

LPF Listening Exemplar

A Visit to a Zoo

Task Description

In this listening activity, students listened to a conversation between Mary and John about the visit to the zoo. They then took some notes for Mary.

Preparation


Before the listening activity, the teacher oriented the students to the topic by eliciting their prior knowledge and personal experience of visiting a zoo. The teacher also helped them revise related vocabulary items such as ‘sandwiches’, ‘cap’ and ‘camera’.

Learning Outcomes: ATM 2

ATM 2

Understanding some information, ideas and feelings in short simple texts, using some listening strategies as appropriate

Mary and John are doing a project about animals. Listen to the conversation about their visit to the zoo and help Mary take some notes.



A visit to a zoo e.g.

Name of the zoo: Lucky Zoo / Kowloon Zoo / Happy Zoo

Date: 21st April / 22nd April / 23rd April

Time: 9:00 a.m. - 12 noon / 3 p.m. / 6 p.m.

I need to bring: (Tick the correct boxes.)

a bottle of water

chicken wings

a cap

a camera

fruit salad

chicken legs

sandwiches

I will get there: by bus / by minibus / by MTR

Phone number of John's uncle:

71236597 / 71235679 / 71325679

Questions	When students respond to the questions appropriately, they can:
Date: <u>23rd April</u>	ATM 2 <ul style="list-style-type: none"> locate key words in the text, e.g. ‘the twenty-third’
Time: 9:00 a.m. – <u>12 noon</u>	ATM 2 <ul style="list-style-type: none"> locate key words in the text, e.g. ‘leave at twelve’
I need to bring: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> <i>a bottle of water</i> <input type="checkbox"/> chicken wings <input checked="" type="checkbox"/> <i>a cap</i> <input checked="" type="checkbox"/> <i>a camera</i> <input type="checkbox"/> fruit salad <input type="checkbox"/> chicken legs <input checked="" type="checkbox"/> <i>sandwiches</i> 	ATM 3 <ul style="list-style-type: none"> extract specific information in texts by <ul style="list-style-type: none"> -identifying relevant meaningful chunks, e.g. ‘I’ll bring some sandwiches and a bottle of water... I’ll bring my camera too.’, ‘... you’ll also need a cap.’ -using knowledge of simple cohesive devices, e.g. the connectives ‘too’ and ‘also’ to link up similar ideas
I will get there: <u>by MTR</u>	ATM 2 <ul style="list-style-type: none"> locate key words in the text, e.g. ‘by MTR’
Phone number of John’s uncle: <u>71235679</u>	ATM 2 <ul style="list-style-type: none"> locate key words in the text, e.g. the numbers

Tapescript

Narrator: *Mary and John are doing a project about animals. Listen to the conversation about their visit to the zoo and help Mary take some notes.*

John: My uncle is going to take us to the Happy Zoo tomorrow. That's the twenty-second of April.

Mary: Is it the twenty-second or the twenty-third?

John: Yes, tomorrow is the twenty-third.* (5-second pause)

Mary: What time will we meet?

John: Let's meet at nine o'clock in the morning. We'll stay there for three hours and leave at twelve.* (5-second pause)

Mary: Where will we meet?

John: At the entrance of the zoo.

Mary: Alright. Do we need to bring our lunch?

John: My uncle and I will bring some chicken wings, fish balls and fruit salad. What about you?

Mary: I'll bring some sandwiches and a bottle of water. Mm... I'll bring my camera too.* (10-second pause)

John: It's sunny. I think you'll also need a cap.

Mary: That's a good idea.* (5-second pause)

Mary: How will you get there?

John: I'll get there by bus and my uncle will get there by mini-bus.

Mary: I'll get there by MTR.* (5-second pause)

Mary: By the way, what's your uncle's mobile phone number?

John: Seven-one-two-three-five-six-seven-nine.

Mary: 7-1-2-3-5-6-7-9.* (5-second pause)

Mary: Right. I'll write it down.

John: See you tomorrow.

Mary: See you.

Narrator: *That's the end of the listening task.*

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