

# **LPF Listening Exemplar**

## **About Butterflies**

### **Task Description**

In this listening activity, students listened to a passage about butterflies. They then responded to questions related to the passage.

### **Preparation**

Before the listening activity, students read a text which provided them with information about the water cycle. Based on the input on the water cycle provided in the reading part, the teacher drew their attention to the life cycle of butterflies by introducing unfamiliar vocabulary items and phrases related to the topic such as ‘caterpillar’, ‘chrysalis’, ‘wings harden’ and ‘get its strength’. The teacher then guided them to predict what they will hear by asking the following questions:

- What are butterflies like before they turn into adults?
- How many times do they change their appearance?

## Learning Outcomes: ATMs 3-4

### ATM 3

Understanding information, ideas and feelings in some simple texts, using some listening strategies as appropriate

### ATM 4

Understanding and inferring information, ideas and feelings in a small range of simple texts, using and integrating a small range of listening strategies as appropriate

You are going to listen to a passage about butterflies. Listen to the conversation and tick the correct boxes.

Questions	When students respond to the questions appropriately, they can:
1. What does an adult butterfly lay?  <input checked="" type="checkbox"/> a. <i>a very small egg</i> <input type="checkbox"/> b. a big egg <input type="checkbox"/> c. a very big egg	ATM 2 <ul style="list-style-type: none"><li>locate key words in the text, e.g. 'a tiny egg'</li></ul>
2. What happens after a week?  <input type="checkbox"/> a. The egg becomes a plant. <input type="checkbox"/> b. The plant grows. <input checked="" type="checkbox"/> c. <i>The egg becomes a caterpillar.</i>	ATM 3 <ul style="list-style-type: none"><li>extract specific information in texts by identifying relevant meaningful chunks, e.g. 'After a week the egg turns into a caterpillar...'</li></ul>
3. What comes out of the chrysalis?  <input checked="" type="checkbox"/> a. <i>a butterfly</i> <input type="checkbox"/> b. a plant <input type="checkbox"/> c. a fly	ATM 3 <ul style="list-style-type: none"><li>extract specific information in texts by identifying relevant meaningful chunks, e.g. '... butterfly slowly emerges from the chrysalis...'</li></ul>

<p>4. Where does the butterfly form?</p> <p><input checked="" type="checkbox"/> a. <i>inside the chrysalis</i></p> <p><input type="checkbox"/> b. outside the chrysalis</p> <p><input type="checkbox"/> c. beside the chrysalis</p>	<p>ATM 4</p> <ul style="list-style-type: none"> <li>infer information by using semantic clues, e.g. ‘... butterfly slowly emerges from the chrysalis...’</li> </ul>
<p>5. What is most likely to happen if a fully grown butterfly’s wings did not get hard? It might _____.</p> <p><input type="checkbox"/> a. lose its wings</p> <p><input type="checkbox"/> b. get eaten by another creature</p> <p><input checked="" type="checkbox"/> c. <i>not be able to fly</i></p>	<p>ATM 4</p> <ul style="list-style-type: none"> <li>infer information by using <ul style="list-style-type: none"> <li>- semantic clues, e.g. ‘... flies away when its wings harden and it gets its strength.’</li> <li>- syntactic clues, e.g. the connective ‘when’ to refer to the condition for a butterfly to fly</li> </ul> </li> </ul>
<p>6. What is this passage about?</p> <p><input type="checkbox"/> a. what butterflies look like</p> <p><input type="checkbox"/> b. what butterflies eat</p> <p><input checked="" type="checkbox"/> c. <i>how butterflies are formed</i></p>	<p>ATM 4</p> <ul style="list-style-type: none"> <li>identify the main idea (i.e. how butterflies are formed) of the passage by using semantic clues throughout the passage, e.g. ‘How is it formed?’ in the introduction, ‘This is how a butterfly is formed.’ in the concluding statement</li> </ul>

## Tapescript

<b>Narrator:</b>	<i>You are going to listen to a passage about butterflies. Listen to the conversation and tick the correct boxes.</i>
<b>Narrator of the passage:</b>	<p>A butterfly is a very beautiful and graceful creature. It is admired by many people. How is it formed?</p> <p>Firstly, an adult butterfly lays a tiny egg on a plant. After a week the egg turns into a caterpillar that grows to be approximately three centimetres long.</p> <p>The caterpillar then spends about a week on the plant eating as many leaves as it can until almost nothing is left of it.</p>
<b>Narrator:</b>	<i>Now answer Questions 1 and 2.* (10-second pause)</i>
<b>Narrator of the passage:</b>	<p>Soon after, the caterpillar hangs from the plant and turns into a shiny green chrysalis.</p> <p>After another week, a butterfly slowly emerges from the chrysalis and eventually flies away when its wings harden and it gets its strength.</p> <p>This is how a butterfly is formed.</p>
<b>Narrator:</b>	<i>Now answer Questions 3 to 6.* (20-second pause)</i>
<b>Narrator:</b>	<i>That's the end of the listening task.</i>

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