

Effective Use of e-Resources to  
Enhance Students' English Language  
Skills and Promote the Creative Use of  
English at the Secondary Level

*Session 1*

---

Workshop Instructor:

Dr Paul SZE

Professional Consultant (Hon.), Dept  
of Curriculum and Instruction, CUHK



# WORKSHOP ORGANISATION

```
graph TD; A[WORKSHOP ORGANISATION] --> B[Session 1:]; A --> C[Session 2:]; B --> D[Learning about sources of e-resources on the Internet]; C --> E[Creating our own e-resources]
```

Session 1:

Learning about  
sources of e-  
resources on the  
Internet

Session 2:

Creating our own e-  
resources

# Session 1 OVERVIEW

```
graph TD; A[Session 1 OVERVIEW] --- B[PART 1: The place of resources in the teaching of English]; A --- C[PART 2: E-RESOURCES FROM EDB]; A --- D[PART 3: OTHER E-RESOURCE PLATFORMS: Examples]; A --- E[PART 4: CREATIVE USE of E-RESOURCES:];
```

PART 1: The place of resources in the teaching of English

PART 2: E-RESOURCES FROM EDB

PART 3: OTHER E-RESOURCE PLATFORMS: Examples

PART 4: CREATIVE USE of E-RESOURCES:

# Task 0: Preparing for Session 1

**Identifying some near-term or  
recurring teaching objectives**

## Task 0

- Put down 3 to 4 teaching objectives that you will be dealing with in the near future, or that you cover periodically. These may be tasks related to a macroskill, or a module/unit topic. Examples:

# Example

- Ss will write a circular letter to parents informing them of their children's upcoming visit to a social enterprise.



# Example


- In groups, Ss will give a presentation on one form of addiction: its cause and how to tackle it.







# Example

- Ss will watch a TV interview with a famous sports star and write a summary of his/her success story.
- 



Example

- Ss will read an article about the causes of climate change, and then present the content in an infographic.

Module/Unit  
Topics

- Travelling and visiting > A trip to ...
- Cyberbullying

# Some example module/unit topics from ELE 2017 Curriculum Guide

[https://www.edb.gov.hk/attachment/en/curriculum-development/kla/eng-edu/Curriculum%20Document/ELE%20KLACG\\_2017.pdf](https://www.edb.gov.hk/attachment/en/curriculum-development/kla/eng-edu/Curriculum%20Document/ELE%20KLACG_2017.pdf)

## Appendix 11

### Key Stage 3 (S1 – 3)

#### Teenage Life

- Leisure and hobbies
- Growing up
- Being fashionable

#### Rights and Responsibilities

- At home
- In a group (class, peer, school, neighbourhood)

#### Getting Along with Others

- Friendship and dating
- Sharing, co-operation, rivalry

### Key Stage 4 (S4 – 6)

#### Getting Along with Others

- Friendship and dating
- Sharing, co-operation, rivalry

#### Study, School Life and Work

- Study and related pleasure/problems
- Experiments and projects
- Occupations, careers and prospects

#### Cultures of the World

- Travelling and visiting
- Customs, clothing and food of different places

### Study, School Life and Work

- Study and related pleasure/problems

### Cultures of the World

- Travelling and visiting
- Customs, clothes and food for different places

### Wonderful Things

- Successful people and amazing deeds
- Great stories
- Precious things

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- Successful people and amazing deeds
- Great stories
- Precious things

### Nature and Environment

- Protecting the environment
- Resources and energy conservation

### The Individual and Society

- Crime
- Human rights (personal rights, civic rights, respect)

# Session 1 OVERVIEW

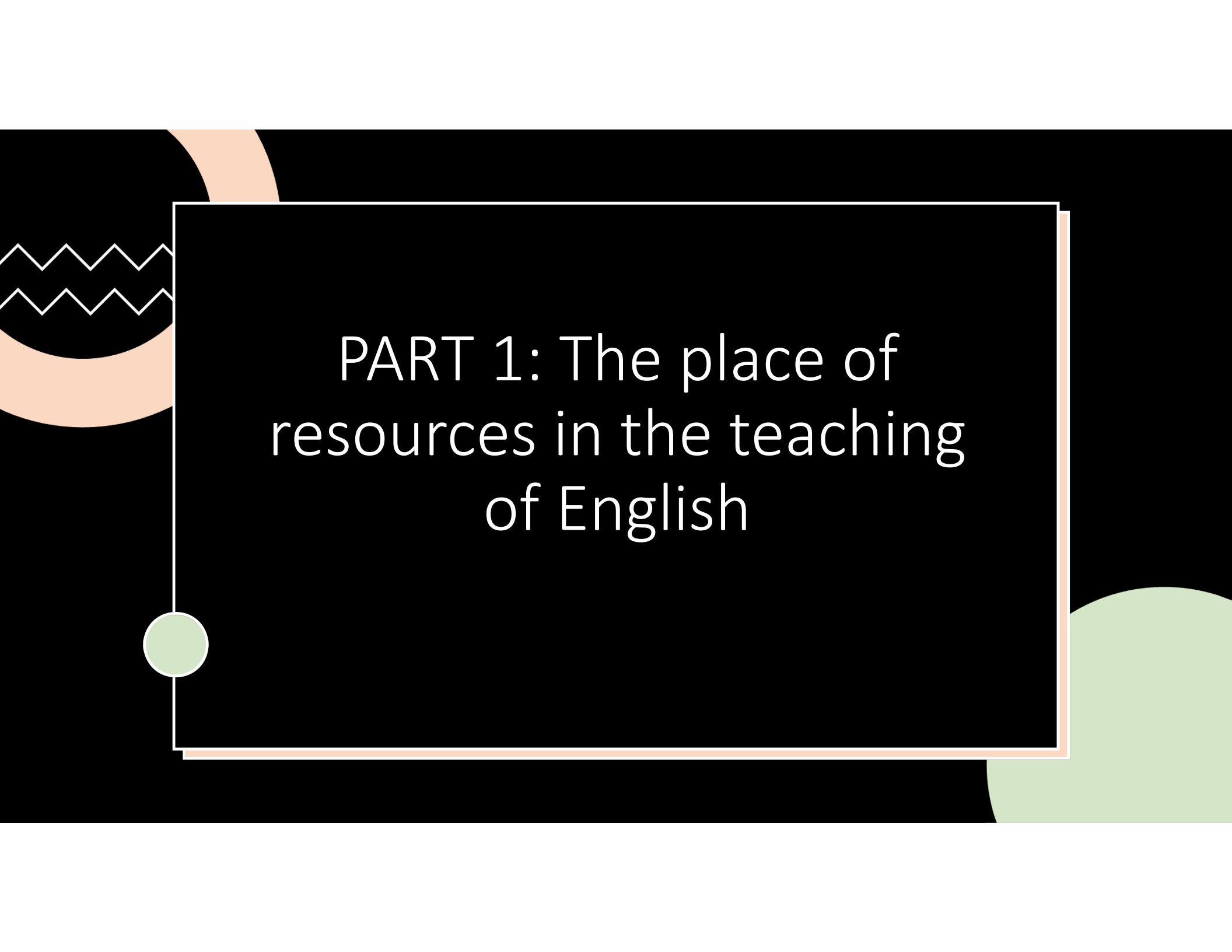
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Examples

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PART 1: The place of  
resources in the teaching  
of English

# The place of the textbook

## **English Language**

- To facilitate students' language development

## **Content Subjects**

- Mainly to convey Content Knowledge



# ACT 1: Ms Debby Wong's Pre-writing Lesson

*Look through the Lesson Design, paying  
attention to the use of e-resources*



A short  
interview with  
Ms Debby  
Wong

# TASK 1:

Identifying Needed Resources for a near-term  
teaching objective

Why e-resources?

A solid orange horizontal bar is positioned below the text, extending across the width of the slide.

easy sharing



multimodal

A thick, solid orange horizontal bar is positioned below the word "multimodal". It spans across the width of the text and extends further to the right.

# EXAMPLE: Google Lit Trips

<http://www.googlelittrips.org/gltStore/gltStore.php>



The screenshot shows the Google Lit Trips website. At the top left is the GLT Global ED logo with a globe and the text 'REAL WORLD LEARNING' and '501(c)(3) educational nonprofit'. The main header features the text 'Google Lit Trips READING THE WORLD' over a background image of Earth from space. Below the header is a search bar with the text 'ENHANCED BY Google' and a search icon. The main content area is titled 'Lit Trip Library' and includes a sub-header 'Grades 9–12 Titles'. A featured entry for 'Anne Frank: The Diary of a Young Girl by Anne Frank' is highlighted with a green background. The entry includes a book cover image, a quote from Goodreads, and a bio for the educator developer, Anne Brusca, accompanied by her portrait photo.

**GLT Global ED**  
REAL WORLD LEARNING  
501(c)(3) educational nonprofit

**Google Lit Trips** READING THE WORLD

ENHANCED BY Google

## Lit Trip Library

Request access to specific Google Lit Trips in the [GLT Store](#).

### Grades 9–12 Titles

**Anne Frank: The Diary of a Young Girl by Anne Frank**



*In 1942, with Nazis occupying Holland, a thirteen-year-old Jewish girl and her family fled their home in Amsterdam and went into hiding. In her diary Anne Frank recorded vivid impressions of her experiences. By turns thoughtful, moving, and amusing, her account offers a fascinating commentary on human courage and frailty and a compelling self-portrait of a sensitive and spirited young woman whose promise was tragically cut short. – Goodreads*

**A Collaboration with Educator Developer Anne Brusca**  
Librarian, New Hyde Park Memorial High School, New Hyde Park, NY. Anne is a lifelong learner at heart. She holds a B.A. in English, a Masters in Library Science and in Educational Technology, and a law degree. She started her new career in the Herricks U.F.S.D. in New York as an elementary library media specialist in a K-5 school in 2008, before moving to New Hyde Park Memorial High School, a 7-12 school in the Sewanhaka C.H.S.D., in 2011. She is excited to share the fun, creativity and learning possibilities of Google Lit Trips with her students and colleagues.



# ACT 2:

*Visit "Your Plan and Your Planets"*

<https://yourplanyourplanet.sustainability.google/>



# ACT 3:

Familiarity with e-resources Questionnaire

# Session 1 OVERVIEW


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PART 1: The place of  
resources in the  
teaching of English

**PART 2: E-RESOURCES FROM EDB**

PART 3: OTHER E-  
RESOURCE  
PLATFORMS:  
Examples

PART 4: CREATIVE USE  
of E-RESOURCES:



PART 2: E-  
RESOURCES  
FROM EDB



## Education Bureau

The Government of the Hong Kong Special Administrative Region  
of the People's Republic of China



Text Size



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Public and  
Administration  
Related

Access to Information

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Home > Curriculum Development and Support > Key Learning Areas > English Language Education

## English Language Education Section, ELE Section



<https://www.edb.gov.hk/en/curriculum-development/kla/eng-edu/index.html>



**English-related  
Applied Learning Courses**



**Curriculum Documents**



**References and Resources**



**Professional Development  
Programmes**



**Promotion of Reading  
in Schools**



**Effective  
Assessment Practices**



# Examples:

- Creative Use of English
- Sayings of Wisdom Platform and related resources
- Examples in support of the ELE KLA Curriculum Guide (2017)
- Academic Use of English Resource Kit
- “Be a Responsible Online Citizen” Resource Kit
- Learning and Teaching Resources Related to Cultivating Students’ Concern for Cleanliness



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- Learning and Teaching Resources Related to Cultivating Students’ Concern for Cleanliness

# **Making Use of Community Resources and Extending English Learning Outside the Classroom (Secondary 1-3)**

## **Introduction**

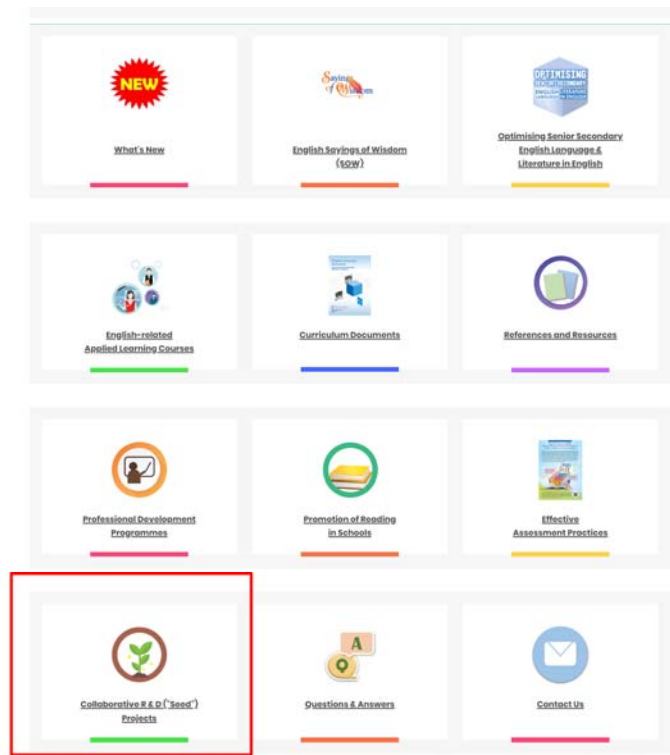
The two cross-curricular tasks in this example illustrate how community resources are used to provide students with life-wide learning experiences. Students were exposed to the authentic use of English when they visited the Hong Kong Space Museum and the Hong Kong Museum of History. They were also able to see the relevance of what they had learnt in school and had opportunities to learn and use English in natural and realistic settings.

## **The tasks exemplify:**

- the use of innovative and authentic learning/teaching resources;



# e-Resource Examples from “Seed Projects”:



[https://www.edb.gov.hk/en/curriculum-development/kla/eng-edu/Seed/Seed\\_Sec.html](https://www.edb.gov.hk/en/curriculum-development/kla/eng-edu/Seed/Seed_Sec.html)

## Collaborative Research and Development ("Seed") Projects

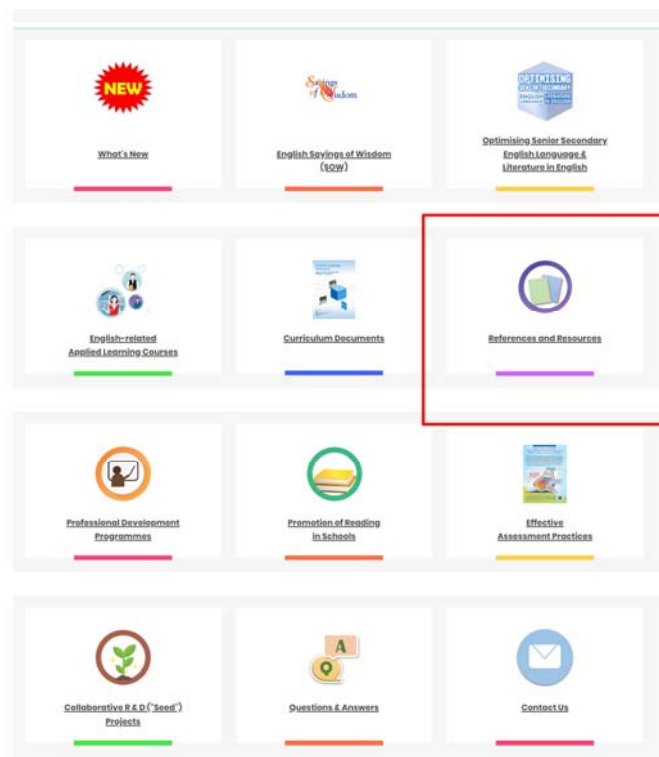
### Secondary Level

Code	Title	Year
EE0222	Exploiting Literary Texts to Promote Values Education and Enhance Students' Literacy Skills Development in the Junior Secondary English Classroom	2022 - 2024
EE0820	<u><a href="#">Nurturing Digital Citizenship: Enhancing Students' Media Literacy in the Secondary English Classroom</a></u>	2020 - 2022
EE0518	<u><a href="#">Advancing Secondary Students' Literacy Skills through Promoting Interdisciplinary Learning in the English Classroom</a></u>	2018 - 2020
EE0117	<u><a href="#">Supporting Junior Secondary Students' Literacy Skills Development: Processing and Creating Visual Texts</a></u>	2017 - 2018

Promoting Text Grammar to Support Students' Literacy Skills

# e-Resources in 'References and Resources'

[https://www.edb.gov.hk/en/curriculum-development/kla/eng-edu/references-resources/resource%20sec\\_EL.html](https://www.edb.gov.hk/en/curriculum-development/kla/eng-edu/references-resources/resource%20sec_EL.html)

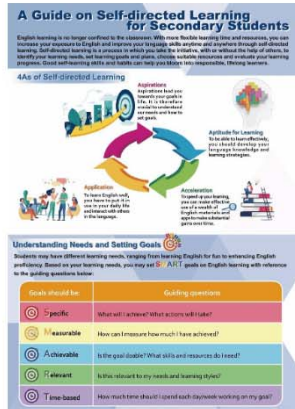




# English Language Education – References and Resources (Secondary Level)

## English Language

- [Assessment](#)
- [Catering for Learner Diversity](#)
- [Cross-curricular Learning](#)
- [Curriculum Planning and Implementation](#)
- [Effective Assessment Practices](#)
- [Educational Multimedia \(EMM\) Resources](#)



## A Guide on Self-directed Learning for Secondary Students 2023 (Online)



## SOW Activity Sheet "PLAY, LEARN, THINK in SOWonderland: Fun Activities for Fuelling Positivity" 2023 (Print/Online)

## TASK 3:

- New Resources on the EDB ELE Section website.
- Browse the 'What's new' section on the EDB ELE Section website. Put down the names of one or two new resources which look interesting and/or relevant to your teaching.

# Multimedia e-resources: EDB Educational Multimedia Platform (EMM)

教育局教育多媒體  
EDB Educational MultiMedia (EMM)

關於教育局教育多媒體 About EDB EMM 短片 Short Videos 動畫 Animations 歌曲 Songs 繪本/電子書 Picture Books/e-Books 虛擬展覽 Virtual Exhibitions 相片 Photos  
聲音檔案 Sound Files 政府部門/機構短片 Government Department/Organisation Videos 互動遊戲 Interactive Games 教育電視 Educational Television Programmes  
學習領域/跨學科目/範疇 KLA/Cross Disciplinary Subjects/Areas 學校示例 School Practices 資源目錄 Catalogues 通訊程式表情圖像 Instant Messaging Stickers

02:00  
喜閱一生  
(悅讀真善美之書送堅毅不屈的精...  
李美嫦(中文字幕可供選擇)

從閱讀中學習/跨課程閱讀 READING TO LEARN / READING ACROSS THE CURRICULUM >

02:30  
喜閱一生  
(悅讀真善美之書送堅毅不屈的精神)——  
李美嫦(中文字幕可供選擇)

02:00  
喜閱一生  
(悅讀真善美之書送謙卑尊重)——李浩然  
(中文字幕可供選擇)

02:00  
喜閱一生  
(悅讀真善美之書送傳承感恩之情)——  
楊映輝和范詠誼(中文字幕可供選擇)

<https://emm.edcity.hk/>

## 短片 Short Videos

974 媒體 1 個頻道

🔍 搜尋

篩選器 ▾

搜尋位置: 所有欄位 ▾

排序依據: 更新日期 ▾

English Language Education ×

### 資源類別

- 短片 Short Videos
- 動畫 Animations
- 歌曲 Songs
- 相片 Photos
- 聲音檔案 Sound Files

### 學科

- 幼稚園教育 Kindergarten Education
- 中國語文教育
- 普通話科
- English Language Education
- 數學教育 Mathematics Education
- 科學教育 Science Education
- 科技教育 Technology Education
- 個人、社會及人文教育 Personal、Social and Humanities Education

[顯示更多](#)





<https://emm.edcity.hk/category/%E7%9F%AD%E7%89%87+Short+Videos/172025822>

# Songs: <https://emm.edcity.hk/category/%E6%AD%8C%E6%9B%B2+Songs/172026112>



# Picture books/e-Books: <https://emm.edcity.hk/bookshelf>

English Language Education >>

New



## Traditional Chinese Festivals (i)

Tags: e-book | traditional Chinese festivals | Chinese festivals | Chinese New Year | Ching Ming Festival | Dragon Boat Festival | Mid-Autumn Festival | cross-curricular | national identity | proper values | positive values and attitudes | values education | self-directed learning | English Language Education

New

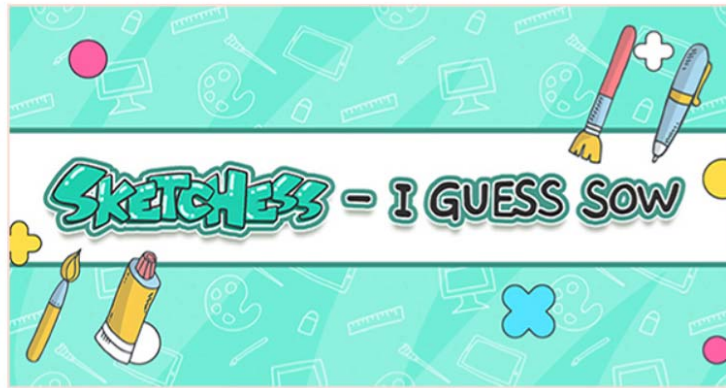


## Famous Scientists (i)

Tags: famous scientists | positive values | positive attitudes | biographies | cross-curricular

Interactive Games: <https://emm.edcity.hk/interactivegames?sow>

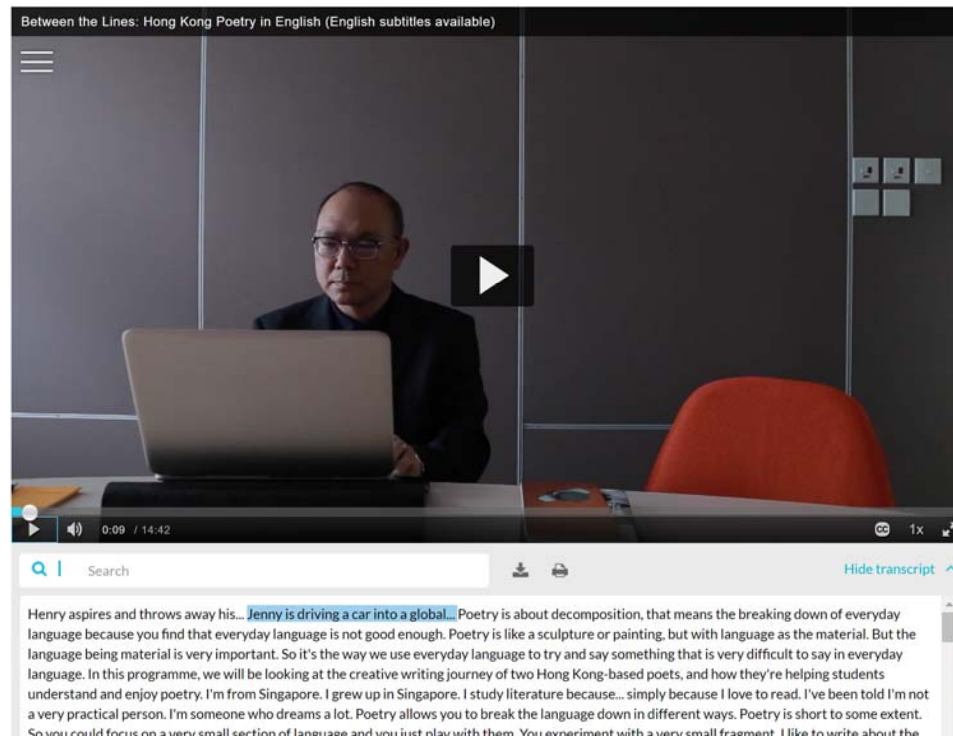
## English Language Education



Sketchess – I Guess SOW 

# HK Poetry in English: (with Immersive Reader)

[https://emm.edcity.hk/media/Between+the+Lines+Hong+Kong+Poetry+in+English+%28English+subtitles+available%29/1\\_4jw1ngkm/172368862](https://emm.edcity.hk/media/Between+the+Lines+Hong+Kong+Poetry+in+English+%28English+subtitles+available%29/1_4jw1ngkm/172368862)



The screenshot shows a video player interface. The video content features a man with glasses sitting at a desk with a laptop. A large play button is centered over the video. Below the video, there is a search bar and a transcript area. The transcript text is as follows:

Henry aspires and throws away his... Jenny is driving a car into a global... Poetry is about decomposition, that means the breaking down of everyday language because you find that everyday language is not good enough. Poetry is like a sculpture or painting, but with language as the material. But the language being material is very important. So it's the way we use everyday language to try and say something that is very difficult to say in everyday language. In this programme, we will be looking at the creative writing journey of two Hong Kong-based poets, and how they're helping students understand and enjoy poetry. I'm from Singapore. I grew up in Singapore. I study literature because... simply because I love to read. I've been told I'm not a very practical person. I'm someone who dreams a lot. Poetry allows you to break the language down in different ways. Poetry is short to some extent. So you could focus on a very small section of language and you just play with them. You experiment with a very small fragment. I like to write about the

# English Language Education:

<https://emm.edcity.hk/category/%E5%AD%B8%E7%BF%92%E9%A0%98%E5%9F%9F%E6%95%99%E8%82%B2%E5%B1%A4%E9%9D%A2++KLAs+Levels+of+Education%3EEnglish+Language+Education/172368862>



教育局教育多媒體  
EDB Educational MultiMedia (EMM)

關於教育局教育多媒體 About EDB EMM   短片 Short Videos   動畫 Animation  
聲音檔案 Sound Files   政府部門/機構短片 Government Department/Organisation Short Videos  
學習領域/教育層面 KLAs/Levels of Education ▼   學校示例 School Practice

## English Language Education

276 媒體   11 個頻道

🔍 搜尋

## Task 4:

Browse the EMM platform. Find a couple of resources which look interesting and/or relevant to your teaching.

# HKEdCity English Campus

<https://www.hkedcity.net/english/channel/game#ch=all>

The screenshot displays the HKEdCity English Campus website interface. At the top, a blue navigation bar contains the text "教城主頁 教師 中學生 小學生 家長". Below this is the "English Campus" logo, which features a stylized green and pink 'e' icon. To the right of the logo, the word "Games" is highlighted in pink, with a red arrow pointing to it, and a small green downward arrow next to it. To the right of "Games" is the text "Interactive Videos". Below the navigation bar is a large blue banner with the word "Games" in white and a small white box containing the number "471". Below the banner is a pink navigation bar with the text "All Games", "Fantastic Vocab", and "Amazing Grammar". Below this is a row of filters: "All", "P1-3", "P4-6", "S1-3", and "S4-6", each with a blue checkmark. Below the filters are two buttons: "News" and "Others".



# Games 376

All Games

Fantastic Vocab

Amazing Grammar

All

P1-3

P4-6

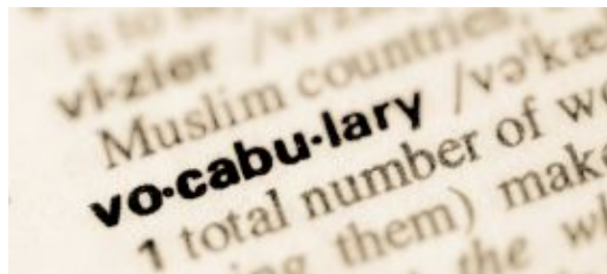
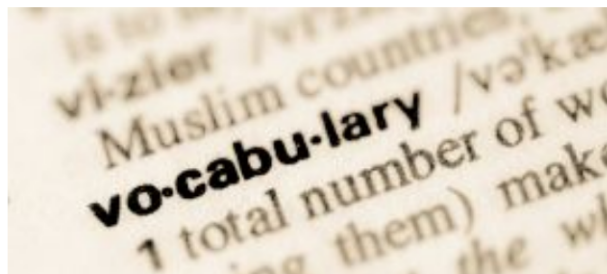
S1-3

S4-6

News

Others

Travel the world





Maldives (J)

Choose the correct answer.



Grammar

Maldives (I)

Choose the correct answer.



Grammar

Maldives (S)

Choose the correct answer.



Grammar

Food market (S)

Match the words with their meanings.



Grammar



Grammar



Grammar



Grammar



Games ▼

Interactive Videos

# Interactive Videos 296

English Campus > Interactive Videos

**Watch, Learn, Speak!**

For a limited time, these interactive videos are available for you to **Watch, Learn and Speak**. Try them out now!

watch these interactive videos! you can click on any word on the subtitles to see its meaning.

All  P1-3  P4-6  S1-3  S4-6

View By

Inspiring Animation World and us



The Bike City



China's Solar Ambitions



Road Trip



China's Silk Road



Get Paid to Travel the World



Famous Landmarks in Paris



The Beauty of Peru



Never Stop Learning

# Task 5

Browse HKEdCity's English Campus. Find a couple of resources which look interesting and/or relevant to your teaching.

# EDB One-stop Portal for Learning and Teaching Resources

EDB One-stop Portal for Learning & Teaching Resources [Home](#)



**English Language Education**

- Home
- Curriculum Documents
- Learning and Teaching Resources
  - EMM
- Assessment Tasks Bank
- Professional Development
- Contact Us

### Home



**Position**

Every learner is entitled to English Language education. As a Key Learning Area, English Language Education seeks to develop learners' English proficiency for study, work and leisure; provide them with opportunities for personal and intellectual development, and extend their knowledge and experience of other cultures through the English medium; and help them overcome the challenges of the rapidly changing and keenly competitive knowledge-based society of Hong Kong.

#### Latest Resources

- Poetry Remake Competition Teachers' Reference
- Optimising Senior Secondary English Language Teachers' Reference
- Chinese Fables and Tales Series (2) Teachers' Reference
- [More](#)

#### Most Popular Resources

- DVD Movie Rental
- Classroom Activities | Others
- TV Guide

<https://minisite.proj.hkedcity.net/edbosp-eng/eng/home.html>

# EDB One-stop Portal for Learning & Teaching Resources

[HKedCity](#) > [EDB One-stop Portal for Learning & Teaching Resources](#) > [Home](#)



- Home
- Curriculum Documents
- Learning and Teaching Resources
- EMM
- Assessment Tasks Bank
- Professional Development
- Contact Us

Home



## Latest Resources

- Poetry Remake Competition Teachers' Reference
- Optimising Senior Secondary English Language Teachers' Reference
- Chinese Fables and Tales Series (2) Teachers' Reference

## Browse Resources

- Key Stage 1** [All](#) ▶
- Key Stage 2** [All](#) ▶
- Key Stage 3** [All](#) ▼
- Resources/Packages/Exemplars** ▶
- Modules** ▶
- Language Forms & Functions** ▶
- Language Skills** ▶
- Key Stage 4** [All](#) ▶

### English Language Education (954) > Key Stage 3 (351) >

Resources/Packages/Exemplars (59)	Modules (155)	Language Forms & Functions (84)
Cross-curricular Learning (35)	Getting Along with Others (23)	Vocabulary (29)
English Camp (0)	Teenage Life (40)	Language Items (55)
Language Arts (2)	Study, School Life & Work (15)	
Assessment for Learning (6)	Rights & Responsibilities (26)	
Language Skills (1)	Cultures of the World (30)	
Self-access Language Learning (0)	Wonderful Things (13)	
Task-based Learning (2)	Nature & Environment (10)	
Vocabulary (2)		
Catering for Learner Diversity (13)		
Reading to Learn & Learning to Read (16)		
Use of IT (1)		



## TASK 6: EDB One-stop Portal for Learning & Teaching Resources

- Try the various search options on the Portal. For each macroskill, find one resource which looks interesting and/or useful to your teaching.

# Session 1 OVERVIEW

```
graph TD; A[Session 1 OVERVIEW] --- B[PART 1: The place of resources in the teaching of English]; A --- C[PART 2: E-RESOURCES FROM EDB]; A --- D[PART 3: OTHER E-RESOURCE PLATFORMS: Examples]; A --- E[PART 4: CREATIVE USE of E-RESOURCES:];
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PART 1: The place of resources in the teaching of English

PART 2: E-RESOURCES FROM EDB

**PART 3: OTHER E-RESOURCE PLATFORMS: Examples**

PART 4: CREATIVE USE of E-RESOURCES:

# PART 3: OTHER E- RESOURCE PLATFORMS:

# Example Resources Platforms

- Naxos Spoken Word Library: <https://www.hkpl.gov.hk/en/e-resources/highlights/2015/sep/nsw-library.html>
- TED Ed: <https://ed.ted.com/>
- Actively Learn: <https://www.activelylearn.com/>
- ReadTheory: <https://readtheory.org/>

# Example Resources Platforms, contd.

- BBC Learning English: <https://www.bbc.co.uk/learningenglish/>
- British Council Learn English: <https://learnenglish.britishcouncil.org/>
- Read, Write, Think: <https://www.readwritethink.org/>
- PBS: English language arts: [https://www.pbslearningmedia.org/subjects/english-language-arts-and-literacy/?rank\\_by=recency](https://www.pbslearningmedia.org/subjects/english-language-arts-and-literacy/?rank_by=recency)

# TASK 7:

Mini Webquest: Find out about some of the other e-resource platforms.


# Session 1 OVERVIEW

PART 1: The place of  
resources in the  
teaching of English

PART 2: E-RESOURCES  
FROM EDB

PART 3: OTHER E-  
RESOURCE  
PLATFORMS:  
Examples

PART 4: CREATIVE USE of E-  
RESOURCES:

- 
- 
- PART 4:  
CREATIVE  
USE of E-  
RESOURCES:



# Factors to Consider

- Topics (relevance and appropriateness of the e-resource's content to the learning objectives and curriculum)
- Text types (articles, dialogues, stories, poems, infographics, and advertisements)
- Linguistic demands (vocabulary, grammar, sentence structures, and language conventions)

## Contd.

- Variety of forms (images, audio clips, videos, animations, and interactive elements)
- Authenticity (colloquial expressions, idiomatic language, and natural conversational patterns)
- Student interests (hobbies, passions, or areas of curiosity)
- Learning style

# ACT 4:

Visit EDB's webpage on *Creative Use of English*

<https://www.edb.gov.hk/en/curriculum-development/cla/eng-edu/references-resources/Creative-Eng/home.html>

# ACT 5: An example with Doxxing

Browse the Doxxing website. How might the materials be used for a school-based unit on Being a Responsible Online Citizen.

<https://www.pcpd.org.hk/english/doxxing/index.html>

# ACT 6:

Look through a Unit Pack on 'Be a responsible online citizen'. Notice how some of the materials on the Doxxing website have been used as resources for the Unit.

[https://www.edb.gov.hk/law-abidingness\\_ele\\_js/](https://www.edb.gov.hk/law-abidingness_ele_js/)

# An S2 Example by the Workshop Instructor

- **ORIGINAL TEXTBOOK PRINT MATERIAL:**  
An S2 Reading Lesson on Livable Cities
- **E-RESOURCE TO SUPPORT THE READING LESSON**
  - An infographic on Livable Cities found on the Internet

# ACT 7:

Look through the Livable Cities infographic  
lesson design

# TASK 8:

- CREATIVE USE OF E-RESOURCES

- Look back at the e-resources that you have found for Tasks 3 to 7. Choose two of them, and for each of them, briefly describe how you may use it for a teaching/learning unit/lesson/classroom activity.



## Task 9:

An e-resource platform to recommend to each other?