

LPF Listening Exemplar

A Visit to Rainbow Park

Task Description

In this listening activity, students listened to a conversation between two children and a zoo-keeper about the animals in the zoo. They then took some notes for the children.

Preparation

Before the listening activity, students completed two reading activities which provided information about the zoo the children visited. The teacher then guided students to predict the conversation by asking the following questions:

- What do tigers eat?
- Do parrots eat seeds or grass?
- What do pandas eat?
- How often does the zoo-keeper feed the pandas every day?

Learning Outcomes: CVO 2

CVO '2

Understanding some information, ideas and feelings in short simple texts, using some listening strategies as appropriate

The children are talking to the zoo-keeper about the animals and taking some notes. Listen to the conversation and tick the correct boxes.

| Animals | What do they eat? | How much do they eat? | When does Paul feed them? | |
|---------|----------------------|-----------------------|--|---|
| Goats | Bamboo | 20 kilos | 8 a.m. | |
| | e.g. Grass | | | ✓ |
| | Meat | | | |
| Pandas | Bamboo | 1. 4 kilos | 10 a.m. 2 p.m. | |
| | | 14 kilos | | |
| | | 40 kilos | | ✓ |
| Lions | Meat | 2. 13 kilos | 5 p.m. | |
| | | 15 kilos | | ✓ |
| | | 50 kilos | | |
| Tigers | 3. Cooked meat | 30 kilos | 4. 3:00 p.m. 3:15 p.m. 3:30 p.m. | |
| | Big pieces of meat | | | ✓ |
| | Small pieces of meat | | | |
| Parrots | 5. Apples | 6. 1 kilo | 7. 9 a.m. 12 noon 3 p.m. | |
| | Seeds | 2 kilos | | ✓ |
| | Grass | 3 kilos | | |

| Questions | When students respond to the questions appropriately, they can: |
|--------------|---|
| 1. | CVO '2 – identify familiar words, e.g. 'forty', by recognising some consonant and vowel sounds |
| 2. | CVO '2 – identify familiar words, e.g. 'fifteen', by recognising some consonant and vowel sounds |
| 3. | CVO '2 – locate key words in the text, e.g. 'big pieces' |
| 4. | CVO '2 – locate key words in the text, e.g. 'half past three' |
| 5. and 6. | ATM 2 – locate key words in the text, e.g. 'a kilo of seeds' |
| 7. | ATM 2 – locate key words in the text, e.g. 'nine in the morning' |

Tapescript

- Narrator:** *The children are talking to the zoo-keeper about the animals and taking some notes. Listen to the conversation and tick the correct boxes.*
- Paul:** Hello, children. I'm Paul. I'm the zoo-keeper here.
- Tom:** Paul, it's nice to meet you. I'm Tom and this is Mary. We want to know more about animals.
- Paul:** What would you like to know?
- Mary:** What do the animals eat?
- Paul:** Different animals eat different things.
- Tom:** What do the goats eat?
- Paul:** They eat grass. They eat 20 kilos of grass a day.
- Mary:** What do the pandas eat? Do they eat grass?
- Paul:** No, they eat bamboo. They eat 40 kilos of bamboo.* (5-second pause)
- Mary:** They are very big. Do they eat meat, too?
- Paul:** They don't eat meat, but the lions love meat.
- Tom:** How much meat do the lions eat?
- Paul:** They eat 15 kilos of meat.* (5-second pause)
- Mary:** How about the tigers? What do they eat? Grass or meat?
- Paul:** They also eat meat...big pieces of meat. They eat 30 kilos.* (5-second pause)
- Paul:** Children, do you know what parrots eat?
- Mary:** Seeds.
- Paul:** You're right. They eat a kilo of seeds.* (5-second pause)
- Mary:** Oh! When do you feed the animals?
- Paul:** Well, I feed them at different times.
- Tom:** How about the tigers?
- Paul:** I feed them after lunch. I feed them at half past three.* (5-second pause)
- Mary:** How about the parrots?
- Paul:** I feed them at nine in the morning.* (5-second pause)
- Miss Wong:** Hey, Tom and Mary. Paul has a busy day. Let's say good-bye to Paul.
- Tom and Mary:** Goodbye, Paul. Thank you.
- Paul:** You're welcome. Goodbye.
- Narrator:** *That's the end of the listening task.*

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