Effective Use of e-Resources to Enhance Students' English Language Skills and Promote the Creative Use of English at the Secondary Level

Session 1

Workshop Instructor:
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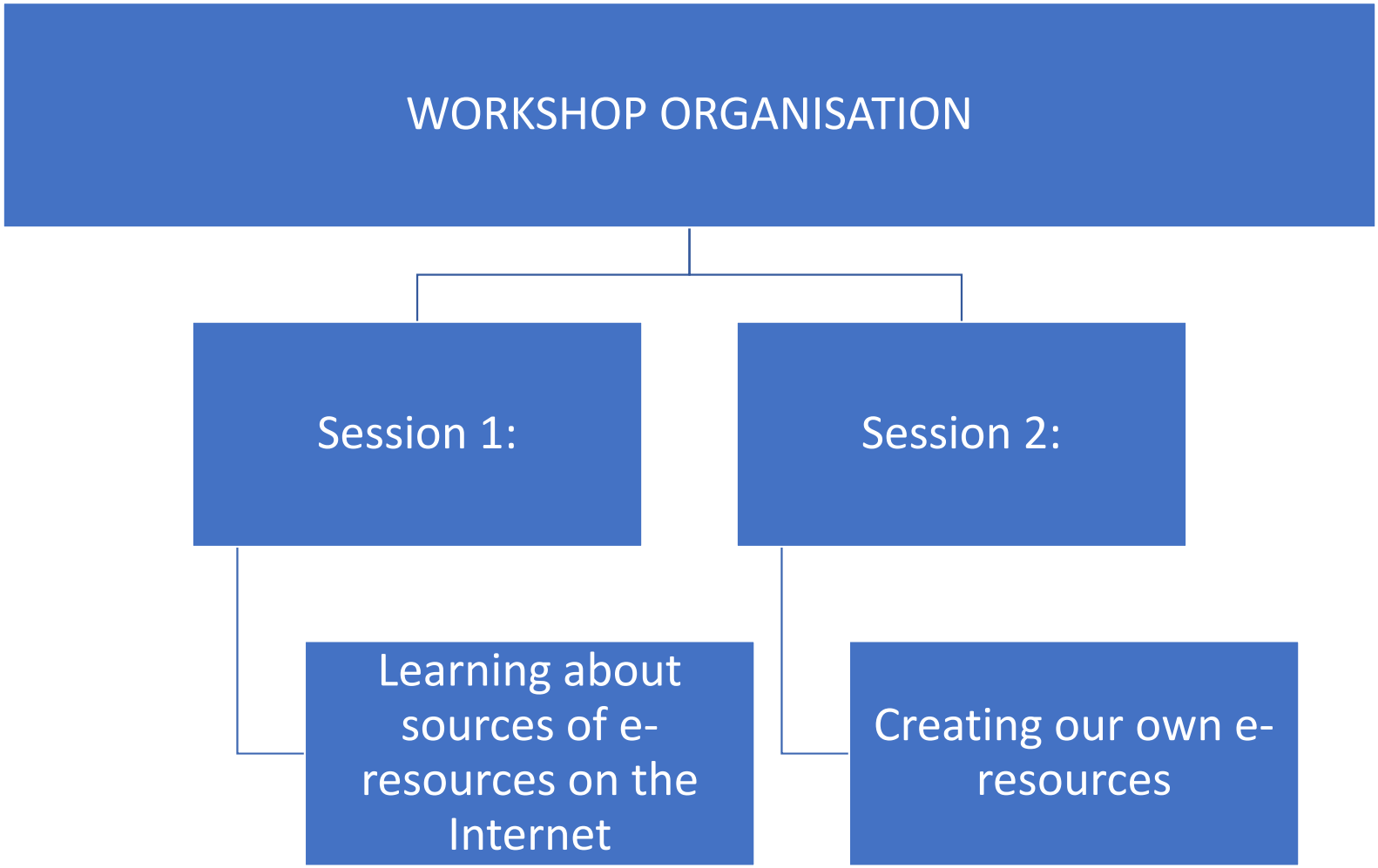
WORKSHOP ORGANISATION
Session 1:
Session 2:
Learning about sources of e-resources on the Internet
Creating our own e-resources

Session 1 OVERVIEW

- PART 1: The place of resources in the teaching of English
- PART 2: E-RESOURCES FROM EDB
- PART 3: OTHER E-RESOURCE PLATFORMS: Examples
- PART 4: CREATIVE USE of E-RESOURCES:

Task 0: Preparing for Session 1

Identifying some near-term or recurring teaching objectives

Task 0

- Put down 3 to 4 teaching objectives that you will be dealing with in the near future, or that you cover periodically. These may be tasks related to a macroskill, or a module/unit topic. Examples:

Example

- Ss will write a circular letter to parents informing them of their children's upcoming visit to a social enterprise.

Example

- In groups, Ss will give a presentation on one form of addiction: its cause and how to tackle it.

Example

- Ss will watch a TV interview with a famous sports star and write a summary of his/her success story.

Example

- Ss will read an article about the causes of climate change, and then present the content in an infographic.

Module/Unit Topics

- Travelling and visiting > A trip to ...
- Cyberbullying

Some example module/unit topics from ELE 2017 Curriculum Guide

https://www.edb.gov.hk/attachment/en/curriculum-development/kla/eng-edu/Curriculum%20Document/ELE%20KLACG_2017.pdf

Appendix 11

Key Stage 3 (S1 – 3)

Teenage Life
- Leisure and hobbies
- Growing up
- Being fashionable

Rights and Responsibilities
- At home
- In a group (class, peer, school, neighbourhood)

Getting Along with Others
- Friendship and dating
- Sharing, co-operation, rivalry

Key Stage 4 (S4 – 6)

Getting Along with Others
- Friendship and dating
- Sharing, co-operation, rivalry

Study, School Life and Work
- Study and related pleasure/problems
- Experiments and projects
- Occupations, careers and prospects

Cultures of the World
- Travelling and visiting
- Customs, clothing and food of different places

Study, School Life and Work
- Study and related pleasure/problems

Cultures of the World
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- Customs, clothes and food for different places

Wonderful Things
- Successful people and amazing deeds
- Great stories
- Precious things

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Nature and Environment
- Protecting the environment
- Resources and energy conservation

The Individual and Society
- Crime
- Human rights (personal rights, civic rights, respect)

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PART 1: The place of resources in the teaching of English

The place of the textbook

English Language

- To facilitate students' language development

Content Subjects

- Mainly to convey Content Knowledge

ACT 1: Ms Debby Wong's Pre-writing Lesson

Look through the Lesson Design, paying attention to the use of e-resources

A short interview with Ms Debby Wong

TASK 1:

Identifying Needed Resources for a near-term teaching objective

Why e-resources?

easy sharing

multimodal

EXAMPLE: Google Lit Trips

http://www.googlelittrips.org/gltStore/gltStore.php

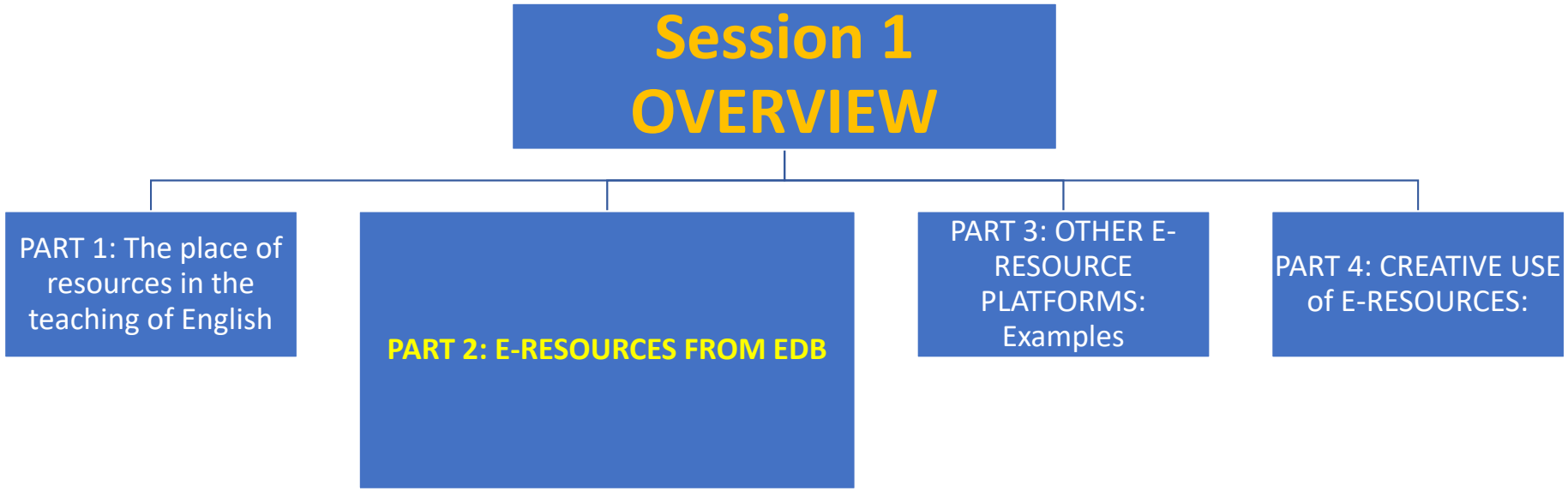
ACT 2:

Visit "Your Plan and Your Planets”

https://yourplanyourplanet.sustainability.google/

ACT 3:

Familiarity with e-resources Questionnaire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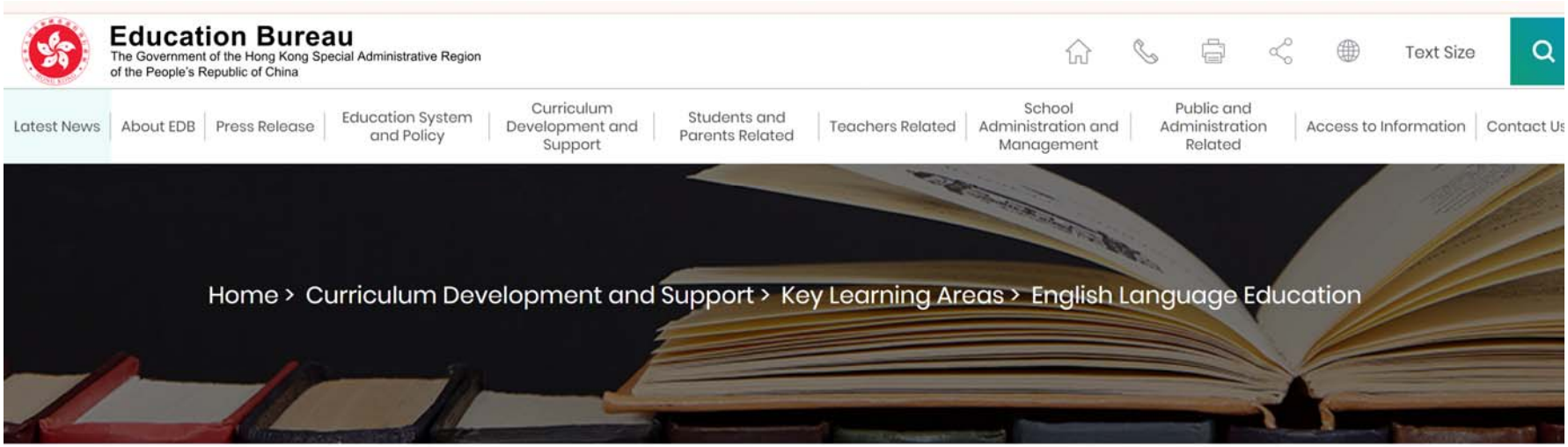

English Language Education Section, ELE Section

ELE ENGLISH LANGUAGE EDUCATION

Sayings of Wisdom

https://www.edb.gov.hk/en/curriculum-development/kla/eng-edu/index.html

English-related
Applied Learning Courses

Curriculum Documents

References and Resources

Professional Development
Programmes

Promotion of Reading
in Schools

Effective
Assessment Practices

Examples:

- Creative Use of English
- Sayings of Wisdom Platform and related resources
- Examples in support of the ELE KLA Curriculum Guide (2017)
- Academic Use of English Resource Kit
- “Be a Responsible Online Citizen” Resource Kit
- Learning and Teaching Resources Related to Cultivating Students’ Concern for Cleanliness

Examples:

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Making Use of Community Resources and Extending English Learning Outside the Classroom (Secondary 1-3)

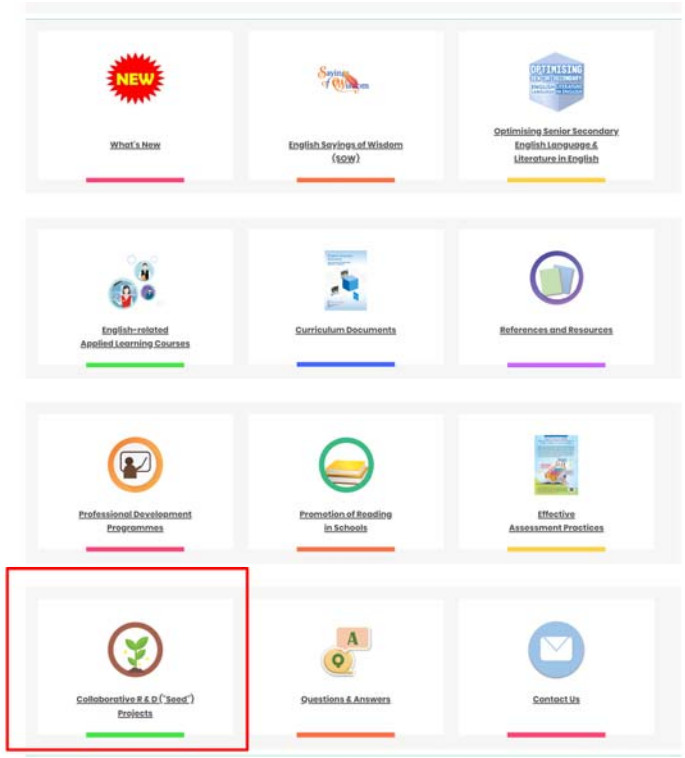
Introduction

The two cross-curricular tasks in this example illustrate how community resources are used to provide students with life-wide learning experiences. Students were exposed to the authentic use of English when they visited the Hong Kong Space Museum and the Hong Kong Museum of History. They were also able to see the relevance of what they had learnt in school and had opportunities to learn and use English in natural and realistic settings.

The tasks exemplify:

- the use of innovative and authentic learning/teaching resources;

e-Resource Examples from “Seed Projects”:



https://www.edb.gov.hk/en/curriculum-development/kla/eng-edu/Seed/Seed_Sec.html

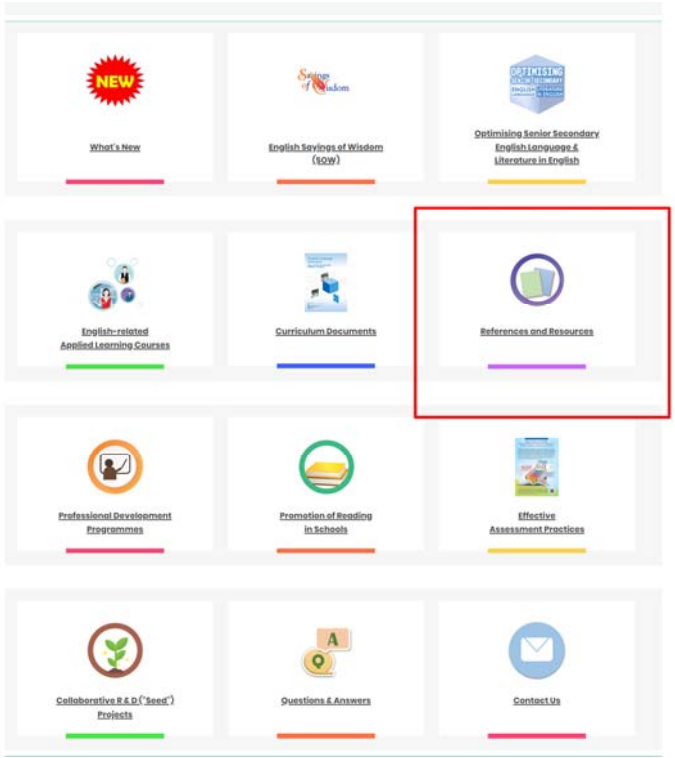
Collaborative Research and Development ("Seed") Projects

Secondary Level

Code	Title	Year
EE0222	Exploiting Literary Texts to Promote Values Education and Enhance Students' Literacy Skills Development in the Junior Secondary English Classroom	2022 - 2024
EE0820	Nurturing Digital Citizenship: Enhancing Students' Media Literacy in the Secondary English Classroom	2020 - 2022
EE0518	Advancing Secondary Students' Literacy Skills through Promoting Interdisciplinary Learning in the English Classroom	2018 - 2020
EE0117	Supporting Junior Secondary Students' Literacy Skills Development: Processing and Creating Visual Texts	2017 - 2018
	Promoting Text Grammar to Support Students' Literacy Skills	

e-Resources in ‘References and Resources’

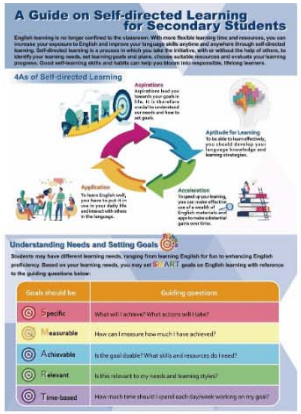
https://www.edb.gov.hk/en/curriculum-development/kla/eng-edu/references-resources/resource%20sec_EL.html



English Language Education - References and Resources (Secondary Level)

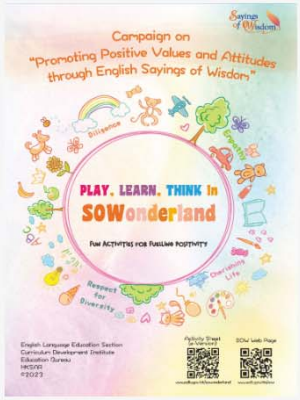
English Language

- Assessment
- Catering for Learner Diversity
- Cross-curricular Learning
- Curriculum Planning and Implementation
- Effective Assessment Practices
- Educational Multimedia (EMM) Resources



A Guide on Self-directed Learning for Secondary Students

2023 (Online)



SOW Activity Sheet "PLAY, LEARN, THINK in SOWonderland: Fun Activities for Fuelling Positivity"

2023 (Print/Online)

TASK 3:

- New Resources on the EDB ELE Section website.
- Browse the ‘What’s new’ section on the EDB ELE Section website. Put down the names of one or two new resources which look interesting and/or relevant to your teaching.

Multimedia e-resources: EDB Educational Multimedia Platform (EMM)

https://emm.edcity.hk/

短片 Short Videos

974 媒體　1 個頻道

搜尋

篩選器　搜尋位置: 所有欄位　排序依據: 更新日期

English Language Education ×

資源類別

- 短片 Short Videos
- 動畫 Animations
- 歌曲 Songs
- 相片 Photos
- 聲音檔案 Sound Files

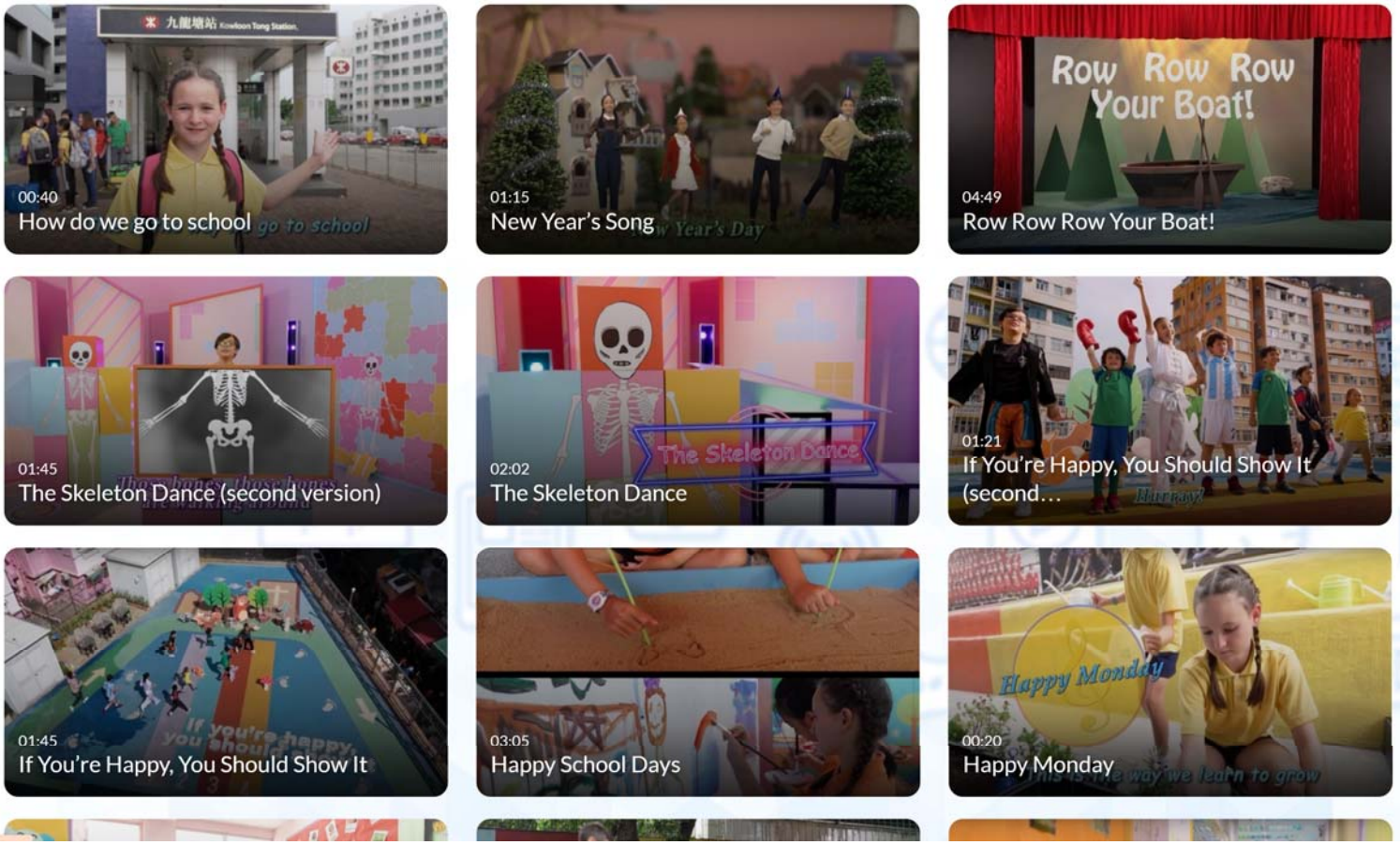
學科

- 幼稚園教育 Kindergarten Education
- 中國語文教育
- 普通話科
- English Language Education
- 數學教育 Mathematics Education
- 科學教育 Science Education
- 科技教育 Technology Education
- 個人、社會及人文教育 Personal 、Social and Humanities Education

顯示更多

https://emm.edcity.hk/category/%E7%9F%AD%E7%89%87+Short+Videos/172025822

Songs: https://emm.edcity.hk/category/%E6%AD%8C%E6%9B%B2+Songs/172026112



Picture books/e-Books: https://emm.edcity.hk/bookshelf

English Language Education

New

Traditional Chinese Festivals

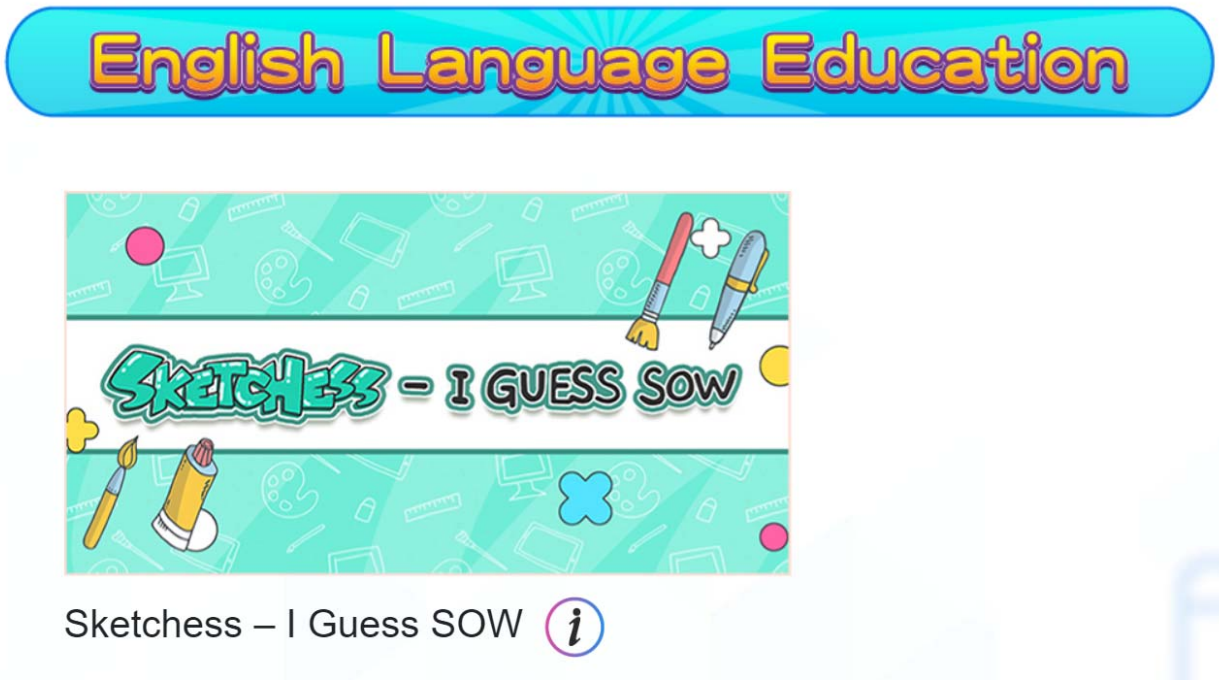
Tags: e-book | traditional Chinese festivals | Chinese festivals | Chinese New Year | Ching Ming Festival | Dragon Boat Festival | Mid-Autumn Festival | cross-curricular | national identity | proper values | positive values and attitudes | values education | self-directed learning | English Language Education

New

Famous Scientists

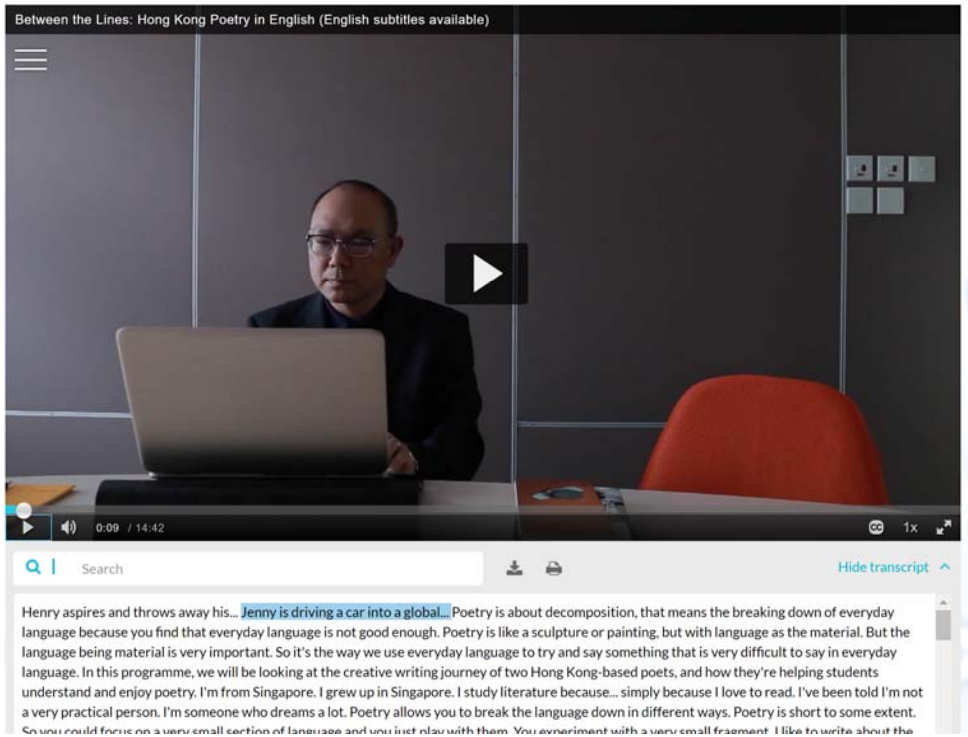
Tags: famous scientists | positive values | positive attitudes | biographies | cross-curricular

Interactive Games: https://emm.edcity.hk/interactivegames?sow



HK Poetry in English: (with Immersive Reader)

https://emm.edcity.hk/media/Between+the+LinesA+Hong+Kong+Poetry+in+English+%28English+subtitles+available%29/1_4jw1ngkm/172368862



English Language Education:

https://emm.edcity.hk/category/%E5%AD%B8%E7%BF%92%E9%A0%98%E5%9F%9F_%E6%95%99%E8%82%B2%E5%B1%A4%E9%9D%A2++KLAs_Levels+of+Education%3EEnglish+Language+Education/172368862

Task 4:

Browse the EMM platform. Find a couple of resources which look interesting and/or relevant to your teaching.

HKEdCity English Campus

https://www.hkedcity.net/english/channel/game#ch=all

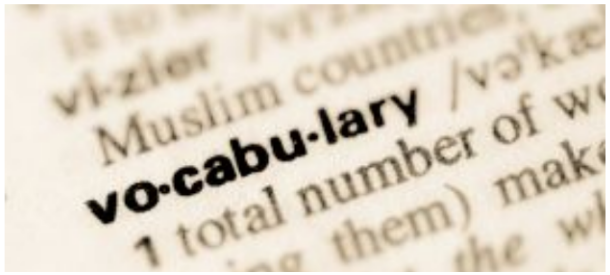
Games 376

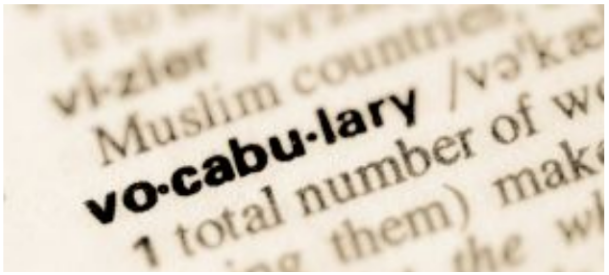
All Games | Fantastic Vocab | Amazing Grammar

All | P1-3 | P4-6 | S1-3 | S4-6

News | Others

Travel the world





Maldives (J)

Choose the correct answer.

Grammar

Maldives (I)

Choose the correct answer.

Grammar

Maldives (S)

Choose the correct answer.

Grammar

Food market (S)

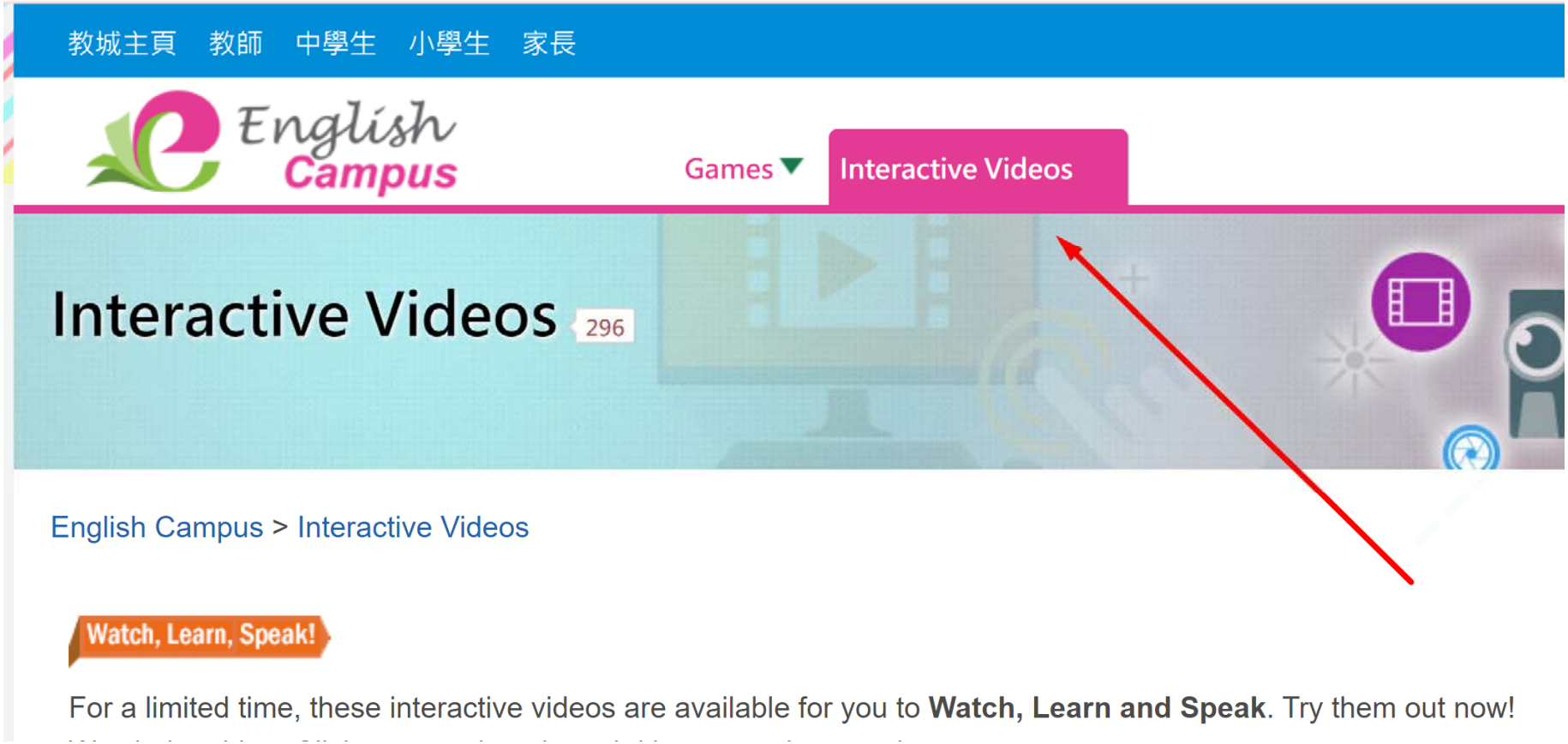
Match the words with their meanings.

Grammar

Grammar

Grammar

Grammar


教城主頁 教師 中學生 小學生 家長
English Campus
Games
Interactive Videos
Interactive Videos 296
English Campus > Interactive Videos
Watch, Learn, Speak!
For a limited time, these interactive videos are available for you to **Watch, Learn and Speak**. Try them out now!

Watch these interactive videos! You can click on any word on the subtitles to see its meaning.

All | P1-3 | P4-6 | S1-3 | S4-6

View By

Inspiring | Animation | World and us

The Bike City

China's Solar Ambitions

Road Trip

China's Silk Road

Get Paid to Travel the World

Famous Landmarks in Paris

The Beauty of Peru

Never Stop Learning

Task 5

Browse HKEdCity's English Campus. Find a couple of resources which look interesting and/or relevant to your teaching.

EDB One-top Portal for Learning and Teaching Resources

https://minisite.proj.hkedcity.net/edbosp-eng/eng/home.html

EDB One-stop Portal for Learning & Teaching Resources

- Home
- Curriculum Documents
- Learning and Teaching Resources
  - EMM
- Assessment Tasks Bank
- Professional Development
- Contact Us

Home

Latest Resources

Poetry Remake Competitio

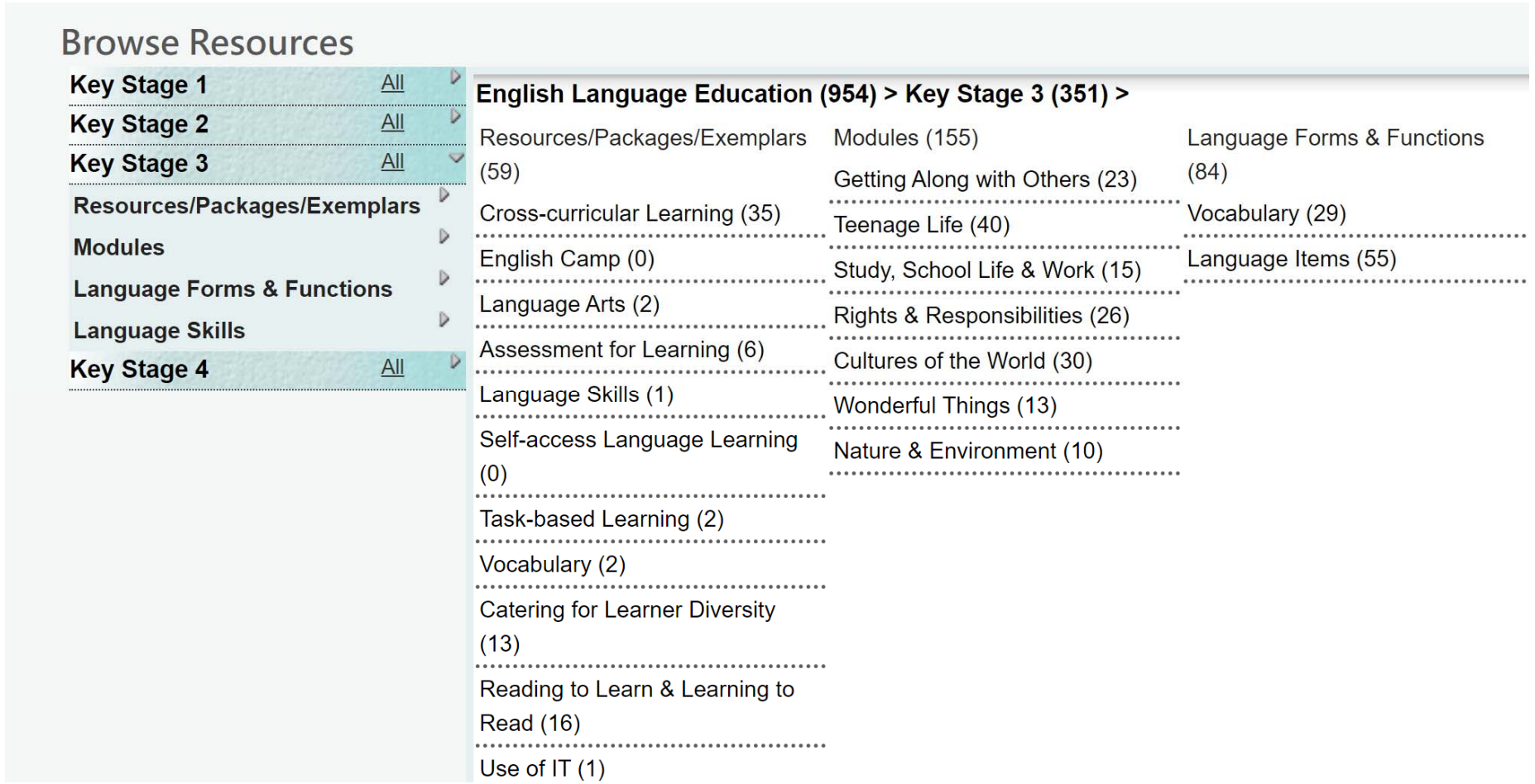
Teachers' Reference

Optimising Senior Secondary English Languag

Teachers' Reference

Chinese Fables and Tales Series (2)

Teachers' Reference


Browse Resources
Key Stage 1 All
Key Stage 2 All
Key Stage 3 All
Resources/Packages/Exemplars
Modules
Language Forms & Functions
Language Skills
Key Stage 4 All
English Language Education (954) > Key Stage 3 (351) >
Resources/Packages/Exemplars (59)
Cross-curricular Learning (35)
English Camp (0)
Language Arts (2)
Assessment for Learning (6)
Language Skills (1)
Self-access Language Learning (0)
Task-based Learning (2)
Vocabulary (2)
Catering for Learner Diversity (13)
Reading to Learn & Learning to Read (16)
Use of IT (1)
Modules (155)
Getting Along with Others (23)
Teenage Life (40)
Study, School Life & Work (15)
Rights & Responsibilities (26)
Cultures of the World (30)
Wonderful Things (13)
Nature & Environment (10)
Language Forms & Functions (84)
Vocabulary (29)
Language Items (55)

TASK 6: EDB One-stop Portal for Learning & Teaching Resources

- Try the various search options on the Portal. For each macroskill, find one resource which looks interesting and/or useful to your teaching.

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PART 3: OTHER E-RESOURCE PLATFORMS:

Example Resources Platforms

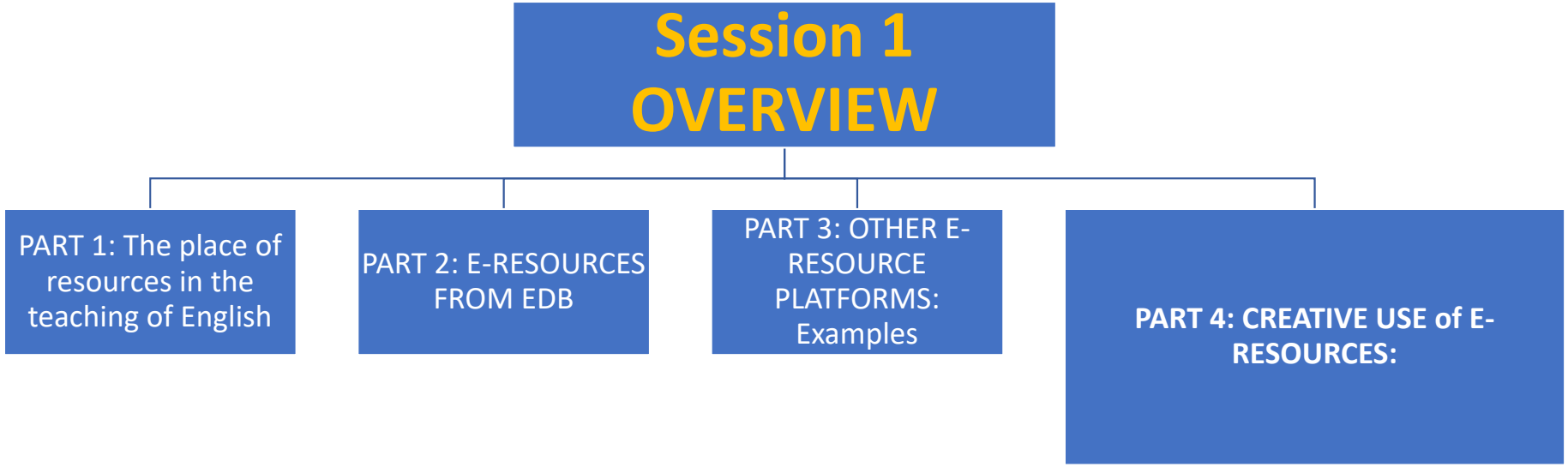
- Naxos Spoken Word Library: https://www.hkpl.gov.hk/en/e-resources/highlights/2015/sep/nsw-library.html
- TED Ed: https://ed.ted.com/
- Actively Learn: https://www.activelylearn.com/
- ReadTheory: https://readtheory.org/

Example Resources Platforms, contd.

- BBC Learning English: https://www.bbc.co.uk/learningenglish/
- British Council Learn English: https://learnenglish.britishcouncil.org/
- Read, Write, Think: https://www.readwritethink.org/
- PBS: English language arts: https://www.pbslearningmedia.org/subjects/english-language-arts-and-literacy/?rank_by=recency

TASK 7:

Mini Webquest: Find out about some of the other e-resource platforms.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- PART 4: CREATIVE USE of E-RESOURCES:

Factors to Consider

- Topics (relevance and appropriateness of the e-resource's content to the learning objectives and curriculum)
- Text types (articles, dialogues, stories, poems, infographics, and advertisements)
- Linguistic demands (vocabulary, grammar, sentence structures, and language conventions)

Contd.

- Variety of forms (images, audio clips, videos, animations, and interactive elements)
- Authenticity (colloquial expressions, idiomatic language, and natural conversational patterns)
- Student interests (hobbies, passions, or areas of curiosity)
- Learning style

ACT 4:

Visit EDB's webpage on *Creative Use of English*

https://www.edb.gov.hk/en/curriculum-development/kla/eng-edu/references-resources/Creative-Eng/home.html

ACT 5: An example with Doxxing

Browse the Doxxing website. How might the materials be used for a school-based unit on Being a Responsible Online Citizen.

https://www.pcpd.org.hk/english/doxxing/index.html

ACT 6:

Look through a Unit Pack on ‘ Be a responsible online citizen’. Notice how some of the materials on the Doxxing website have been used as resources for the Unit.

https://www.edb.gov.hk/law-abidingness_ele_js/

An S2 Example by the Workshop Instructor

- **ORIGINAL TEXTBOOK PRINT MATERIAL:**
  An S2 Reading Lesson on Livable Cities
- **E-RESOURCE TO SUPPORT THE READING LESSON**
  - An infographic on Livable Cities found on the Internet

ACT 7:

Look through the Livable Cities infographic lesson design

TASK 8:

•CREATIVE USE OF E-RESOURCES

- Look back at the e-resources that you have found for Tasks 3 to 7. Choose two of them, and for each of them, briefly describe how you may use it for a teaching/learning unit/lesson/classroom activity.

Task 9:

An e-resource platform to recommend to each other?