

## **LPF Listening Exemplar**

### **A Kitten's Home**

#### **Task Description**

In this listening activity, students listened to a story about a poor kitten searching for a home. They then responded to questions related to the story.

#### **Preparation**

Before the listening activity, the teacher activated students' own experience of keeping a pet. The teacher also guided students to predict the setting and characters of the story by asking the following questions:

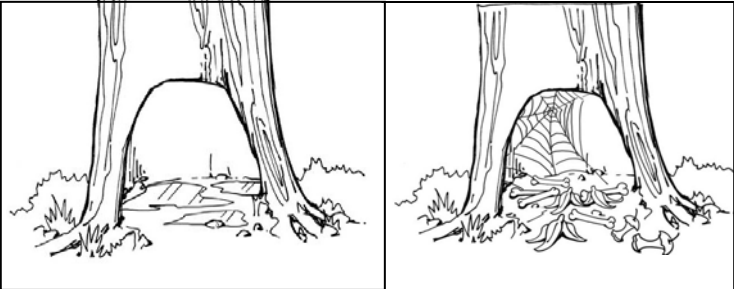

- Do you keep a pet at home? What is it?
- Where does your pet sleep?
- What does your pet like to eat?
- Can you guess who the kitten will meet in the story?
- Do you think the kitten can find a home at the end of the story?

**Learning Outcomes: CVO 2**

**CVO 2**

**Understanding some information, ideas and feelings in short simple texts, using some listening strategies as appropriate**

Listen to the story about a poor kitten and tick the correct boxes.

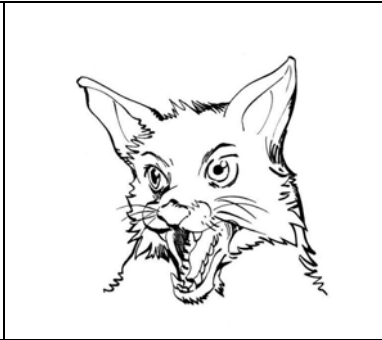
<b>Questions</b>	<b>When students respond to the questions appropriately, they can:</b>
1. The kitten was trying to find a <u>home</u> .	CVO '2' <ul style="list-style-type: none"><li>locate key words in the text, e.g. 'a home'</li></ul>
2. Where did the fox live?  <input type="checkbox"/> a. <input type="checkbox"/> b.    <input checked="" type="checkbox"/> c.  	CVO '2' <ul style="list-style-type: none"><li>locate key words in the text, e.g. 'clean', 'dry'</li></ul>

3. How did the fox feel when he saw the kitten?

a.



b.



c.



CVO '2

- recognise that audio clues convey meaning, e.g. the angry tone of the fox

4. What did the kitten see in the cave?

a.



b.



c.



d.



ATM 2

- locate key words in the text, e.g. 'bear', 'next to the fire'

5. What did the bear want the kitten to do?

The bear wanted the kitten to \_\_\_\_\_.

- a. have a rest
- b. go into his house
- c. *go away*

ATM 2

- recognise the intonation of simple utterances, e.g. the command 'This is my home!'

6. Where did the kitten stay at the end of the story?

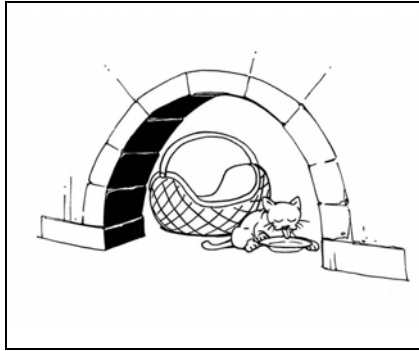
a.



b.



c.



ATM 2

- follow narrative texts by recognising key words and phrases, e.g. 'took the kitten home', 'gave it a basket and a bowl of milk'

## Tapescript

**Narrator:** *Listen to the story about a poor kitten and tick the correct boxes.*

**Narrator of the story: A Kitten's Home**

It was a very cold day. It was raining heavily. A kitten was looking for a home. It saw a hole. 'I'll live in this hole,' it said. 'It's clean and dry.'

'This is my home!' shouted a fox. (*Angrily*) 'Get out of my home!'

**Narrator:** *Now answer Questions 1 to 3.\* (15-second pause)*

**Narrator of the story:** The kitten ran away. Then it saw a cave. Inside the cave a bear was sitting next to a fire. 'I'll live in this cave,' the kitten said. 'It'll be safe and warm here.'

'Grrrrrrrr!' growled the big bear. (*Angrily*) 'This is my home!'

**Narrator:** *Now answer Questions 4 and 5.\* (10-second pause)*

**Narrator of the story:** The kitten ran away. Then it saw a house. 'I'm tired,' it said. 'I'll rest here for a while.'

A little girl came out of the house. 'A kitten!' she said. 'I love kittens!' The girl took the kitten home and gave it a basket and a bowl of milk. 'Please stay with me and be my friend,' she said.

And that was just what the kitten did!

**Narrator:** *Now answer Question 6.\* (5-second pause)*

**Narrator:** *That's the end of the listening task.*

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