LPF Listening Exemplar

About Lions

Task Description

In this listening activity, students listened to a passage about lions. They then responded to questions related to the passage.

Preparation

Before the listening activity, students read a text which provided them with information about tigers and other wild animals. Based on the input provided, the teacher guided them to predict what they will hear about lions by asking the following questions:

- Can you name some wild animals?
- Have you seen lions before?
- How do you describe lions?
- What do lions eat?
- Do you think there are fewer lions and tigers in the world? Why?

Learning Outcomes: CVOs 2-3

CVO'2

Understanding some information, ideas and feelings in short simple texts, using some listening strategies as appropriate

CVO '3

Understanding information, ideas and feelings in some simple texts, using some listening strategies as appropriate

You are going to listen to a passage about lions. Listen to the passage and tick the correct boxes.

Questions	When students respond to the questions
	appropriately, they can:
1. What are the words used to describe lions?	ATM 2
(You may choose more than one answer.)	• locate key words in the text, e.g. 'big',
	'brown coat', 'long manes'
□ a. small	
☑ c. brown coat	
$oldsymbol{arDelta}$ d. long manes	
☐ e. short tail	
2. Could you hear a lion if it was four kilometres	ATM 4
away?	• infer information by using semantic
	clues, e.g. ' their roar can be heard 5
🗹 a. yes	kilometres away.'
□ b. no	
□ c. probably	

3.	Where can you find lions more easily?	ATM 3
		 extract specific information in texts by
	□ a. in rivers	identifying relevant meaningful chunks,
	□ b. on farms	e.g. ' wander around the game
	\square c. on game reserves	reserves'
4.	What animals do lions like to eat?	ATM 2
	(You may choose more than one answer.)	 locate key words in the text, e.g. 'eat zebras and antelopes'
	🗹 a. zebras	
	□ b. other lions	
	∠ c. antelopes	
5.	How do lions get on with people?	ATM 3
	(You may choose more than one answer.)	 extract specific information in texts by
		identifying meaningful chunks, e.g. 'They
	\square a. They are kept in zoos.	are very dangerous animals.', ' some
	□ b. They like people.	people like to place them in zoos'
6.	What are the main dangers that lions face?	ATM 2
		• locate key words in the text, e.g. 'killed by
	☐ a. They are kept in zoos and circuses.	hunters'
	□ b. They are killed by other animals.	
	·	
	\square c. They are killed by hunters.	

Tapescript

Narrator: You are going to listen to a passage about lions. Listen to the

passage and tick the correct boxes.

Narrator of the passage:

A lion is a very big animal with a thick brown coat of fur. Male lions have long manes around their faces. They can roar very

loudly. In fact, their roar can be heard 5 kilometres away.

Narrator: Now answer Questions 1 and 2.* (10-second pause)

Narrator of the passage:

Almost all lions live in Africa. They particularly like to wander

around the game reserves of Africa.

Lions like to attack and eat other animals. They particularly like to

kill and eat zebras and antelopes.

Narrator: Now answer Questions 3 and 4.* (10-second pause)

Narrator of the passage:

They are very dangerous animals. They can attack and eat people when they meet them. So you must be careful with lions. However,

some people like to capture them and place them in zoos and

circuses.

There are many lions living in Africa. But the main danger that they

face is being killed by hunters. A lot of people like to kill them.

Narrator: Now answer Questions 5 and 6.* (10-second pause)

Narrator: That's the end of the listening task.

(Copyrights reserved by **Education Bureau**)