 lessons)	2.3 Let’s Play (4 lessons)	3.3 Green Living (4 lessons)	4.3 Inherit Chinese Culture, Exploring the World (14 lessons)	5.3 Smart Money Management (7-9 lessons)	6.3 Change of Our Country (15 lessons)
4	1.4 Smart Living (8 lessons)	2.4 My Community (4-6 lessons)	3.4 Community Health (9-11 lessons)	4.4 National History (8 lessons)	5.4 Economy of Hong Kong (13 lessons)	6.4 Our Home, Together with Our Country (10 lessons)
5	1.5 Festivals and Celebrations (8 lessons)	2.5 Caring our Community (4 lessons)	3.5 Our Community Life (11 lessons)	4.5 Past and Present of Hong Kong (8 lessons)	5.5 National Development (10 lessons)	6.5 Care for Hong Kong (8 lessons)

	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6
6	1.6 My Home Country (5 lessons)	2.6 Joy in Nature (6-8 lessons)	3.6 Hong Kong, Our Home (9 lessons)	4.6 Basic Law and I (4 lessons)	5.6 National Geography (15 lessons)	6.6 Care for Our Earth (6-9 lessons)
7		2.7 My Home Country - Stories of China (10 lessons)	3.7 Multi-cultural Society (6 lessons)	4.7 Prevention of Diseases (4-6 lessons)	5.7 Staying Safe and Healthy (6-8 lessons)	6.7 Exploring the World (15 lessons)
8		2.8 My Home Country - Stories of Hong Kong (8 lessons)	3.8 Climate of Hong Kong (4 lessons)	4.8 Media and Information Literacy- Making Sensible Choices (11 lessons)		
9		2.9 Information Literacy (3 lessons)	3.9 Sightseeing in Hong Kong (4 lessons)			
10			3.10 National Geography (6 lessons)			
11			3.11 Sightseeing in Our Country (9 lessons)			
No. of Lessons	51	51	77	77	77	77

[The above does not include flexible time]

Strands and Essential Learning Content of All Levels [Refer to the table after p. 15 for detailed learning content]

Remarks:

*Green represents the enriched content

*Red represents the relevant learning content involves elements related to science and is taught in-depth in Primary Science. Primary Humanities teachers are recommended to liaise with Primary Science teachers and consider collaborative teaching (included deleted content) to cover such content.

I. Health and Living

Level	Essential Learning Content
1	1.1.3 Getting along with peers 1.1.6 Ways of seeking help when facing problems (e.g. safety) 1.1.7 Using information technology ethically (e.g. safe and healthy use of mobile devices) 1.2.1 Balancing work and rest time every day (e.g. taking enough sleep) 1.2.2 Managing oneself in everyday life (e.g. personal hygiene, time, keeping and managing personal belongings) 1.2.3 Impact of Internet communications on health and everyday life (e.g. not getting addicted to the Internet) 1.2.4 Different stages and changes of growth and development 1.2.5 Personal safety (e.g. protecting our body, including the private parts) 1.3.2 Living with family members 1.4.2 Basic personal hygiene habits and environmental hygiene practices (e.g. proper hand-washing, no littering) 1.4.3 Healthy diet 1.4.4 General safety measures in everyday life (e.g. home safety)
2	2.1.1 Uniqueness of an individual (e.g. likes and dislikes, attributes and abilities, thoughts and feelings) 2.1.2 Getting along with friends and family members 2.2.1 Managing oneself in everyday life (e.g. time) 2.2.2 Types of leisure activities 2.3.2 Types of toys

Level	Essential Learning Content
	<p>2.3.3 Points to note related to playing with toys and ways to treasure toys</p> <p>2.4.3 Ways of seeking help in our community in case of emergencies (e.g. fires, safety)</p> <p>2.4.4 Environmental hygiene</p> <p>2.6.2 Safety measures for activities under different weather conditions (e.g. paying attention to the weather conditions before setting off, equipment required, contingency plan)</p>
3	<p>3.1.1 Getting along harmoniously with friends, respecting others' feelings and opinions, and respecting others online</p> <p>3.1.2 Conflict resolution skills in everyday life</p> <p>3.1.3 Decision-making in simple dilemmas</p> <p>3.2.1 The importance of physical exercise and rest to health (e.g. regular exercise)</p> <p>3.2.2 General safety measures in everyday life (e.g. sports safety)</p> <p>3.2.3 The need to express feelings and emotions, and how they affect oneself and others</p> <p>3.2.4 Managing oneself in everyday life (e.g. emotions)</p> <p>3.2.5 Ways of seeking help when facing problems (e.g. health)</p> <p>3.4.1 Proper handling and use of medicine</p> <p>3.4.2 The harm of taking harmful substances (e.g. cigarettes, alcohol) and drugs</p> <p>3.4.3 Basic personal hygiene habits and environmental hygiene</p>
4	<p>4.7.1 Understanding common health problems</p> <p>4.7.2 Understanding activities related to promotion and maintenance of community health</p> <p>4.7.3 Problems and solutions related to environmental hygiene in Hong Kong</p> <p>4.8.1 Using information technology properly and safely to convey information</p>
5	<p>5.1.1 Physical, psychological and social changes of boys and girls during puberty</p> <p>5.1.2 Gender roles and relationships, feelings and reactions towards sex, and ways to deal with them</p> <p>5.2.1 Dealing with stress and frustration (e.g. peer pressure, harassment, study, emotions)</p> <p>5.2.2 Skills for enhancing interpersonal relationships and assertiveness (e.g. ways to express emotions, strengths and weaknesses of oneself or everyone)</p>

Level	Essential Learning Content
	5.2.3 Dealing with unfamiliar situations and challenges 5.2.4 Strategies for managing and minimising risks in everyday life (e.g. safety, health, interpersonal relationships) 5.7.1 Strategies for managing and minimising risks in everyday life (e.g. large-scale mass-gathering events , fires) 5.7.2 Safety issues and simple first-aid skills in everyday life 5.7.3 People and organisations that provide assistance in first aid and prevent accidents and violence
6	6.1.1 Different stages and characteristics of personal growth 6.1.2 Saying “NO” to sexual requests, be on guard against sexual offences 6.2.1 The impact of drug abuse, substance abuse, smoking and gambling on individuals, family and society 6.2.2 Saying “NO” to gambling, drug abuse, smoking and drinking 6.2.3 Dealing with stress and frustration, and develop a good lifestyle

II. Environment and Living

Level	Essential Learning Content
1	1.3.1 Family members 1.4.1 Developing environmentally-friendly living habits in everyday life, going green at school, including environmentally-friendly facilities and individual responsibilities 1.6.1 Developing basic knowledge of our country and cultivating a sense of nationhood
2	2.6.1 Country parks / beaches in Hong Kong and their characteristics 2.6.3 Develop environmentally-friendly living habits in everyday life, care for the environment and ways of conserving resources (e.g. waste reduction) 2.6.4 Planting and taking care of small animals
3	3.3.1 How the natural environment in the community affects people’s life 3.3.2 Care for the environment and ways of conserving resources (e.g. reducing electricity use, waste reduction) 3.3.3 Develop environmentally-friendly living habits in everyday life 3.8.1 Climate and weather changes in Hong Kong and their impact on everyday life

Level	Essential Learning Content
	3.8.2 Safety measures for activities under different weather conditions (e.g. equipment required, contingency plan) 3.9.1 Historic landmarks and natural landscapes of Hong Kong 3.10.1 Basic understanding of our country's territory 3.10.2 My home country: capital and important cities 3.10.3 Understanding China's famous mountains, rivers, scenic spots and historic landmarks
4	4.1.1 Reading and drawing sketches/maps and other simple graphical representations 4.1.2 Understanding how people are affected by the natural environment and how they react to the limitations imposed by the natural environment 4.1.3 Identifying and describing climate and seasonal changes and their impacts 4.2.1 Resources of the Earth and our country 4.2.2 The impact of geographical environment on people's lives and social culture 4.2.3 Impact of changes in the natural environment (e.g. climate change, natural hazards) on people and how people respond to these changes 4.2.4 Showing concern for local and national environmental issues (e.g. water pollution, air pollution), and our country's achievements in environmental conservation 4.2.5 Individuals' responsibilities in environmental conservation, making good use of resources and practising green living (e.g. waste reduction at source, saving energy) 4.3.3 Heritage conservation and activities of historical inheritance
5	5.3.3 Practising green consumption and green living 5.6.1 Geographical location, physical characteristics and territory of our country 5.6.2 Natural environment and people's life of our country
6	6.6.1 Renewable energy and non-renewable energy 6.6.2 Environmental problems in Hong Kong 6.6.3 Government and individuals' responsibilities in environmental conservation

III. Financial Management and Economy

Level	Essential Learning Content
1	1.2.2 Managing oneself in everyday life (e.g. personal hygiene, time, keeping and managing personal belongings) 1.5.3 Managing oneself in everyday life (e.g. money)
2	2.2.3 Managing oneself in everyday life (e.g. money)
3	3.5.1 Goods, facilities and services in the community 3.5.2 Conducting transactions of goods and services to meet the needs of individuals and families 3.5.3 Managing oneself in everyday life (e.g. money) 3.5.4 Rights and responsibilities of consumption and using the community facilities and services
4	4.5.1 The history and social development of Hong Kong 4.8.2 Media education and information literacy, including messages disseminated by the media, intellectual property rights and privacy (e.g. saying “NO” to illegal uploading/downloading files, citing the sources of information, avoiding plagiarism, protecting personal information)
5	5.3.1 Managing and using money 5.3.2 Impact of the development of science and technology on human life (e.g. online shopping and payment) 5.3.3 Practising green consumption and green living 5.4.1 Factors affecting the economic development of Hong Kong (e.g. geographical location, resources) 5.4.2 Protection of the economy of Hong Kong under the Basic Law 5.4.3 Major and emerging industries of Hong Kong 5.4.4 Trade between Hong Kong, the Mainland and other parts of the world
6	6.1.3 The impact of cyber traps on individuals and society, and ways to defend against cyber traps 6.2.2 Saying “NO” to gambling, drug abuse, smoking and drinking

IV. Community and Citizenship

Level	Essential Learning Content
1	1.1.1 School environment and activities 1.1.2 School members (respect for teachers/elders) 1.1.4 Roles and responsibilities of individuals in school (cultivating diligence and a sense of responsibility) 1.1.5 The importance of rules 1.3.1 Family members 1.3.3 Roles and responsibilities in the family 1.5.2 Learning about different cultural groups and respecting their cultures and lifestyles
2	2.4.1 Characteristics of our community (e.g. historic landmarks, natural landscapes, living in the community) 2.4.2 Different occupations, facilities and services in the local community 2.5.1 Roles and responsibilities of individuals in society and different communities 2.5.2 Communicating and getting along with others in the community 2.8.1 Understanding the Han culture through Hong Kong Lei Cheng Uk Han Tomb
3	3.5.1 Goods, facilities and services in the community 3.5.4 Rights and responsibilities of consumption and using the community facilities and services 3.5.5 The development of housing, transportation and cultural characteristics of Hong Kong 3.5.6 Differences among people, the importance of respecting the rights of others, and communicating and getting along with others in the community 3.6.1 Origin of the Basic Law and “one country, two systems” (e.g. travel documents, currencies) 3.6.3 The importance of the Basic Law to the lives of Hong Kong residents 3.6.4 The importance of law and order, basic knowledge about the National Security Law and its importance to Hong Kong 3.6.5 Understanding the Chinese People’s Liberation Army Hong Kong Garrison and Hong Kong’s defence 3.7.1 Multi-cultural backgrounds of Hong Kong residents as well as their contributions and impact on the historical development of Hong Kong 3.7.2 Learning about different cultural groups and respecting their cultures and lifestyles

Level	Essential Learning Content
	3.9.1 Historic landmarks and natural landscapes of Hong Kong
4	4.6.1 The constitutional background of the Basic Law and “one country, two systems” (e.g. religions, sports) 4.6.2 Rights and responsibilities of Hong Kong residents according to the Basic Law 4.6.3 The importance of observing law and order
5	5.4.2 Protection of the economy of Hong Kong under the Basic Law
6	6.4.1 The constitutional background of the Basic Law and “one country, two systems” 6.4.2 Rights and responsibilities of Hong Kong residents according to the Basic Law 6.4.3 The importance of observing law and order 6.4.4 The functions and services provided by the HKSAR Government and district organisations 6.5.1 Channels and ways to express opinions to the government, organisations or groups 6.5.2 The importance of participation in community affairs 6.5.3 Living in harmony with members of different communities

V. Our Country and Me

Level	Essential Learning Content
1	1.5.1 Characteristics of Chinese culture (e.g. stories of festivals, customs of ethnic groups) 1.6.1 Developing basic knowledge of our country and cultivating a sense of nationhood 1.6.2 Observing the etiquette when attending a national flag-raising ceremony and when the national anthem is being played and sung
2	2.3.1 Traditional Chinese toys 2.7.1 Origin of the Chinese nation (e.g. ancient Chinese stories, Yu the Great and flood control) 2.7.2 Characteristics of Chinese culture (e.g. origin of Chinese characters) 2.7.3 Important dynasties in Chinese history: the Qin Dynasty 2.7.4 Figures and stories having an important impact on Chinese history (e.g. Qin Shi Huang and the Great Wall, Terracotta Warriors in Xi’an) 2.7.5 Inventions in ancient China

Level	Essential Learning Content
	2.7.6 Some significant or interesting events/things of China (e.g. giant pandas) 2.8.2 My home country - national flag and national emblem, national anthem, and some important dates (e.g. the National Day) 2.8.3 Establishment of the HKSAR and local symbols (e.g. regional flag, regional emblem) of the HKSAR
3	3.6.1 Origin of the Basic Law and “one country, two systems” (e.g. travel documents, currencies) 3.6.2 Symbols of the HKSAR (regional flag and regional emblem) and their meanings 3.6.4 The importance of law and order, basic knowledge about the National Security Law and its importance to Hong Kong 3.11.1 China is a unified multi-ethnic country. Respecting the culture and living habits of other ethnic groups 3.11.2 Important dynasties in Chinese history: the Han Dynasty 3.11.3 Figures and stories having an important impact on Chinese history (e.g. Zhang Qian and the Silk Road) 3.11.4 Characteristics of Chinese culture
4	4.3.1 Inheriting virtues of Chinese culture 4.3.2 Characteristics of Chinese culture as demonstrated by cultural heritage (e.g. ancient cities, buildings, arts and culture) 4.3.3 Heritage conservation and activities of historical inheritance 4.4.1 Important dynasties in Chinese history: Tang, Song, Yuan 4.4.2 Knowing Chinese history and culture through monuments in Hong Kong 4.4.3 Figures and stories having an important impact on Chinese history (e.g. Xuanzang’s Journey to the West, Yue Fei’s loyalty to our country / Wen Tianxiang’s love and loyalty to our country) 4.5.1 The history and social development of Hong Kong 4.6.1 The constitutional background of the Basic Law and “one country, two systems” (e.g. religions, sports)
5	5.5.1 Important dynasties in Chinese history: the Ming Dynasty 5.5.2 Figures and stories having an important impact on Chinese history (e.g. Zheng He and the Maritime Silk Road, Li Shizhen and the “Compendium of Materia Medica”) 5.5.3 Recent economic and technological development of our country and linkage between our country and other parts of the world (e.g. development of the Belt and Road Initiative, the Guangdong-Hong Kong-Macao Greater Bay Area, navigation satellite systems)

Level	Essential Learning Content
6	<p>6.3.1 Important dynasties in Chinese history: the Qing Dynasty</p> <p>6.3.2 Figures and stories having an important impact on Chinese history (e.g. Jeme Tien Yow and the railways of China, Dr Sun Yat-sen and the 1911 Revolution)</p> <p>6.3.3 Major historical events having an impact on society today (e.g. Opium Wars, the 1911 Revolution, War of Resistance against Japanese Aggression, founding of the People’s Republic of China)</p> <p>6.3.4 The latest development of our country (e.g. development of poverty alleviation, urbanisation, transportation, achievements in combating desertification, aerospace technology)</p> <p>6.4.1 The constitutional background of the Basic Law and “one country, two systems”</p> <p>6.4.5 National security and National Security Law</p>

VI. The World and Me

Level	Essential Learning Content
1	<p>1.1.7 Using information technology ethically (e.g. safe and healthy use of mobile devices)</p> <p>1.2.3 Impact of Internet communications on health and everyday life (e.g. not getting addicted to the Internet)</p>
2	<p>2.9.1 Using information ethically (e.g. protecting privacy, learning about intellectual property rights)</p>
3	<p>3.1.1 Getting along harmoniously with friends, respecting others’ feelings and opinions, and respecting others online</p> <p>3.5.5 The development of housing, transportation and cultural characteristics of Hong Kong</p> <p>3.7.1 Multi-cultural backgrounds of Hong Kong residents as well as their contributions and impact on the historical development of Hong Kong</p> <p>3.7.2 Learning about different cultural groups and respecting their cultures and lifestyles</p>
4	<p>4.3.4 Common elements in different cultures</p> <p>4.3.5 Effects of cultural exchange on societies and cultures</p> <p>4.8.1 Using information technology properly and safely to convey information</p> <p>4.8.2 Media education and information literacy, including messages disseminated by the media, intellectual property rights and privacy (e.g. saying “NO” to illegal uploading/downloading files, citing the sources of information, avoiding plagiarism, protecting</p>

Level	Essential Learning Content
	personal information) 4.8.3 Proper attitudes on processing information and expressing opinions via communication network and social media (e.g. e-mail, online platforms)
5	5.4.4 Trade between Hong Kong, the Mainland and other parts of the world 5.5.3 Recent economic and technological development of our country and linkage between our country and other parts of the world (e.g. development of the Belt and Road Initiative, the Guangdong-Hong Kong-Macao Greater Bay Area, navigation satellite systems)
6	6.1.3 The impact of cyber traps on individuals and society, and ways to defend against cyber traps 6.7.1 Important historical events that influenced global development 6.7.2 Global issues that are of common concern of mankind 6.7.3 The interdependence of different parts of the world 6.7.4 Linkage between China and other parts of the world

Learning Themes, Essential Learning Content, Learning Content Descriptions, Suggested Learning Activities / Teaching Recommendations and Relevant Learning and Teaching Resources of All Levels

Remarks:

1. The Roman numeral represents the respective Strand of Essential Learning Content
2. The Arabic numeral represents Year Level, Learning Theme and Essential Learning Content (e.g.: 1.2.3 represents the third Essential Learning Content of the second Learning Theme in P.1)
3. Green represents the enriched content
4. Red represents the relevant learning content involving elements related to science and is taught in-depth in Primary Science. Primary Humanities teachers are recommended to liaise with Primary Science teachers and consider collaborative teaching (deleted content included) to cover such content.
5. Purple represents the relevant learning content can be taught in Personal Growth Education lesson, other subjects, school-based activities, etc., and may be taught in brief
6. Blue represents the suggested number of lessons: Take 35 minutes for each lesson as an example. **Schools are recommended to flexibly make good use of the learning time for overall curriculum planning of the learning of Primary Humanities within and beyond the classroom. Primary Humanities classroom learning and cross-curricular activities, learning experiences, extended learning activities that include elements related to the subject, could be counted towards “Learning Time of Primary Humanities”. In sum, lesson time allocated to the curriculum planning of Primary Humanities should not be less than 7% of total lesson time.**
7. Blue highlight represents the priority values and attitudes: “Perseverance”, “Respect for Others”, “Responsibility”, “National Identity”, “Commitment”, “Integrity”, “Benevolence”, “Law-abidingness”, “Empathy”, “Diligence”, “Filial Piety” and “Unity”; teachers may incorporate appropriate school-based values and attitudes with different elements of Primary Humanities when necessary (*Please refer to the Chinese Version of the Primary Humanities Curriculum Framework (Final Draft)*)
8. Yellow highlight represents the important learning elements: “Environmental Protection Education / Sustainable Development”, “Financial Education”, “Sex Education”, “Media and Information Literacy / Cyberbully”, “National History / Historical Figures”, “Handling Risks / First Aid”, “National Geography/Climate”, “Psychological Health / Resilience / Life Education”, “National Education / National Security Education”, “Physical Health / Personal Hygiene”, “General Studies National Security Education Curriculum Framework” (*Please refer to Chinese Version of the Primary Humanities Curriculum*

Framework (Final Draft)

Note: This document is the translated version of Primary Humanities Curriculum Framework (Final Draft). In case of discrepancies between the English and Chinese versions, the Chinese version shall prevail. For details, please refer to the Chinese Version of the Primary Humanities Curriculum Framework (Final Draft).

Strands:

I	II	III	IV	V	VI
Health and Living	Environment and Living	Financial Management and Economy	Community and Citizenship	Our Country and Me	The World and Me

For details of suggested learning activities / teaching recommendations and relevant learning and teaching resources, please refer to the Chinese version of the Primary Humanities Curriculum Framework (Final Draft).

Primary 1 [Total: 51 lessons]

Learning Theme	Essential Learning Content	Learning Content Description
1.1 Our School (10-13 lessons)	<ul style="list-style-type: none"> ● 1.1.1 School environment and activities (3 lessons) IV ● 1.1.2 School members (respect for teachers/elders) (2 lessons) IV ● 1.1.3 Getting along with peers (1 lesson) I ● 1.1.4 Roles and responsibilities of individuals in school (cultivating diligence and a sense of responsibility) (2 lessons) IV ● 1.1.5 The importance of rules (2 lessons) IV ● 1.1.6 Ways of seeking help when facing problems (e.g. safety) (2 lessons) I ● 1.1.7 Using information technology ethically (e.g. safe and healthy use of mobile devices) (1 lesson) I, VI 	<ul style="list-style-type: none"> ● Learn about the primary school environment and activities, and have a basic understanding of the school’s history (1.1.1) {may teach in brief if the learning content has been introduced in the P1 orientation day/week conducted in August} ● Learn about the school’s facilities, equipment and safety issues, and learn to read the school’s floor plan (e.g. the fire escape routes) (1.1.1, 1.1.6) ● Know the school members and their roles and responsibilities (1.1.2) ● Know how to respect and be polite to teachers (1.1.2, 1.1.4) ● Get along harmoniously with school members, know how to respect and care for others, be helpful and integrate well into a group (1.1.3, 1.1.4) ● On top of studying hard, understand that they should handle their own matters (e.g. packing the school bag, cleaning up the desk, tidying up things), acquire the basic skills of managing personal belongings, and be a diligent and responsible primary student (1.1.4) ● Understand the importance of school regulations and discipline, and be willing to observe class and school regulations (1.1.5) ● Know how to seek help when facing problems and danger (e.g. paying attention to safety on the way to and back from school), and express needs and feelings (1.1.6) ● Learn about the network facilities at school and their uses, the proper attitudes towards the use of information and learn to use the Internet and mobiles devices safely (e.g. tablets) (1.1.7) ● Understand the impact of Internet addiction on one’s work and rest, and start to pay

Learning Theme	Essential Learning Content	Learning Content Description
		attention to the need for safe, proper and healthy use of computing devices (1.1.7) <ul style="list-style-type: none"> ● Start to pay attention to the application of information technology products in everyday life (1.1.7)
1.2 I am Growing Up (8-9 lessons)	<ul style="list-style-type: none"> ● 1.2.1 Balancing work and rest time every day (e.g. taking enough sleep) (2 lessons) I ● 1.2.2 Managing oneself in everyday life (e.g. personal hygiene, time, keeping and managing personal belongings) (2 lessons) I, III ● 1.2.3 Impact of Internet communications on health and everyday life (e.g. not getting addicted to the Internet) (2 lessons) I, VI ● 1.2.4 Different stages and changes of growth and development (1 lesson) I ● 1.2.5 Personal safety (e.g. protecting our body, including the private parts) (2 lessons) I 	<ul style="list-style-type: none"> ● Know how to plan for oneself a balanced daily schedule (e.g. play, learn, eat, exercise and rest) and understand the importance of sleep (1.2.1) ● Know the things that can be done by oneself in everyday life (e.g. maintaining personal hygiene, allocating time reasonably, taking care of one's personal belongings) and put them into practice to cultivate diligence (1.2.2) ● Understand the impact of Internet activities on work, rest and health, the need to protect the eyes and the posture and pay attention to the duration when using electronic devices, the protection of the spine, and not to get addicted to the Internet (1.2.3) {may teach in brief if already taught in Computer lessons} ● Learn about the different stages of growth and development, understand that there are individual differences, and learn to accept oneself and not to compare with others (1.2.4) ● Know how to care for our body (e.g. maintaining personal hygiene, brushing our teeth and cleaning our body) (1.2.5) ● Learn about the similarities and differences between boys and girls, and accept the differences and uniqueness of our body (1.2.5) ● Learn about the private parts of our body and ways of protecting them, and beware of sexual abuse (1.2.5)
1.3 My Family (8 lessons)	<ul style="list-style-type: none"> ● 1.3.1 Family members (3 lessons) II, IV ● 1.3.2 Living with family members (3 lessons) I 	<ul style="list-style-type: none"> ● Learn about family members and relatives, participate in family gatherings and activities, and develop a sense of unity (1.3.1) ● Learn about family names, native places (provinces) and hometowns (1.3.1)

Learning Theme	Essential Learning Content	Learning Content Description
	<ul style="list-style-type: none"> ● 1.3.3 Roles and responsibilities in the family (2 lessons) IV 	<ul style="list-style-type: none"> ● Learn about the scenic spots and major local products of one's hometown and show concern for its development and changes (1.3.1) ● Learn about the Chinese traditional virtues and know how to be respectful and loving towards our parents and respect elders, cultivate filial piety, get along harmoniously with our family members, and love and be considerate to each other (1.3.2) ● Know our roles and responsibilities in the family (e.g. learning to share housework) and be a diligent child with a sense of filial piety (1.3.3)
1.4 Smart Living (8 lessons)	<ul style="list-style-type: none"> ● 1.4.1 Developing environmentally-friendly living habits in everyday life, going green at school, including environmentally-friendly facilities and individual responsibilities (2 lessons) II ● 1.4.2 Basic personal hygiene habits and environmental hygiene practices (e.g. proper hand-washing, no littering) (2 lessons) I ● 1.4.3 Healthy diet (2 lessons) I ● 1.4.4 General safety measures in everyday life (e.g. home safety) (2 lessons) I 	<ul style="list-style-type: none"> ● Practise green living at school, including using environmentally-friendly facilities and understanding the responsibilities of an individual (1.4.1) ● Understand the Chinese traditional virtues of diligence and frugality, develop the habit of not wasting, know that natural resources are limited, and understand the importance of saving resources and practising green and low-carbon living (1.4.1) ● Know the importance of maintaining personal, household and environmental hygiene, learn the proper way of hand-washing and understand that one should not litter (1.4.2) ● Learn about the importance of healthy diet and develop good eating habits (e.g. choosing healthy food, eating regularly, chewing slowly when eating) (1.4.3) ● Know the common electrical appliances and technology products at home and their impact on everyday life (1.4.4) ● Understand energy and home safety (e.g. fires, emergency response) (1.4.4)
1.5 Festivals and Celebrations (8 lessons)	<ul style="list-style-type: none"> ● 1.5.1 Characteristics of Chinese culture (e.g. stories of festivals, customs of ethnic groups) (4 lessons) V 	<ul style="list-style-type: none"> ● Learn about the origins, customs and the splendid Chinese culture of traditional Chinese festivals and ancient Chinese stories (including the story of Nian, the Chinese zodiac and Chinese New Year, the Ching Ming Festival, the Dragon Boat

Learning Theme	Essential Learning Content	Learning Content Description
	<ul style="list-style-type: none"> ● 1.5.2 Learning about different cultural groups and respecting their cultures and lifestyles (2 lessons) IV ● 1.5.3 Managing oneself in everyday life (e.g. money) (2 lessons) III 	<p>Festival and the Mid-Autumn Festival), and understand the importance of protecting and inheriting Chinese culture (1.5.1)</p> <ul style="list-style-type: none"> ● Develop a basic understanding of Chinese calligraphy as one of the features of Chinese culture (1.5.1) ● Learn about the stories of Western festivals and the festival activities in Hong Kong (1.5.2) ● Learn about the customs of new year celebrations of children from different cultural backgrounds (1.5.2) ● Know that Hong Kong is a multi-ethnic society and learn to respect people from different cultural backgrounds (1.5.2) ● Learn about the sources of income (e.g. hard-earned income from parents) (1.5.3) ● Know how to make good use of money (e.g. using red packet money) (1.5.3) ● Acquire money management skills and learn to safeguard and cherish personal belongings (1.5.3)
1.6 My Home Country (5 lessons)	<ul style="list-style-type: none"> ● 1.6.1 Developing basic knowledge of our country and cultivating a sense of nationhood (2 lessons) II, V ● 1.6.2 Observing the etiquette when attending a national flag-raising ceremony and when the national anthem is being played and sung (3 lessons) V 	<ul style="list-style-type: none"> ● Know that the full name of our country is “The People’s Republic of China” and our country is also known as “China” (1.6.1) ● Know that Beijing is the national capital and recognise its geographical location on the map of our country (1.6.1) ● Understand that country always comes before family, and know that as Chinese people, we should respect and love our country (1.6.1) ● Recognise that the Hong Kong Special Administrative Region (HKSAR) is part of our country and know its geographical location on the map of our country (1.6.1) ● Identify the national flag, national emblem and national anthem; know how to sing the national anthem (1.6.2)

Learning Theme	Essential Learning Content	Learning Content Description
		<ul style="list-style-type: none"> ● Know how to protect the national and regional flags and emblems, and that the law prohibits damaging or defacing the national and regional flags and emblems (1.6.2) ● Observe the relevant etiquette when attending a national flag-raising ceremony and when the national anthem is being played and sung (1.6.2) {may coordinate with the teacher in charge of school assemblies}

Primary Two [Total: 51 lessons]

Learning Theme	Essential Learning Content	Learning Content Description
2.1 Making Friends (3-4 lessons)	<ul style="list-style-type: none"> ● 2.1.1 Uniqueness of an individual (e.g. likes and dislikes, attributes and abilities, thoughts and feelings) (2 lessons) I ● 2.1.2 Getting along with friends and family members (2 lessons) I 	<ul style="list-style-type: none"> ● Understand the uniqueness of an individual, learn to love oneself and appreciate the uniqueness of every individual (2.1.1) {may teach in brief if collaborative teaching with the teacher of Personal Growth Education has been arranged} ● Develop empathy and learn to care for and help our friends. When encountering problems or conflicts with friends, learn to calm down and control emotions, and solve problems through communication (including listening and discussion) (2.1.2) ● Learn to get along with others, including respecting others' bodies, knowing how to reject others' offensive behaviour and protecting ourselves (2.1.2) ● Learn to accept and respect the differences of others and care for others when getting along with others (2.1.2)
2.2 Proper Use of Leisure (4 lessons)	<ul style="list-style-type: none"> ● 2.2.1 Managing oneself in everyday life (e.g. time) (1 lesson) I ● 2.2.2 Types of leisure activities (1 lesson) I ● 2.2.3 Managing oneself in everyday life (e.g. money) (2 lessons) III 	<ul style="list-style-type: none"> ● Understand one's own leisure time and learn to plan and make good use of it (2.2.1) ● Learn about the types of leisure activities, the selection criteria and their influences on children (2.2.2) ● Distinguish the price and value of goods (2.2.3) ● Learn to make good use of money: use and safekeeping of Octopus Card (2.2.3) ● Learn about e-wallets (2.2.3) ● Understand that the use of money should be limited to the amount of cash one has and learn to use resources effectively (keeping track of expenses, checking balances, setting savings goals) (2.2.3)
2.3 Let's Play (4 lessons)	<ul style="list-style-type: none"> ● 2.3.1 Traditional Chinese toys (2 lessons) V ● 2.3.2 Types of toys (1 lesson) I ● 2.3.3 Points to note related to playing with 	<ul style="list-style-type: none"> ● Learn about the traditional Chinese toys and games and their related cultural characteristics (2.3.1) ● Learn about the types of toys, benefits of different types of toys and ways to select suitable toys (2.3.2)

Learning Theme	Essential Learning Content	Learning Content Description
2.4 My Community (4-6 lessons)	<p>toys and ways to treasure toys (1 lesson) I</p> <ul style="list-style-type: none"> ● 2.4.1 Characteristics of our community (e.g. historic landmarks, natural landscapes, living in the community) (2 lessons) IV ● 2.4.2 Different occupations, facilities and services in the local community (2 lessons) IV ● 2.4.3 Ways of seeking help in our community in case of emergencies (e.g. fires, safety) (1 lesson) I ● 2.4.4 Environmental hygiene (1 lesson) I 	<ul style="list-style-type: none"> ● Learn to take good care of and share toys (2.3.3) ● Learn about the characteristics of different communities in Hong Kong (2.4.1) ● Make use of maps to recognise the surrounding environment in the community and learn to read and draw simple maps (2.4.1) ● Learn about the characteristics of the community of our home/school (e.g. historic landmarks, natural landscapes and facilities in parks) (2.4.1) ● Learn about the facilities in our community and their uses (e.g. transport, rescue, shopping, recreation) (2.4.2) ● Learn about the facilities in parks and their uses, learn to care for the parks and observe rules when using the facilities in our community (2.4.2) ● Understand different occupations, facilities and services provided in the community (2.4.2) ● Learn ways to seek help when facing problems, know the people to turn to for help in the community in case of emergencies (2.4.3) ● Care for the environmental hygiene of the community and keep the environment clean, know not to patronise unlicensed cooked food hawkers or food premises in poor hygienic conditions (2.4.4)
2.5 Caring our Community (4 lessons)	<ul style="list-style-type: none"> ● 2.5.1 Roles and responsibilities of individuals in society and different communities (2 lessons) IV ● 2.5.2 Communicating and getting along with others in the community (2 lessons) IV 	<ul style="list-style-type: none"> ● Learn to be a responsible community member (2.5.1) ● Learn to care for the needy in the community (2.5.1) ● Recognise and appreciate the people who contribute to the well-being of the environment and the community (2.5.1) ● Recognise some law enforcement agencies serving the citizens (e.g. Hong Kong Police Force), learn about the work of the law enforcement agencies and civic responsibilities of individuals, and understand that it is the Government's

Learning Theme	Essential Learning Content	Learning Content Description
		<p>responsibility to maintain law and order and citizens can also contribute to it (2.5.1)</p> <ul style="list-style-type: none"> ● Learn to establish good relationships with neighbours and get along harmoniously with other members in the community (e.g. caring for neighbours, understanding and respecting each other and offering help to others) (2.5.2)
<p>2.6 Joy in Nature (6-8 lessons)</p>	<ul style="list-style-type: none"> ● 2.6.1 Country parks / beaches in Hong Kong and their characteristics (2 lessons) II ● 2.6.2 Safety measures for activities under different weather conditions (e.g. paying attention to the weather conditions before setting off, equipment required, contingency plan) (2 lessons) I ● 2.6.3 Develop environmentally-friendly living habits in everyday life, care for the environment and ways of conserving resources (e.g. waste reduction) (2 lessons) II ● 2.6.4 Planting and taking care of small animals (2 lessons) II 	<ul style="list-style-type: none"> ● List the suitable places for outings in Hong Kong (e.g. country parks, beaches) and learn about the country parks / beaches near the community (2.6.1) ● Learn to use maps to identify the locations and routes of the country parks in Hong Kong, and understand the facilities and scenery of the country parks / beaches in Hong Kong (2.6.1) ● Know the suitable seasons for outings (2.6.1) ● Know the meaning of the flag signals of beaches (2.6.2) ● Understand outdoor safety under different weather conditions (e.g. paying attention to the weather conditions before setting off, equipment, contingency plan, heatstroke prevention measures, duration of trips, level of difficulty and suitability) (2.6.2) ● Learn to observe rules in the countryside and protect the environment (e.g. waste reduction) (2.6.3) ● Learn to plant – the basic needs of plants and care for them (2.6.4) ● Learn to take care of small animals – the basic needs of animals and care for them (2.6.4) ● Understand the life cycles of plants and animals, learn to treasure and respect life, face the aging, illness and death of animals with a positive and optimistic attitude (2.6.4)
<p>2.7 My Home</p>	<ul style="list-style-type: none"> ● 2.7.1 Origin of the Chinese nation (e.g. 	<ul style="list-style-type: none"> ● Learn about the origin of the Chinese nation (e.g. ancient Chinese stories, the origin

Learning Theme	Essential Learning Content	Learning Content Description
Country - Stories of China (10 lessons)	<p>ancient Chinese stories, Yu the Great and flood control) (2 lessons) V</p> <ul style="list-style-type: none"> ● 2.7.2 Characteristics of Chinese culture (e.g. origin of Chinese characters) (2 lessons) V ● 2.7.3 Important dynasties in Chinese history: the Qin Dynasty (1 lesson) V ● 2.7.4 Figures and stories having an important impact on Chinese history (e.g. Qin Shi Huang and the Great Wall, Terracotta Warriors in Xi'an) (2 lessons) V ● 2.7.5 Inventions in ancient China (2 lessons) V ● 2.7.6 Some significant or interesting events/things of China (e.g. giant pandas) (1 lesson) V 	<p>of the “Descendants of Yan and Huang”, the story of Yu the Great and flood control), and know the establishment of the Xia Dynasty in ancient China (2.7.1)</p> <ul style="list-style-type: none"> ● Understand the major features of Chinese culture and the important creations and inventions (including the origin of Chinese characters, sericulture for silk) (2.7.2) ● Understand Qin Shi Huang and the Great Wall, the Terracotta Warriors in Xi'an, and develop basic knowledge about the development of the Qin Dynasty (2.7.3, 2.7.4) ● Understand that safeguarding national security is the prime responsibility of a country through historical stories (construction of the Great Wall) (2.7.3, 2.7.4) ● Understand the four great inventions of ancient China (papermaking, printing, the compass and gunpowder) and their influences (2.7.5) ● Understand the stories of ancient Chinese inventors (Lu Ban, Bi Sheng) (2.7.5) ● Understand the story of giant pandas and the importance of preserving the ecological environment for the development of our country (2.7.6)
2.8 My Home Country - Stories of Hong Kong (8 lessons)	<ul style="list-style-type: none"> ● 2.8.1 Understanding the Han culture through Hong Kong Lei Cheng Uk Han Tomb (2 lessons) IV ● 2.8.2 My home country - national flag and national emblem, national anthem, and some important dates (e.g. the National Day) (3 lessons) V 	<ul style="list-style-type: none"> ● Understand that Hong Kong has been an inalienable part of our country since ancient times through understanding the Han culture from Lei Cheng Uk Han Tomb (2.8.1) ● Learn about the national flag, national emblem and national anthem, and the meaning of flag raising (2.8.2) ● Develop basic knowledge about the regional flag and regional emblem (2.8.3) ● Learn about the occasions when the national flag and regional flag are raised and

Learning Theme	Essential Learning Content	Learning Content Description
	<ul style="list-style-type: none"> ● 2.8.3 Establishment of the HKSAR and local symbols (e.g. regional flag, regional emblem) of the HKSAR (3 lessons) V 	<p>the national anthem is played and sung (e.g. the National Day, the National Security Education Day, the Constitution Day, the HKSAR Establishment Day, major sports events) and the locations (e.g. Government premises and schools) (2.8.3)</p> <ul style="list-style-type: none"> ● Learn to respect and protect the national flag and national emblem as well as the regional flag and regional emblem, cultivate in students a sense of nationhood and national identity (2.8.2, 2.8.3) ● Learn about the National Day and the HKSAR Establishment Day, enhance students' understanding of our country and national identity, cultivate students a sense of belonging to our country as well as a sense of nationhood (2.8.2, 2.8.3)
2.9 Information Literacy (3 lessons)	<ul style="list-style-type: none"> ● 2.9.1 Using information ethically (e.g. protecting privacy, learning about intellectual property rights) (3 lessons) VI 	<ul style="list-style-type: none"> ● Learn about the safety measures for using information technology to learn (e.g. protecting one's own and others' privacy, not disclosing passwords or residential addresses to others) (2.9.1) ● Develop basic knowledge about intellectual property rights (e.g. learning to download images and information from legal and proper sources, respecting intellectual property rights including copyright and refuse piracy) (2.9.1)

Primary Three [Total: 77 lessons]

Learning Theme	Essential Learning Content	Learning Content Description
3.1 Making Friends - Encourage Each Other (3-4 lessons)	<ul style="list-style-type: none"> ● 3.1.1 Getting along harmoniously with friends, respecting others' feelings and opinions, and respecting others online (1 lesson) I, VI ● 3.1.2 Conflict resolution skills in everyday life (1 lesson) I ● 3.1.3 Decision-making in simple dilemmas (2 lessons) I 	<ul style="list-style-type: none"> ● Master the ways of getting along with friends, learn to listen, express and be accepting (3.1.1) {may collaborate with Personal Growth Education} ● Use information technology (e.g. the Internet) ethically, learn to respect others online and avoid cyberbullying (3.1.1) ● Master the skills of resolving conflicts and crises in everyday life (3.1.2) ● Develop an awareness of personal safety and know how to reject inappropriate requests from friends (3.1.3)
3.2 Healthy Living (7-9 lessons)	<ul style="list-style-type: none"> ● 3.2.1 The importance of physical exercise and rest to health (e.g. regular exercise) (2 lessons) I ● 3.2.2 General safety measures in everyday life (e.g. sports safety) (2 lessons) I ● 3.2.3 The need to express feelings and emotions, and how they affect oneself and others (2 lessons) I ● 3.2.4 Managing oneself in everyday life (e.g. emotions) (2 lessons) I ● 3.2.5 Ways of seeking help when facing problems (e.g. health) (1 lesson) I 	<ul style="list-style-type: none"> ● Know the importance of physical exercise and rest (3.2.1) ● Learn about sports safety (e.g. swimming, hiking, cycling) (3.2.2) ● Know how to handle sport injuries (3.2.2) ● Know that people have different emotions, and know how to distinguish between positive and negative emotions (3.2.3) {may collaborate with Personal Growth Education} ● Realise that personal emotions may influence oneself and others (3.2.3) {may collaborate with Personal Growth Education} ● Learn to use appropriate verbal or non-verbal means to communicate with others and express personal emotions (3.2.3) {may collaborate with Personal Growth Education} ● Learn how to cope with negative emotions, develop perseverance, deal with frustrations and difficulties in a positive manner, and build resilience (3.2.4) {may collaborate with Personal Growth Education} ● Know the ways to seek help when facing difficulties (3.2.5) {may collaborate with Personal Growth Education}

Learning Theme	Essential Learning Content	Learning Content Description
3.3 Green Living (4 lessons)	<ul style="list-style-type: none"> ● 3.3.1 How the natural environment in the community affects people’s life (1 lesson) II ● 3.3.2 Care for the environment and ways of conserving resources (e.g. reducing electricity use, waste reduction) (2 lessons) II ● 3.3.3 Develop environmentally-friendly living habits in everyday life (1 lesson) II 	<ul style="list-style-type: none"> ● Understand the influence of the natural environment on our living (3.3.1) ● Know that natural resources are limited, and understand that sufficient natural resources and a good ecological environment are essential to social and the development of our country (3.3.1) ● Recognise the ways of protecting the environment and conserving resources (e.g. reducing electricity use, waste reduction) (3.3.2) ● Learn about the four major principles of saving resources: reduce, reuse, replace and recycle (3.3.2) ● Practise green living in everyday life (e.g. treasuring food, using public transport) (3.3.3)
3.4 Community Health (9-11 lessons)	<ul style="list-style-type: none"> ● 3.4.1 Proper handling and use of medicine (3 lessons) I ● 3.4.2 The harm of taking harmful substances (e.g. cigarettes, alcohol) and drugs (4 lessons) I ● 3.4.3 Basic personal hygiene habits and environmental hygiene (4 lessons) I 	<ul style="list-style-type: none"> ● Know that medical advice should be sought in a timely manner when feeling unwell (Chinese medicine practitioners and Western medicine doctors) (3.4.1) ● Master the proper use of Chinese and Western medicine (3.4.1) ● Learn about the proper storage of medicine (3.4.1) ● Learn the ways to take care of oneself during sickness and prevent the transmission of diseases (3.4.1) ● Know the effects of taking harmful substances (e.g. cigarettes, including e-cigarettes, and alcohol) and drug (e.g. abusing cough syrup, falling into the trap of sugar-coated poison) on health (3.4.2) {may collaborate with Personal Growth Education} ● Master the skills of rejecting drug abuse, smoking and drinking firmly, and develop the positive value of treasuring life (3.4.2) {may collaborate with Personal Growth Education} ● Learn about the facilities for maintaining community health (3.4.3) ● Learn about maintaining personal hygiene and community health, and understand their importance (3.4.3)

Learning Theme	Essential Learning Content	Learning Content Description
3.5 Our Community Life (11 lessons)	<ul style="list-style-type: none"> ● 3.5.1 Goods, facilities and services in the community (2 lessons) III, IV ● 3.5.2 Conducting transactions of goods and services to meet the needs of individuals and families (1 lesson) III ● 3.5.3 Managing oneself in everyday life (e.g. money) (2 lessons) III ● 3.5.4 Rights and responsibilities of consumption and using the community facilities and services (2 lessons) III, IV ● 3.5.5 The development of housing, transportation and cultural characteristics of Hong Kong (3 lessons) IV, VI ● 3.5.6 Differences among people, the importance of respecting the rights of others, and communicating and getting along with others in the community (1 lesson) IV 	<ul style="list-style-type: none"> ● Understand the impact of community environment on the living of residents (3.5.1) ● Learn about the goods, facilities and services in the community (3.5.1) ● Learn about the places for the transaction of goods/services in the community (e.g. shopping malls, supermarkets and wet markets) (3.5.1) ● Learn about the different shopping channels (3.5.2) ● Learn about the channels and ways to consume reasonably and frugally, and understand that hard work creates wealth (3.5.3) ● Know the factors affecting choices of goods/services (e.g. needs and wants, product quality, price) and money management (3.5.3) ● Learn to make good use of money and plan a budget (3.5.3) ● Be a wise consumer (e.g. understanding consumer rights and responsibilities, making sensible consumer decisions) (3.5.4) ● Master the skills of resolving disputes and minimising risks in everyday life (3.5.4) ● Learn about the living environment and housing development of Hong Kong (3.5.5) ● Learn about the transport development and the mass transit system of Hong Kong, pay attention to road safety, and learn to use maps to understand the locations and directions of transport facilities, and the facilities in the living environment (3.5.5) {may teach in brief if directions have been taught in Mathematics lessons} ● Recognise the eastern and western characteristics of everyday life in Hong Kong (3.5.5) ● Learn the ways to communicate with others in the community, understand the differences among people and the importance of respecting the rights of others, and to live in harmony with others (3.5.6)

Learning Theme	Essential Learning Content	Learning Content Description
3.6 Hong Kong, Our Home (9 lessons)	<ul style="list-style-type: none"> ● 3.6.1 Origin of the Basic Law and “one country, two systems” (e.g. travel documents, currencies) (3 lessons) IV, V ● 3.6.2 Symbols of the HKSAR (regional flag and regional emblem) and their meanings (2 lessons) V ● 3.6.3 The importance of the Basic Law to the lives of Hong Kong residents (1 lesson) IV ● 3.6.4 The importance of law and order, basic knowledge about the National Security Law and its importance to Hong Kong (2 lessons) IV, V ● 3.6.5 Understanding the Chinese People’s Liberation Army Hong Kong Garrison and Hong Kong’s defence (1 lesson) IV 	<ul style="list-style-type: none"> ● Develop a basic understanding of the origin of the principle of “one country, two systems” and the Basic Law (3.6.1) ● Know that our country resumed the exercise of sovereignty over Hong Kong and established the HKSAR on 1 July 1997, and understand that the principle of “one country, two systems” is implemented in the HKSAR (3.6.1) ● Recognise examples of the “one country, two systems” in everyday life (e.g. travel documents, currencies) (3.6.1) ● Recognise and differentiate between the national and regional flags, recognise the characteristics of the regional flag and regional emblem and know their meanings, and learn to abide by the relevant laws (3.6.2) ● Understand the importance of the Basic Law in safeguarding our lives (3.6.3) ● Observe law and order and be a good citizen (3.6.4) ● Know what the National Security Law is and its importance to Hong Kong (3.6.4) ● Know that the Central People's Government is responsible for the defence of the HKSAR, while the HKSAR Government is responsible for the maintenance of public order in Hong Kong (3.6.5) ● Know that the Chinese People’s Liberation Army Hong Kong Garrison is responsible for Hong Kong’s defence (3.6.5) ● Know that the Chinese People’s Liberation Army Hong Kong Garrison has been stationed in Hong Kong since 1 July 1997, and the Central People’s Government bears the expenses of the Hong Kong Garrison (3.6.5) ● Know that the Chinese People’s Liberation Army Hong Kong Garrison can participate in charitable activities in Hong Kong (e.g. tree planting and blood donation) (3.6.5)
3.7 Multi-cultural Society	<ul style="list-style-type: none"> ● 3.7.1 Multi-cultural backgrounds of Hong Kong residents as well as their 	<ul style="list-style-type: none"> ● Understand the multi-cultural backgrounds of Hong Kong residents, e.g. the stories and contributions of people from different ethnic groups (3.7.1)

Learning Theme	Essential Learning Content	Learning Content Description
(6 lessons)	<p>contributions and impact on the historical development of Hong Kong (3 lessons) IV, VI</p> <ul style="list-style-type: none"> 3.7.2 Learning about different cultural groups and respecting their cultures and lifestyles (3 lessons) IV, VI 	<ul style="list-style-type: none"> Learn about the lifestyles, customs and traditions of people from different cultural backgrounds in society (3.7.2) Recognise that Hong Kong is a society with cultural integration (e.g. food, religion, arts, everyday language) (3.7.2)
3.8 Climate of Hong Kong (4 lessons)	<ul style="list-style-type: none"> 3.8.1 Climate and weather changes in Hong Kong and their impact on everyday life (2 lessons) II 3.8.2 Safety measures for activities under different weather conditions (e.g. equipment required, contingency plan) (2 lessons) II 	<ul style="list-style-type: none"> Understand climate and weather changes in Hong Kong, and the influence of the climate of South China on Hong Kong (3.8.1) Know the impact of weather changes on everyday life and prepare for possible weather conditions in advance (3.8.1) Learn about the weather warnings and signals in Hong Kong (3.8.2) Acquire a good understanding of the contingency plan under adverse weather conditions (3.8.2)
3.9 Sightseeing in Hong Kong (4 lessons)	<ul style="list-style-type: none"> 3.9.1 Historic landmarks and natural landscapes of Hong Kong (4 lessons) II, IV 	<ul style="list-style-type: none"> Understand the cultural heritage of Hong Kong (e.g. Tai Hang fire dragon dance, Tai O dragon boat water parade) (3.9.1) Know the monuments in Hong Kong (e.g. Mei Ho House, Old Tai Po Market Railway Station) (3.9.1) Learn about the natural landscapes (e.g. Hong Kong Wetland Park, Hong Kong Geopark) (3.9.1) Learn about ways to protect the local historic landmarks (3.9.1) Learn about ways to care for and conserve the natural environment (3.9.1)
3.10 National Geography (6 lessons)	<ul style="list-style-type: none"> 3.10.1 Basic understanding of our country's territory (1 lesson) II 3.10.2 My home country: capital and important cities (3 lessons) II 3.10.3 Understanding China's famous 	<ul style="list-style-type: none"> Develop basic knowledge about our country's territory, and understand the vastness of our country and the importance of defending the territory (3.10.1) Learn about the capital and important cities of our country (e.g. Xi'an, Chengdu, Shanghai, Guangzhou) and their geographical locations (3.10.2) Learn about things that represent our country and some interesting events or things

Learning Theme	Essential Learning Content	Learning Content Description
	<p>mountains, rivers, scenic spots and historic landmarks (2 lessons) II</p>	<p>(e.g. Chinese cuisine), and develop nationhood and enhance national identity so as to lay a good foundation for further study of national security concepts (3.10.2)</p> <ul style="list-style-type: none"> ● Learn about and protect China’s famous mountains, rivers, scenic spots and historic landmarks (e.g. Wolong National Nature Reserve, Huangguoshu Waterfall, Dujiangyan), and know that there are a lot of World Heritage Sites in China (3.10.3) ● Cultivate a caring attitude towards the famous mountains, rivers, scenic spots and historic landmarks (3.10.3)
<p>3.11 Sightseeing in Our Country (9 lessons)</p>	<ul style="list-style-type: none"> ● 3.11.1 China is a unified multi-ethnic country. Respecting the culture and living habits of other ethnic groups (3 lessons) V ● 3.11.2 Important dynasties in Chinese history: the Han Dynasty (1 lesson) V ● 3.11.3 Figures and stories having an important impact on Chinese history (e.g. Zhang Qian and the Silk Road) (2 lessons) V ● 3.11.4 Characteristics of Chinese culture (3 lessons) V 	<ul style="list-style-type: none"> ● Know that China is a unified multi-ethnic country with a time-honoured history and culture (3.11.1) ● Learn about the customs of different ethnic groups in China (3.11.1) ● Learn to respect the customs and lifestyles of different ethnic groups (3.11.1) ● Through the story of Zhang Qian’s travel to the Western Regions, learn about the remarkable contributions of Chinese historical figures to promoting the development of Chinese culture and foreign exchanges, gain a basic understanding of the history of the Han Dynasty, raise students’ interest in learning national history, and enhance their sense of national identity (3.11.2, 3.11.3) ● Learn about historical figures and stories (Confucius, Hua Tuo, Ji Bu) that promote traditional Chinese virtues, and nurture students traditional virtues (e.g. benevolence, integrity) (3.11.4) ● Learn about the importance of conserving and inheriting Chinese culture (e.g. Pingyao Ancient City, the Palace in Beijing, the Dunhuang Caves); enhance students’ interest in and understanding of the history of our country, nation and culture through learning about the monuments and related historical stories; understand the time-honoured history and culture of our country, the responsibility of Chinese nationals to protect and inherit Chinese culture, and enhance students’ sense of national identity (3.11.4)

Primary Four [Total: 77 lessons]

Learning Theme	Essential Learning Content	Learning Content Description
4.1 Environment and I (7-9 lessons)	<ul style="list-style-type: none"> ● 4.1.1 Reading and drawing sketches/maps and simple graphical representations (3 lessons) II ● 4.1.2 Understanding how people are affected by the natural environment and how they react to the limitations imposed by the natural environment (2 lessons) II ● 4.1.3 Identifying and describing climate and seasonal changes and their impacts (4 lessons) II 	<ul style="list-style-type: none"> ● Make use of maps to identify the geographical location of Hong Kong; and by using street view maps, master the basic map skills (e.g. keys, directions and grid squares) to identify the location and direction of scenery (4.1.1) {may teach in brief if directions have been taught in Mathematics lessons} ● Draw simple maps, and make use of digital maps to plan routes (4.1.1) ● Explore the impact of Hong Kong’s relief on urban development, understand how the government overcomes the limitations imposed by the natural environment to increase land supply and the impacts of such measures, and understand the need to strike a balance between the needs of society and the ecological environment in urban development (4.1.2) ● Take appropriate measures in response to weather changes to ensure one’s and others’ safety (4.1.3) ● Understand the influences of seasonal changes on people’s everyday life and their responses (4.1.3) {may collaborate with Primary Science}
4.2 The Earth is My Home (14-17 lessons)	<ul style="list-style-type: none"> ● 4.2.1 Resources of the Earth and our country (3 lessons) II ● 4.2.2 The impact of geographical environment on people’s lives and social culture (1 lesson) II ● 4.2.3 Impact of changes in the natural environment (e.g. climate change, natural hazards) on people and how people respond to these changes (3 lessons) II 	<ul style="list-style-type: none"> ● Learn about the shape and surface of the Earth, and the distribution of land and oceans, including the seven continents and four oceans, the climatic characteristics of different natural environment, and develop basic understanding of the natural resources of our country (4.2.1) ● Learn about how people adapt to different climate and natural environment (e.g. clothing, food, housing and transportation) (4.2.2) ● Learn about natural hazards (e.g. typhoons, floods, droughts, sandstorms, earthquakes, tsunamis and volcanic eruptions) and their impact on people (4.2.3) ● Understand the situation of global warming and the impact of extreme weather

Learning Theme	Essential Learning Content	Learning Content Description
	<ul style="list-style-type: none"> ● 4.2.4 Showing concern for local and national environmental issues (e.g. water pollution, air pollution), and our country's achievements in environmental conservation (7 lessons) II ● 4.2.5 Individuals' responsibilities in environmental conservation, making good use of resources and practising green living (e.g. waste reduction at source, saving energy) (3 lessons) II 	<p>conditions caused by climate change on people's life, the environment and ecology, as well as the ways to deal with them (4.2.3) {may collaborate with Primary Science}</p> <ul style="list-style-type: none"> ● Learn the basic knowledge of environmental protection and enhance the awareness of environmental protection, including ways to reduce greenhouse gas emissions (4.2.3, 4.2.5) {may collaborate with Primary Science} ● Learn about the water resources in our country and Hong Kong, e.g. the importance of Dongjiang water supply to Hong Kong and the causes and effects of water pollution, learn to treasure and save water, and clearly point out the importance of safeguarding resource security (4.2.4, 4.2.5) ● Learn about the environmental and resource challenges faced by our country (e.g. water resources, desertification, climate change), show concern for our country's environmental problems and solutions, including water conservation projects (e.g. the South-North Water Transfer Project, the Three Gorges Dam Project, Convert Farmland into Forest Programme, emission reduction commitment) (4.2.4) ● Understand the importance of conserving the natural environment (e.g. Yim Tin Tsai in Tai Po, Hong Kong Geopark) (4.2.5)
<p>4.3 Inherit Chinese Culture, Exploring the World (14 lessons)</p>	<ul style="list-style-type: none"> ● 4.3.1 Inheriting virtues of Chinese culture (3 lessons) V ● 4.3.2 Characteristics of Chinese culture as demonstrated by cultural heritage (e.g. ancient cities, buildings, arts and culture) (5 lessons) V ● 4.3.3 Heritage conservation and activities 	<ul style="list-style-type: none"> ● Understand the meaning of traditional Chinese virtues (e.g. humility, diligence and perseverance) (4.3.1) ● Learn about the traditional Chinese lifestyles through the aspects of clothing, food, housing and transportation (e.g. 24 Solar Terms in the Chinese calendar, traditional costumes, eating habits, and buildings), arts and culture (e.g. drawings and paintings, dance, music, calligraphy), and important literary works (e.g. Tang Poems and the Four Great Classical Novels of China) (4.3.2)

Learning Theme	Essential Learning Content	Learning Content Description
	<p>of historical inheritance (2 lessons) II, V</p> <ul style="list-style-type: none"> ● 4.3.4 Common elements in different cultures (2 lessons) VI ● 4.3.5 Effects of cultural exchange on societies and cultures (2 lessons) VI 	<ul style="list-style-type: none"> ● Through studying our country’s cultural heritage (e.g. Old Town of Lijiang, Fujian Tulou), learn about their features and geographical locations, and appreciate and inherit Chinese culture and traditional wisdom (4.3.2) ● Learn about the ways and importance of conserving cultural heritage, and learn to protect historic landmarks (4.3.3) ● Understand the characteristics of living culture and arts and culture around the world, the impact of cultural exchange on society and people, and learn to appreciate and respect different cultures (4.3.4, 4.3.5) ● Learn about the famous tourist attractions and unique buildings around the world, acquire the skills to collect travel information and plan an itinerary, respect local culture and religious rites, and comply with the rules in different places such as accommodation and restaurants (4.3.4, 4.3.5)
<p>4.4 National History (8 lessons)</p>	<ul style="list-style-type: none"> ● 4.4.1 Important dynasties in Chinese history: Tang, Song, Yuan (3 lessons) V ● 4.4.2 Knowing Chinese history and culture through monuments in Hong Kong (3 lessons) V ● 4.4.3 Figures and stories having an important impact on Chinese history (e.g. Xuanzang’s Journey to the West, Yue Fei’s loyalty to our country / Wen Tianxiang’s love and loyalty to our country) (2 lessons) V 	<ul style="list-style-type: none"> ● Learn about the external influence of the golden age of the Tang Dynasty, Xuanzang’s Journey to the West and his contribution to promoting Sino-Indian cultural exchange, the impact of the Tang Dynasty culture on Asian countries (e.g. characters and festivals), and understand the development of transportation of the Tang Dynasty from Tuen Mun (4.4.1, 4.4.2, 4.4.3) ● Understand the economy and society of the Song Dynasty (e.g. observing the prosperity of society and people’s livelihood from the painting “Riverside Scene at Qingming Festival”, learning about the prosperity of maritime trade in the Song Dynasty from the archaeological Quanzhou maritime vessels excavated) (4.4.1) ● Learn about the deeds of the famous national hero and renowned Southern Song general Yue Fei / the famous minister Wen Tianxiang, and appreciate his great nobility of loving our country (4.4.1, 4.4.2, 4.4.3)

Learning Theme	Essential Learning Content	Learning Content Description
		<ul style="list-style-type: none"> ● Learn about Hong Kong in the Song Dynasty, including understanding Chinese culture from walled villages, the allusions to Sung Wong Toi and the nearby monuments; understand that there is an inseparable relationship between our country and Hong Kong through studying Hong Kong’s monuments and artefacts (4.4.1, 4.4.2, 4.4.3) ● Develop basic knowledge about the rise of Mongols and the subsequent founding of the Yuan Dynasty (4.4.1, 4.4.3)
4.5 Past and Present of Hong Kong (8 lessons)	<ul style="list-style-type: none"> ● 4.5.1 The history and social development of Hong Kong (8 lessons) III, V 	<ul style="list-style-type: none"> ● Understand the origin of the name of Hong Kong and the life and economic activities of early Hong Kong residents (e.g. salt production, pearl fishing, farming and fishing) (4.5.1) ● Understand the history and impact of the rampancy of piracy in the Qing Dynasty from the historical forts (4.5.1) ● Understand the changes of Hong Kong before and after being a free port, and the reasons for Hong Kong in becoming an important entrepot (e.g. geographical location) (4.5.1) ● Understand the challenges faced by people in their daily lives and the respective government measures, means to make a living, leisure activities and children’s life in Hong Kong between the 1950s and 1970s (4.5.1) ● Understand the social situation of Hong Kong after the 1970s, including new town development, leisure activities and changes in primary education (4.5.1) ● Learn about Hong Kong’s important infrastructure and development projects before and after the return to the Motherland (4.5.1)
4.6 Basic Law and I	<ul style="list-style-type: none"> ● 4.6.1 The constitutional background of the Basic Law and “one country, two 	<ul style="list-style-type: none"> ● Develop basic knowledge about the constitutional background of the Basic Law and the relationship between the Central Authorities and the HKSAR, and understand

Learning Theme	Essential Learning Content	Learning Content Description
(4 lessons)	<p>systems” (e.g. religions, sports) (1 lesson) IV, V</p> <ul style="list-style-type: none"> ● 4.6.2 Rights and responsibilities of Hong Kong residents according to the Basic Law (1 lesson) IV ● 4.6.3 The importance of observing law and order (2 lessons) IV 	<p>the meaning of “one country, two systems” (4.6.1)</p> <ul style="list-style-type: none"> ● Understand how the Basic Law protects the Hong Kong residents (e.g. culture, sports and religion), and the rights and responsibilities of Hong Kong residents (4.6.2) ● Understand the specific procedures to be observed when formulating rules (4.6.3) ● Know that our lives are protected by the law, understand the laws enacted in daily life (e.g. road traffic, environmental protection and fire safety) and the importance of observing law and order, and cultivate students’ awareness of law-abidingness (4.6.3)
4.7 Prevention of Diseases (4-6 lessons)	<ul style="list-style-type: none"> ● 4.7.1 Understanding common health problems (2 lessons) I ● 4.7.2 Understanding activities related to promotion and maintenance of community health (2 lessons) I ● 4.7.3 Problems and solutions related to environmental hygiene in Hong Kong (2 lessons) I 	<ul style="list-style-type: none"> ● Know the common physical and mental health problems (e.g. obesity, eyesight, “triple H” conditions (high blood pressure, high blood glucose and high blood lipids), depression, online/video gaming addiction, shopping addiction), understand different health needs, and realise that maintaining a healthy lifestyle and attitude is conducive to preventing diseases (e.g. balanced diet, regular exercise, maintaining personal and environmental hygiene) (4.7.1) ● Learn about the public and private medical facilities and services in Hong Kong (e.g. application of Chinese and Western medicines), and know the rights and responsibilities of patients (4.7.2) ● Learn about the support and healthcare services in the community, as well as organisations promoting or maintaining community health in the community, understand the importance of community health and the responsibilities of individuals in community health (4.7.2) ● Understand problems related to environmental hygiene (e.g. mosquito infestation, rodent infestation) in Hong Kong and the solutions (4.7.3)

Learning Theme	Essential Learning Content	Learning Content Description
4.8 Media and Information Literacy - Making Sensible Choices (11 lessons)	<ul style="list-style-type: none"> ● 4.8.1 Using information technology properly and safely to convey information (1 lesson) I, VI ● 4.8.2 Media education and information literacy, including messages disseminated by the media, intellectual property rights and privacy (e.g. saying “NO” to illegal uploading/downloading files, citing the sources of information, avoiding plagiarism, protecting personal information) (5 lessons) III, VI ● 4.8.3 Proper attitudes on processing information and expressing opinions via communication network and social media (e.g. e-mail, online platforms) (5 lessons) VI 	<ul style="list-style-type: none"> ● Use information technology properly and safely to convey information, pay attention to cyber security (e.g. ways to prevent computer viruses, setting rules for healthy use of the Internet and understanding the impact of Internet addiction) (4.8.1) ● Respect intellectual property rights (e.g. saying “NO” to illegal uploading and downloading, acknowledging sources of information) and privacy, learn the ways and the importance of protecting personal information, protect one’s and others’ privacy; understand that important information and data should be protected to safeguard national security at national level (4.8.2) ● Understand the meaning of mass media, the functions of media and its impact on our life, including consumption, mindset and values, know how to resist peer pressure and the influences of publicity in consumption (e.g. identifying false and misleading product descriptions and being a wise consumer), and understand the basic rights and responsibilities of consumers (4.8.2) ● Distinguish between facts and opinions, descriptions and stances, and the authenticity of information on the Internet (e.g. cyber fraud), understand the possible impact of incorrect information (e.g. fake news) on individuals, society, and our country (4.8.2) ● Analyse the functions of information technology and social network platforms, their positive and negative impacts on daily life, and use information technology and social media in daily life properly (e.g. refusing to forward unverified and incorrect information) (4.8.3) ● Use information technology as a channel to express opinions to the public and the government, and learn the appropriate attitudes (4.8.3) ● Refuse to participate in inappropriate behaviour on the Internet, including

Learning Theme	Essential Learning Content	Learning Content Description
		<p>understanding the behaviours of cyberbullying (e.g. “doxxing”) and how to deal with cyberbullying, as well as refusing to access harmful information and resisting temptation (e.g. sexual requests and pornographic information), and seek help from teachers and parents (4.8.3)</p> <ul style="list-style-type: none"> ● Develop an awareness of safety and self-discipline, learn to protect oneself, treat making friends online with caution, and avoid dangers (e.g. not meeting web friends alone in an unfamiliar environment) (4.8.3)

Primary Five [Total: 77 lessons]

Learning Theme	Essential Learning Content	Learning Content Description
5.1 Puberty (8-10 lessons)	<ul style="list-style-type: none"> ● 5.1.1 Physical, psychological and social changes of boys and girls during puberty (5 lessons) I ● 5.1.2 Gender roles and relationships, feelings and reactions towards sex, and ways to deal with them (5 lessons) I 	<ul style="list-style-type: none"> ● Learn about puberty, understand that puberty is an essential stage of growth from childhood to adulthood (5.1.1) ● Changes in physical characteristics during puberty (e.g. male and female reproductive systems, wet dreams, menstruation) (5.1.1) {is taught in Primary Science} ● Learn about individual differences in growth and development during puberty and understand that there is no need to compare with others (5.1.1) ● Learn about personal hygiene habits during puberty (e.g. handling menstruation, acne and body odour) (5.1.1) ● Know the ways to gain proper knowledge about physical changes (e.g. visiting websites that provide proper information on sex education and asking parents or teachers for advice) (5.1.1) ● Learn about ways to cope with features of psychological changes during puberty (e.g. getting upset about things easily) (5.1.1) ● Learn about the social changes during puberty (5.1.1) ● Understand how to get along with and the relationships between the opposite gender, and distinguish between friendship and romantic relationship (5.1.2) ● Understand the relationships with family members, friends and the opposite sex, and know how to get along with them (5.1.2)
5.2 Healthy Lifestyle (9-12 lessons)	<ul style="list-style-type: none"> ● 5.2.1 Dealing with stress and frustration (e.g. peer pressure, harassment, study, emotions) (3 lessons) I ● 5.2.2 Skills for enhancing interpersonal 	<ul style="list-style-type: none"> ● Learn about sources of emotions and stress, warning signs of mental health disorders, and learn about ways to relieve emotions, emotional distress and stress (5.2.1) {may collaborate with Personal Growth Education} ● Learn about bullying and ways to deal with it, understand that bullying should not

Learning Theme	Essential Learning Content	Learning Content Description
	<p>relationships and assertiveness (e.g. ways to express emotions, strengths and weaknesses of oneself or everyone) (4 lessons) I</p> <ul style="list-style-type: none"> ● 5.2.3 Dealing with unfamiliar situations and challenges (2 lessons) I ● 5.2.4 Strategies for managing and minimising risks in everyday life (e.g. safety, health, interpersonal relationships) (3 lessons) I 	<p>be allowed (5.2.1)</p> <ul style="list-style-type: none"> ● Understand that individuals should strengthen their ability to express themselves and be tough in personality; tolerance, being too weak or complying with unreasonable demands would only encourage bullying (5.2.1) ● Learn about ways to develop friendship and get along with friends (5.2.2) {may collaborate with Personal Growth Education} ● Recognise one’s own strengths, weaknesses and characteristics, and appreciate the inner beauty of others and oneself (5.2.2) {may collaborate with Personal Growth Education} ● Learn about ways to get along and communicate with parents and acquire good interpersonal skills, learn to respect, empathise with, care for, be grateful to, listen to and accept others (5.2.2) ● Identify unfamiliar environments and be cautious when interacting with strangers (5.2.3) ● Face challenges in a positive manner and master ways to deal with them (5.2.3) {may collaborate with Personal Growth Education} ● Learn about knowledge and attitudes of seeking help, and ways to find supports including recognising different community and online resources, and identify trustworthy adults in life (5.2.4) ● Understand the meaning of sexual harassment and ways to deal with it (5.2.4) ● Understand that life is precious and should be treasured (5.2.4) {may collaborate with Personal Growth Education} ● Understand the rights of minors, enhance one’s own awareness of self-protection and learn to protect oneself (5.2.4) ● Learn about areas to be mindful of when making friends online and ways to deal

Learning Theme	Essential Learning Content	Learning Content Description
5.3 Smart Money Management (7-9 lessons)	<ul style="list-style-type: none"> ● 5.3.1 Managing and using money (5 lessons) III ● 5.3.2 Impact of the development of science and technology on human life (e.g. online shopping and payment) (2 lessons) III ● 5.3.3 Practising green consumption and green living (2 lessons) II, III 	<p>with dangerous situations (5.2.4)</p> <ul style="list-style-type: none"> ● Understand the sources of money and expenses in the family, and that money needs to be earned through hard work (5.3.1) ● Learn about the short-term, medium-term and long-term financial management goals, understand the importance of proper financial management, and know how to manage one’s own money (5.3.1) ● Understand that in addition to consumption, one can help the needy through donations to practise benevolence (5.3.1) ● Understand the pros and cons of electronic consumption (5.3.1) ● Understand that money is not omnipotent and one should never do improper or illegal things for the sake of money, and know that working hard and saving money are necessary to achieve one’s own goals (5.3.1) ● Learn about the channels and ways to consume reasonably and frugally, and understand that hard work creates wealth (5.3.1) ● Understand the impact of the development of science and technology on human life (e.g. online shopping and payment), learn about the safety measures and personal responsibilities in the application of science and technology, and make connections with relevant national security matters (e.g. cyber security) (5.3.2) ● Understand the importance of the safe and proper use of information technology and social media, and that important information and data need to be protected to safeguard national security at national level (5.3.2) ● Learn about and practise green consumption (e.g. avoiding purchasing products with excessive packaging, choosing fewer disposable products, taking into consideration ways to handle the products after use when purchasing them) and

Learning Theme	Essential Learning Content	Learning Content Description
5.4 Economy of Hong Kong (13 lessons)	<ul style="list-style-type: none"> ● 5.4.1 Factors affecting the economic development of Hong Kong (e.g. geographical location, resources) (2 lessons) III ● 5.4.2 Protection of the economy of Hong Kong under the Basic Law (4 lessons) III, IV ● 5.4.3 Major and emerging industries of Hong Kong (3 lessons) III ● 5.4.4 Trade between Hong Kong, the Mainland and other parts of the world (4 lessons) III, VI 	<p style="text-align: center;">green living (5.3.3)</p> <ul style="list-style-type: none"> ● Understand that the geographical location of Hong Kong is a conducive factor to its economic development (5.4.1) ● Understand that good systems, policies and measures (e.g. low tax rates, our country’s concession measures for Hong Kong, a robust legal system) contribute to the economic development of Hong Kong (5.4.1) ● Understand the protection to the economy of Hong Kong under the Basic Law (e.g. following the principle of keeping the expenditure within the limits of revenues in drawing up its budget) (5.4.2) ● Understand the major expenditure and sources of revenue of the HKSAR Government (5.4.2) ● Understand the rights (e.g. using public facilities) and responsibilities (e.g. paying taxes) of Hong Kong residents in accordance with the Constitution and the Basic Law (5.4.2) ● Understand the development of major industries of Hong Kong (5.4.3) ● Know that Deng Xiaoping was the chief architect of the Reform and Opening-up, and understand the changes brought about by our country’s Reform and Opening-up to the economy of Hong Kong (5.4.3) ● Recognise that Hong Kong has been actively promoting innovation and technology and creative industries in recent years (5.4.3) ● Understand the emergence of emerging industries and identify those with immense development potential (5.4.3) ● Understand the influence of the current consumption patterns on the economy of Hong Kong (5.4.3)

Learning Theme	Essential Learning Content	Learning Content Description
		<ul style="list-style-type: none"> ● Understand the places of origin of the imported goods of Hong Kong (5.4.4) ● Understand the economic relationship between the Mainland and Hong Kong, and the role of Hong Kong in our country’s economic development, including the participation in the Guangdong-Hong Kong-Macao Greater Bay Area and the Belt and Road Initiative (5.4.4)
5.5 National Development (10 lessons)	<ul style="list-style-type: none"> ● 5.5.1 Important dynasties in Chinese history: the Ming Dynasty (2 lessons) V ● 5.5.2 Figures and stories having an important impact on Chinese history (e.g. Zheng He and the Maritime Silk Road, Li Shizhen and the “Compendium of Materia Medica”) (3 lessons) V ● 5.5.3 Recent economic and technological development of our country and linkage between our country and other parts of the world (e.g. development of the Belt and Road Initiative, the Guangdong-Hong Kong-Macao Greater Bay Area, navigation satellite systems) (5 lessons) V, VI 	<ul style="list-style-type: none"> ● Learn about the story of Zheng He and the Maritime Silk Road in the Ming Dynasty, and understand that his voyages to the West played an extremely important role in the history of the development of maritime trade of the Chinese nation, and learn about the importance of homeland security and cultural security (5.5.1, 5.5.2) ● Learn about the story of Li Shizhen and the “Compendium of Materia Medica”, his persistence in studying medicine and his perseverance in becoming an important figure in traditional Chinese medicine (5.5.1, 5.5.2) ● Understand the linkage between our country and other parts of the world (e.g. promoting regional cooperation in different areas through the Belt and Road Initiative to expand business opportunities) (5.5.3) ● Learn about the economic and technological development of our country in recent years (e.g. the role of the Belt and Road Initiative and the development of the Guangdong-Hong Kong-Macao Greater Bay Area in the economic and technological development of our country, navigation satellite systems, etc.) (5.5.3)
5.6 National Geography (15 lessons)	<ul style="list-style-type: none"> ● 5.6.1 Geographical location, physical characteristics and territory of our country (7 lessons) II ● 5.6.2 Natural environment and people’s 	<ul style="list-style-type: none"> ● Learn about the geographical location and characteristics of our country (e.g. topographical features, major mountain ranges and rivers, natural landscapes and climatic characteristics of different places) (5.6.1) ● Learn about the territory of our country and its neighbouring countries, understand

Learning Theme	Essential Learning Content	Learning Content Description
	life of our country (8 lessons) II	<p>the vastness of our country’s territory and the importance of territorial sovereignty to national security, and cultivate an awareness of homeland security (5.6.1)</p> <ul style="list-style-type: none"> ● Learn about the administrative regions of our country (e.g. provinces, autonomous regions, municipalities, special administrative regions) (5.6.1) ● Develop a basic understanding of the importance of national unity and ethnic solidarity, cultivate an awareness of safeguarding national unity and ethnic solidarity, and understand the importance of homeland security and resource security (5.6.2) ● Understand the natural environment and people’s life along Huang He, Chang Jiang and Zhu Jiang, and understand the importance of protecting the environment and safeguarding ecological security (5.6.2) ● Learn about the influence of the climate and geographical environment in different parts of our country on people’s living (5.6.2) ● Understand the relationship between the distribution of our country’s population and its geographical environment (5.6.2) ● Based on the cultural heritage (e.g. Historic Ensemble of the Potala Palace, Lhasa, Kaiping Diaolou, Mount Emei Scenic Area, including Leshan Giant Buddha Scenic Area, and Zuojiang Huashan Rock Art Cultural Landscape), learn about the characteristics of Chinese culture and the development of cultural heritage conservation, and understand that protecting and inheriting Chinese culture is the responsibility of Chinese nationals (5.6.2) ● Learn about the places where ethnic minorities in China live (e.g. Inner Mongolia Autonomous Region, Yunnan Province) and their lifestyles, understand that China is a unified multi-ethnic country and cultivate the values of inclusion and respect for cultures (5.6.2)

Learning Theme	Essential Learning Content	Learning Content Description
5.7 Staying Safe and Healthy (6-8 lessons)	<ul style="list-style-type: none"> ● 5.7.1 Strategies for managing and minimising risks in everyday life (e.g. large-scale mass-gathering events, fires) (3 lessons) I ● 5.7.2 Safety issues and simple first-aid skills in everyday life (3 lessons) I ● 5.7.3 People and organisations that provide assistance in first aid and prevent accidents and violence (2 lessons) I 	<ul style="list-style-type: none"> ● Identify potential risks and emergencies in daily life and acquire basic coping strategies (e.g. large-scale mass-gathering events, fires) (5.7.1) ● Master strategies for preventing accidents and safeguarding personal safety (e.g. doing exercise, moving heavy objects, using the escalators, lifts and transport) (5.7.1, 5.7.2) ● Learn about the ways to deal with accidents and seek help in emergency (e.g. electric shock, gas leakage) (5.7.2) {scientific knowledge on dealing with accidents is taught in Primary Science} ● Understand the importance of first aid and identify situations in daily life that require simple first aid, and master simple first aid skills (5.7.2) ● Learn about the people and organisations (e.g. hospitals, Hong Kong Fire Services Department, Hong Kong Police Force, Auxiliary Medical Service, Civil Aid Service, etc.) that provide assistance in preventing accidents, offering first aid services and preventing violence, and understand that abuse and misuse of emergency services should be avoided (5.7.3)

Primary Six [Total: 77 lessons]

Learning Theme	Essential Learning Content	Learning Content Description
6.1 Resistance to Temptations (8-10 lessons)	<ul style="list-style-type: none"> ● 6.1.1 Different stages and characteristics of personal growth (3 lessons) I ● 6.1.2 Saying “NO” to sexual requests, be on guard against sexual offences (3 lessons) I ● 6.1.3 The impact of cyber traps on individuals and society, and ways to defend against cyber traps (4 lessons) III, VI 	<ul style="list-style-type: none"> ● Learn about changes in different stages of growth and development: preparation for adolescence, adulthood and late adulthood (6.1.1) {may collaborate with Personal Growth Education} ● Understand the principles and relationships of getting along with the opposite gender, distinguish between friendship and romantic relationship, develop proper concepts of sex, and learn about dating, romantic relationship and marriage (6.1.1) {may collaborate with Personal Growth Education} ● Understand and identify sex-related social issues (e.g. clandestine photography, compensated dating, indecent assault, illegal sexual intercourse and sexual assault); and develop a preliminary understanding of the respective laws and criminal liabilities (6.1.2) ● Master the basic ways of self-protection and seeking help (e.g. seeking help from family members, social workers, teachers, counselling organisations) to prevent and stay away from sexual offences (6.1.2) ● Learn about and prevent common cyber traps (e.g. Internet pornography, naked chat, online shopping traps, etc.), explore impacts of related cyber traps on individuals and society, understand the need to distinguish false information in the media; understand the importance of protecting privacy online and offline, learn to evaluate information against a number of appropriate criteria, understand the ethical consequences of sharing information, enhance the awareness of online self-protection, and bring about the importance of information security (6.1.3)
6.2 Treasure Life (6-10 lessons)	<ul style="list-style-type: none"> ● 6.2.1 The impact of drug abuse, substance abuse, smoking and gambling on 	<ul style="list-style-type: none"> ● Understand the reasons for and the harms of drug abuse and smoking (including e-cigarettes), drinking and gambling (impact on individual, family and society), and

Learning Theme	Essential Learning Content	Learning Content Description
	<p>individuals, family and society (3 lessons) I</p> <ul style="list-style-type: none"> ● 6.2.2 Saying “NO” to gambling, drug abuse, smoking and drinking (4 lessons) I, III ● 6.2.3 Dealing with stress and frustration, and develop a good lifestyle (3 lessons) I 	<p>explore misconceptions about respective inappropriate behaviours (6.2.1) {may collaborate with Personal Growth Education}</p> <ul style="list-style-type: none"> ● Master the ways to reject drug abuse, smoking, drinking and gambling, develop a proper concept of money management and cultivate diligence (6.2.2) {may collaborate with Personal Growth Education} ● Learn about the treatment and rehabilitation of drug abuse, smoking and alcoholism, the measures of tobacco control, alcohol control and combating drug problems adopted by the government and other organisations, and develop a basic understanding of the respective laws and criminal liabilities to consolidate law-abiding awareness (6.2.2) {may collaborate with Personal Growth Education} ● Learn about the importance of mental health, develop a good and healthy lifestyle, recognise the sources of stress and master the ways to relieve stress, enhance resilience, embrace challenges and difficulties in life and growth bravely, set positive life goals and cultivate a positive and optimistic outlook on life (6.2.2, 6.2.3) {may collaborate with Personal Growth Education}
<p>6.3 Change of Our Country (15 lessons)</p>	<ul style="list-style-type: none"> ● 6.3.1 Important dynasties in Chinese history: the Qing Dynasty (4 lessons) V ● 6.3.2 Figures and stories having an important impact on Chinese history (e.g. Jeme Tien Yow and the railways of China, Dr Sun Yat-sen and the 1911 Revolution) (3 lessons) V ● 6.3.3 Major historical events having an impact on society today (e.g. Opium 	<ul style="list-style-type: none"> ● Learn about the overview of the golden age of the early Qing Dynasty and the causes and impact of the Opium Wars (6.3.1, 6.3.2, 6.3.3) ● Learn about Jeme Tien Yow and the development of railways in China (6.3.1, 6.3.2, 6.3.3) ● Learn about Dr Sun Yat-sen and the 1911 Revolution (6.3.1, 6.3.2, 6.3.3) ● Understand the causes of the Japanese invasion on China and the development during the War of Resistance against Japanese Aggression (including the September 18 Incident, the July 7 Incident, and the Nanjing Massacre), as well as the history about the contributions from all walks of life in Hong Kong (including the Hong

Learning Theme	Essential Learning Content	Learning Content Description
	<p>Wars, the 1911 Revolution, War of Resistance against Japanese Aggression, founding of the People’s Republic of China) (4 lessons) V</p> <ul style="list-style-type: none"> ● 6.3.4 The latest development of our country (e.g. development of poverty alleviation, urbanisation, transportation, achievements in combating desertification, aerospace technology) (4 lessons) V 	<p>Kong Independent Battalion of the Dongjiang Column) during the War of Resistance against Japanese Aggression, and understand the importance of national unity and ethnic solidarity (6.3.3)</p> <ul style="list-style-type: none"> ● Learn about the founding of the People’s Republic of China (6.3.3) ● Learn about our country’s major achievements and latest developments under the leadership of the Communist Party of China (e.g. development of poverty alleviation, urbanisation, transportation, achievements in combating desertification, aerospace technology) (6.3.4) {Topics related to the development of national aerospace technology is taught in detail in Primary Science} ● Learn about the important figures in modern China and their achievements (e.g. the diligent and perseverant Yuan Longping), appreciate the patriotism of these important figures and feel proud of being Chinese (6.3.4) ● Understand that the development of our country is people-centred and the progress of our country depends on the joint efforts of the people, and understand that “A nation will prosper when its young people thrive” and that the contributions of young people will foster the development of our country (6.3.2, 6.3.3, 6.3.4)
<p>6.4 Our Home, Together with Our Country (10 lessons)</p>	<ul style="list-style-type: none"> ● 6.4.1 The constitutional background of the Basic Law and “one country, two systems” (2 lessons) IV, V ● 6.4.2 Rights and responsibilities of Hong Kong residents according to the Basic Law (2 lessons) IV ● 6.4.3 The importance of observing law and order (2 lessons) IV 	<ul style="list-style-type: none"> ● Learn about the signing of the Sino-British Joint Declaration and the establishment of the HKSAR, as well as the relationship between the Central Authorities and the HKSAR (6.4.1) ● Know that the Constitution is the parent law and the Basic Law is a branch law; the Basic Law is based on the Constitution and it is the constitutional document of the HKSAR, which was enacted by the National People’s Congress in accordance with the Constitution. It prescribes the systems to be practised in the HKSAR to ensure the implementation of our country’s basic policies regarding Hong Kong, including

Learning Theme	Essential Learning Content	Learning Content Description
	<ul style="list-style-type: none"> ● 6.4.4 The functions and services provided by the HKSAR Government and district organisations (2 lessons) IV ● 6.4.5 National security and National Security Law (2 lessons) V 	<p>the implementation of “one country, two systems”, “ Hong Kong people administering Hong Kong” and a high degree of autonomy (6.4.1)</p> <ul style="list-style-type: none"> ● Understand that the HKSAR is a local administrative region of the People’s Republic of China (PRC), which comes directly under the Central People’s Government, and that Hong Kong has been an inalienable part of the PRC since ancient times (6.4.1) ● Learn about the rights and responsibilities of Hong Kong residents (6.4.2) ● Learn about the electoral system of Hong Kong and understand that participating in elections is an individual commitment to society and our country (6.4.2) ● Understand the importance of observing law and order, experience the importance of law to personal and everyday life, and cultivate a law-abiding spirit and the concept of the rule of law (6.4.3) ● Learn about the relationship between the work of the HKSAR Government and district organisations and our everyday life (6.4.4) ● Learn that national security falls within the ambit of the whole country, and that the Central Authorities have the right and duty to enact the National Security Law to ensure the interests of our country and the people, so that the principle of “one country, two systems” can remain robust; Hong Kong continue to maintain prosperity and stability (6.4.5) ● Know that the National Security Law was enacted by the National People’s Congress (NPC) Standing Committee, as authorised by the NPC as the highest organ of state power, and that the NPC Standing Committee subsequently adopted the NSL and listed it in the Annex of the Basic Law in accordance with the provisions therein, for promulgation and implementation in the HKSAR (6.4.5) ● Learn that the HKSAR Government has the duty to safeguard national security, and

Learning Theme	Essential Learning Content	Learning Content Description
		<p>know the relevant departments and agencies to enforce the National Security Law (6.4.5)</p>
<p>6.5 Care for Hong Kong (8 lessons)</p>	<ul style="list-style-type: none"> ● 6.5.1 Channels and ways to express opinions to the government, organisations or groups (3 lessons) IV ● 6.5.2 The importance of participation in community affairs (3 lessons) IV ● 6.5.3 Living in harmony with members of different communities (2 lessons) IV 	<ul style="list-style-type: none"> ● Understand the importance and examples of participation in community affairs, and the channels and ways to express opinions to the government, organisations or groups reasonably and legally (6.5.1) ● Learn about the ways to care for and analyse current issues, as well as the influences of social issues on everyday life (6.5.2) ● Learn to participate in fund-raising activities or voluntary work in the community, cooperate with others and serve the community together, and cultivate the spirit of solidarity and mutual support as well as caring for the community (6.5.2) ● Learn to live in harmony with members of different communities and respect diversity in cultures and backgrounds, and adopt an inclusive attitude to enable everyone to enjoy equality and respect in different aspects of life to build an inclusive society (6.5.3)
<p>6.6 Care for Our Earth (6-9 lessons)</p>	<ul style="list-style-type: none"> ● 6.6.1 Renewable energy and non-renewable energy (3 lessons) II ● 6.6.2 Environmental problems in Hong Kong (3 lessons) II ● 6.6.3 Government and individuals' responsibilities in environmental conservation (3 lessons) II 	<ul style="list-style-type: none"> ● Learn about the renewable and non-renewable energy, and the energy problems and their impacts on the environment (6.6.1) ● Learn about the environmental problems in Hong Kong (e.g. problems about solid waste, noise and air pollution), and the preventive measures and solutions (e.g. municipal solid waste charging) (6.6.2, 6.6.3) {respective reasons is taught in Primary Science} ● Understand the responsibilities of the government and individuals in environmental conservation, and learn to protect the environment, make good use of resources and practise green living (e.g. waste reduction at source, saving energy) (6.6.3)
<p>6.7 Exploring the</p>	<ul style="list-style-type: none"> ● 6.7.1 Important historical events that 	<ul style="list-style-type: none"> ● Understand the incidents that affect the development of the world (e.g. war and

Learning Theme	Essential Learning Content	Learning Content Description
World (15 lessons)	influenced global development (4 lessons) VI <ul style="list-style-type: none"> ● 6.7.2 Global issues that are of common concern of mankind (5 lessons) VI ● 6.7.3 The interdependence of different parts of the world (3 lessons) VI ● 6.7.4 Linkage between China and other parts of the world (2 lessons) VI 	peace, space exploration, technology and communication development) (6.7.1) <ul style="list-style-type: none"> ● Learn about the causes, development and impact of global issues that are of common concern of mankind (e.g. population problems, poverty, climate change, infectious disease) (6.7.2) {the scientific concepts related to global warming is taught in Primary Science} ● Understand the interdependence of different parts of the world (e.g. trade and cooperation agreements, utilisation of world resources, reducing the emission of greenhouse gas, healthcare and medical aids), the importance of international communication and cooperation in solving global problems, cultivate the value of building a better world together (6.7.3) ● Learn that China is committed to maintaining world peace and fostering concurrent development (e.g. participating in the United Nations Peacekeeping Forces) as well as solving international problems and promoting world development through international cooperation (e.g. environmental development, responding to climate change, fighting against infectious disease) (6.7.4)