

LPF Listening Exemplar

A Food Fair

Task Description

In this listening activity, students listened to a conversation between Billy and his family at a food fair. They then responded to questions related to the conversation.

Preparation

Before the listening activity, the teacher introduced the subject by eliciting students' prior knowledge and personal experience with food fairs and buffets. The teacher also guided students to predict the different kinds of food they can find in a food fair by asking the following questions:

- Have you been to a food fair before?
- Who went there with you?
- What kinds of food were there at the food fair?
- Did you enjoy going to the food fair? Why?/Why not?

Learning Outcomes: CVO 3

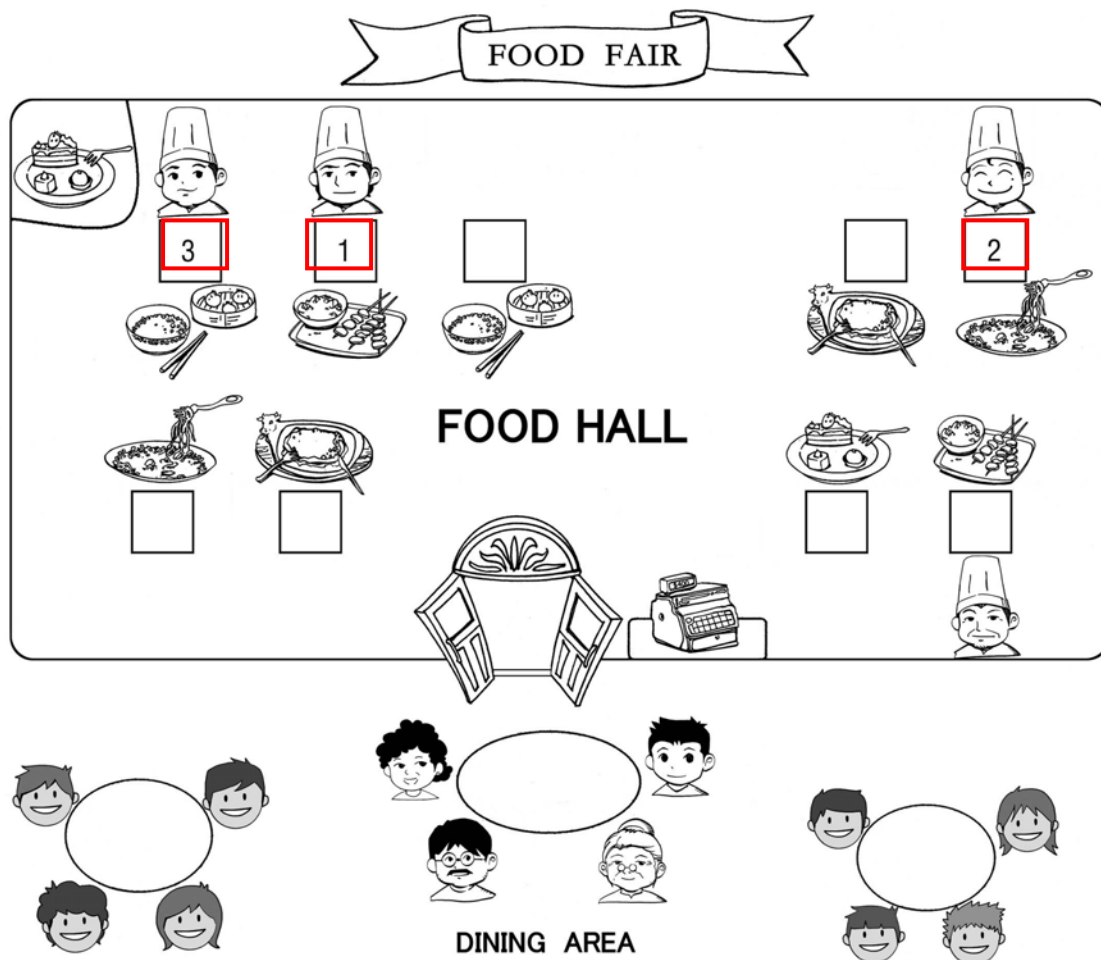
ATM 3

Understanding information, ideas and feelings in some simple texts, using some listening strategies as appropriate

Billy and his family are at a food fair. Listen to their conversation and mark the different food stalls with Numbers 1 to 3 on the floor plan.

Mark the different food stalls with Numbers 1 to 3 on the floor plan.

1. the Malaysian food stall
2. the Italian food stall
3. the Chinese food stall



ATM 3

- follow simple directions by using knowledge of simple cohesive devices, e.g. 'First', 'Then', 'When you get to the hall...', and prepositional phrases, e.g. 'past a cashier's counter', 'next to the Dessert Corner'

Tapescript

- Narrator:** *Billy and his family are at a food fair. Listen to their conversation and mark the different food stalls with Numbers 1 to 3 on the floor plan.*
- Billy:** Mum, I'm so happy to be here. There are so many kinds of food to choose. What food have you got on your plate?
- Mum:** I've got two sticks of chicken satay. They're delicious. You shouldn't miss them.
- Billy:** OK. Let me get some then. Where is the Malaysian food stall?
- Mum:** First, go to the hall. Then turn left. Go straight ahead. It's the second stall on your right. You'll see a chef serving people there.
- Narrator:** *Now write Number 1 on the floor plan. * (5-second pause)*
- Billy:** Dad, what have you got on your plate? Are they noodles?
- Dad:** They *look* like Chinese noodles, but they're from Italy. (*Excitedly*) You should try some. Italian food is yummy!
- Billy:** OK. Where can I get it?
- Dad:** Go to the hall and turn right. You'll walk past a cashier's counter. It's the second stall on your left. You can see an Italian chef making pizzas as well.
- Narrator:** *Now write Number 2 on the floor plan. * (5-second pause)*
- Mum:** Grandma, would you like to try some pizzas?
- Grandma:** No, thank you. You know, I *only* like Chinese food. So I've taken some dim sum and fried rice.
- Mum:** I wanted to get some fried rice too but couldn't find the stall. Where is it?
- Grandma:** When you get to the hall, turn left and walk along. You'll see it on your right. I think it's the third stall, just next to the Dessert Corner.
- Mum:** Great! Billy, shall we go together?
- Narrator:** *Now write Number 3 on the floor plan. * (5-second pause)*
- Narrator:** *That's the end of the listening task.*

(Materials adapted from **Longman Welcome to English, Listening Skills, 4B** with the permission of **Longman Hong Kong Education**)