LPF Listening Exemplar

A Survey on Favourite Cartoons

Task Description

In this listening activity, students listened to an interview between Billy and Sarah about her favourite cartoon.   They then filled in a survey form.

Preparation

Before the listening activity, the teacher aroused students' interest in cartoons and helped them predict the setting and characters of the cartoon by asking the following questions:

– Do you like watching cartoons?
– Which is your favourite cartoon?
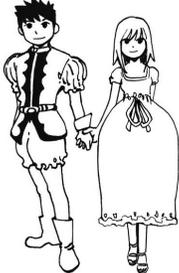– What is it about?
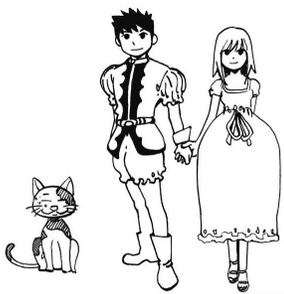
Learning Outcomes: CVO s 2-3

CVO '2

Understanding some information, ideas and feelings in short simple texts, using some listening strategies as appropriate

CVO 3

Understanding information, ideas and feelings in some simple texts, using some listening strategies as appropriate

Billy is doing a survey on the favourite cartoons of his class.   Listen to the questions he asks Sarah and fill in the survey form.

<table>
<tr><td colspan="2" align="center">A Survey on Favourite Cartoons
Survey Form</td></tr>
<tr><td>1.   What is your favourite cartoon?

The Ugly Cat</td><td>CVO '2
• locate key words in the text, e.g. 'The Ugly Cat'</td></tr>
<tr><td colspan="2">2.   What is the cartoon about?
(Write Numbers 2 to 5 in the correct boxes.   Number 1 is given as an example.)

</td></tr>
<tr><td colspan="2">ATM 2
• follow narrative texts by recognising key words and phrases, e.g. 'All the animals laugh at the cat', 'plays happily with it', 'feeds the cat with milk', 'turns into a beautiful lady'</td></tr>
</table>

3.   Which character do you like most?   Why?
 	
         ☐ a. the cat
 	
   I like   ☑ *b. the prince*
 	
         ☐ c. the cat's friends
 	
 because *he is kind and friendly to the cat/he is nice.*
	ATM 3
	 • extract specific information in texts by
	    - identifying relevant meaningful chunks, e.g. 'He's kind and friendly to it.'
	    - using knowledge of simple cohesive devices, e.g. the pronouns 'he' and 'it' to refer to the prince and the cat respectively
	
	 • understand Sarah's feelings by using semantic clues, e.g. 'I think he's nice!'

Tapescript

Narrator:	*Billy is doing a survey on the favourite cartoons of his class. Listen to the questions he asks Sarah and fill in the survey form.*
Billy:	Good morning, Sarah.
Sarah:	Good morning, Billy.
Billy:	I'm doing a survey on our classmates' favourite cartoons. May I ask you some questions?
Sarah:	Sure!
Billy:	What's your favourite cartoon?
Sarah:	I enjoy *The Ugly Cat* most.
Narrator:	*Now answer Question 1.* (5-second pause)
Billy:	What's the cartoon about?
Sarah:	It's about an ugly cat. It wants to go to Fairyland to see the prince. All the animals laugh at the cat because it's silly and ugly. But the ugly cat does not care about what they say. It goes to Fairyland and meets the prince. The prince is very kind and always plays happily with it. One day, when the prince feeds the cat with milk, it suddenly turns into a beautiful lady.
Billy:	Why do you like the cartoon?
Sarah:	It has a happy ending. In the end, the young lady and the prince get married and live happily in Fairyland.
Narrator:	*Now answer Question 2. Write Numbers 2 to 5 in the correct boxes.* (20-second pause)
Billy:	What do you think of the characters?
Sarah:	The cat's friends are unkind. They laugh at the cat. Luckily, the prince likes the cat. He's kind and friendly to it. I think he's nice!
Billy:	Do you think other classmates should watch it?
Sarah:	Yes. They shouldn't miss such a good cartoon!
Billy:	That's all I want to ask. Thank you for your help.
Narrator:	*Now answer Question 3.* (10-second pause)
Narrator:	*That's the end of the listening task.*

(Materials adapted from **Primary Longman Express Listening, 4B** with the permission of **Longman Hong Kong Education**)