



# A "CROSS-CURRICULAR" APPROACH TO IMPLEMENTING VALUES EDUCATION IN THE ENGLISH LANGUAGE CURRICULUM

## TAI PO OLD MARKET PUBLIC SCHOOL

The **Week of Love and Growth** was a collaborative effort involving the English panel, various subject departments and school teams, all unified by the goal of promoting love and personal growth.

### Collaborative Planning

Learning activities that resonated with the school's major concern to promote positive values and attitudes were designed through cross-KLA collaboration:

Engage teacher representatives in curriculum mapping:

- English Department
- Library Department
- Putonghua Department
- School Curriculum Team
- Guidance Team
- Values Education Team



Co-plan with teacher representatives to identify entry points for connecting students' learning experiences within and beyond the classroom



Design learning activities integrating the use of multimodal resources to cater for learner diversity



Engage students as ambassadors to develop their leadership and generic skills

### Adopting a Holistic Approach across Levels

Through horizontal and vertical curriculum alignment, the sub-themes of the SOW Campaign together with the topics of English Language and General Studies were integrated into the design of the activity week.

#### English Language × General Studies

**P1-2**  
Topics: • Home  
• Community

**P3-4**  
Topics: • Healthy Lifestyle  
• Colourful Life

**P5-6**  
Topics: • Continuation of Life  
• Biological World

### Extending Learning beyond the Classroom

The essence of "Love and Growth" permeated every aspect of the activity week:

- ♥ game stalls that highlighted positive values;
- ♥ guest speaker session on the importance of protecting endangered species; and
- ♥ talk by social workers to discuss topics related to self-love and personal development.

The holistic learning experience not only enhanced the relevance of the values and attitudes promoted but also fostered a sense of community and shared responsibility among students and staff.

