LPF Listening Exemplar

A Traffic Accident

Task Description

In this listening activity, students listened to a news report about a traffic accident.   They then responded to questions related to the news report.

Preparation

Before the listening activity, the teacher helped students focus on the topic by eliciting their prior knowledge about traffic accidents.   The teacher also guided them to predict the traffic accident in the news report by asking the following questions:

- Have you seen any traffic accidents before?
- Why do you think the traffic accident happened?
- Did anyone get hurt in the accident?

Learning Outcomes: ATMs 3-4

ATM 3
Understanding information, ideas and feelings in some simple texts, using some listening strategies as appropriate
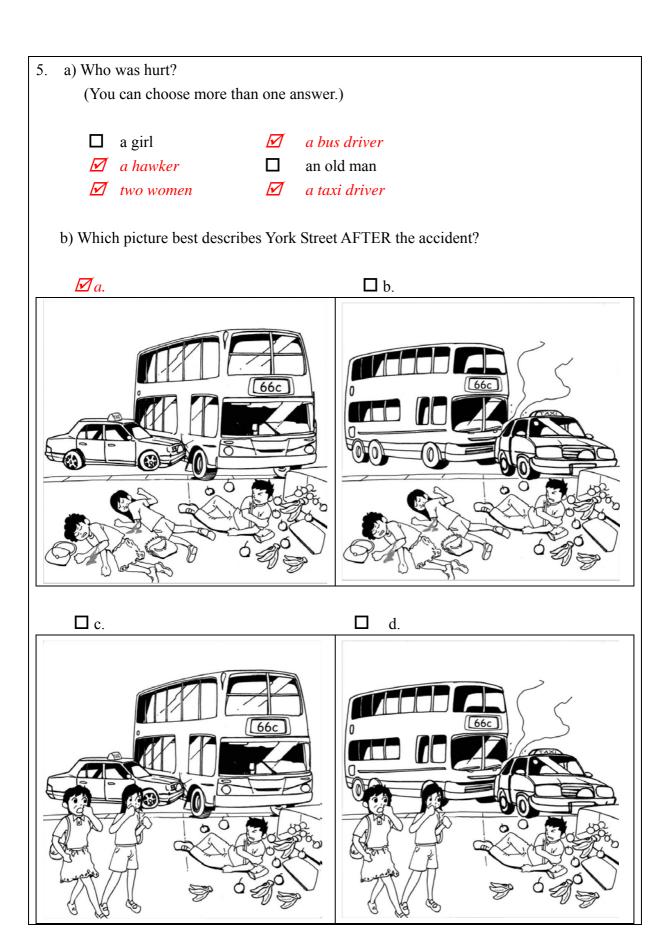
ATM 4
Understanding and inferring information, ideas and feelings in a small range of simple texts, using and integrating a small range of listening strategies as appropriate

This is today's news report.   Listen and answer the questions.

Questions	When students respond to the questions appropriately, they can:
1. The news was reported at _____. ☐ a. 7 p.m. ☑ *b. 9 p.m.* ☐ c. 9 a.m. ☐ d. 7 a.m.	ATM 3 • extract specific information in texts by identifying relevant meaningful chunks, e.g. 'Good evening.', '… news roundup at 9 o'clock…'
2. The person who asked Inspector Lam questions about the accident was _____. ☑ *a. the news reporter on TV* ☐ b. the news reporter on the radio ☐ c. the hawker ☐ d. the bus driver	ATM 4 • infer the identity of the speaker in a news report by using semantic clues, e.g. 'Here's the news roundup at 9 o'clock on ACA TV.'

3. Arrange the following events in order. (Write Numbers 1 to 5 in the correct boxes.) **2** *a. The bus driver tried but could not stop the bus.* **4** *b. The bus hit a hawker and two women.* **5** *c. A taxi hit the bus.* **1** *d. A girl ran across the road.* **3** *e. The bus driver turned the bus and it went onto* *the pavement.*	ATM 3 • follow the sequence of events in the accident

4. What was the cause of the accident?
 	
☐ a. An old man crossed the road when the light was red.
☐ b. The taxi was going too fast.
☐ c. The driver turned the bus and it went onto the pavement.
☑ *d. A girl crossed the road when the light was red.*
	ATM 4
	• identify the main idea (i.e. the major cause of the accident) by using
	  - semantic clues, e.g. 'A girl ran across the road although the light was red.', 'He didn't want to hit the girl, so he turned the bus to the pavement.'
	  - syntactic clues, e.g. the connective 'although' to emphasise the girl's unexpected action of crossing the road when the light was red

5.   a) Who was hurt?

   (You can choose more than one answer.)

   ☐   a girl   ☑   *a bus driver*
   ☑   *a hawker*   ☐   an old man
   ☑   *two women*   ☑   *a taxi driver*

   b) Which picture best describes York Street AFTER the accident?

   ☑ a.   ☐ b.

   ☐ c.   ☐   d.

Q5 a)
ATM 3

- extract specific information in texts by
  - identifying relevant meaningful chunks, e.g. 'An old man walking on the footbridge saw the accident.', '… the girl was safe, but the hawker, two women, the bus driver and the taxi driver were all hurt.'
  - using knowledge of simple cohesive devices, e.g. the connective 'but' to show that the girl who was unhurt while the others were all injured, the connective 'and' to talk about all those who got hurt

Q5 b)
ATM 4

understand narrative texts by forming sensory images of characters, setting and events according to the descriptions of the accident

- identify the main idea (i.e. the situation of the street) by using
  - semantic clues, e.g. 'The taxi behind the bus hit it.', '… the girl was safe, but the hawker, two women, the bus driver and the taxi driver were all hurt.'
  - syntactic clues, e.g. the connectives 'but' and 'and'

Tapescript

Narrator:	*This is today's news report. Listen and answer the questions.*
News reporter:	Good evening. Here's the news roundup at 9 o'clock on ACA TV. There was a bus accident in Kowloon Tong this morning. Now we've a police inspector telling us more about it. Inspector Lam, can you tell us what happened?
Inspector:	At about seven this morning, a bus was going along York Street. Suddenly it went onto the pavement and hit a hawker and two women. Then the taxi behind crashed into it.
News reporter:	Do you know how the accident happened?
Inspector:	An old man walking on the footbridge saw the accident. He called the police immediately and told us how this happened. A girl ran across the road although the light was red. The bus was coming down the road. The driver saw the girl, but he could not stop the bus in time. He didn't want to hit the girl, so he turned the bus and it went onto the pavement. Unluckily, the hawker and the two women who were buying fruit there were hurt. The taxi behind the bus hit it. That's how the accident happened.
Narrator:	*Now answer Questions 1 to 4.* (25-second pause)
News reporter:	Thank you, Inspector Lam. In this accident, the girl was safe, but the hawker, two women, the bus driver and the taxi driver were all hurt. They were taken to hospital. This is the end of the news report. Thank you for watching ACA TV. Good night.
Narrator:	*Now answer Question 5.* (5-second pause)
Narrator:	*That's the end of the listening task.*

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