

## **LPF Listening Exemplar**

### **Amy's First Day of School**

#### **Task Description**

In this listening activity, students listened to a conversation between Amy's teacher and her class about the timetable for Monday. They then filled in the timetable.

#### **Preparation**

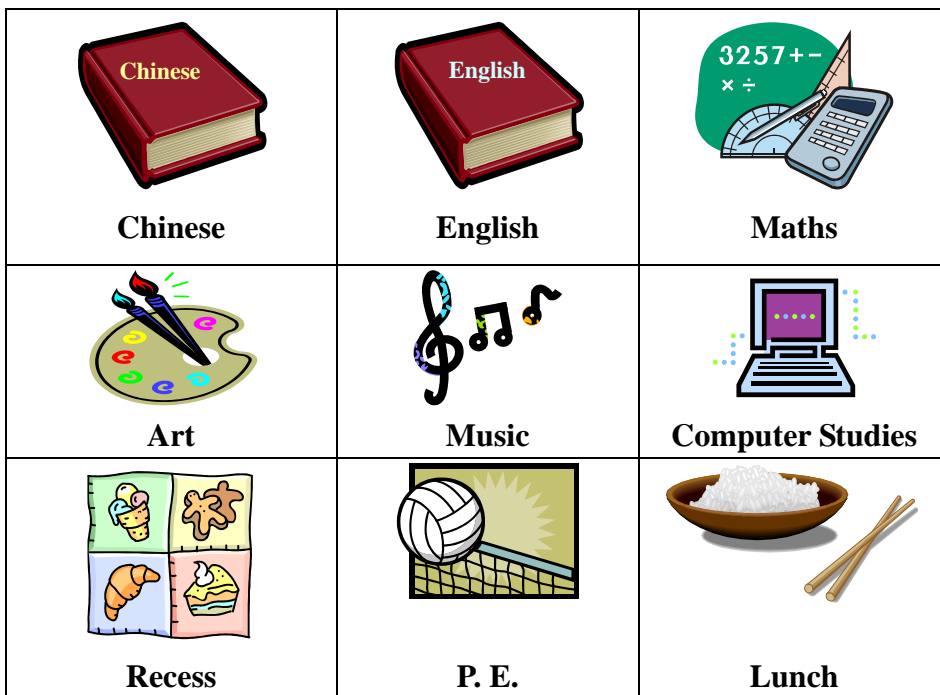
Before the listening activity, students completed a reading task which helped familiarise them with the context of Amy being at school on the first day. The teacher also helped them follow the conversation by revising the vocabulary items related to the different subjects at school such as 'Chinese', 'Maths', and 'Computer'.

**Learning Outcomes: CVO 2**

**CVO 2**

**Understanding some information, ideas and feelings in short simple texts, using some listening strategies as appropriate**

Amy’s teacher is talking with the class about the timetable for Monday. Listen to the conversation and fill in the timetable.



<i>Timetable</i>	
<i>Lesson</i>	<i>Monday</i>
<b>1</b>	<b>e.g. English</b>
<b>2</b>	<b>Art</b>
<b>3</b>	<u><i>Music</i></u>
	<b>Recess</b>
<b>4</b>	<b>Maths</b>
<b>5</b>	<u><i>Computer Studies</i></u>
<b>6</b>	<u><i>Chinese</i></u>
	<u><i>Recess</i></u>
<b>7</b>	<b>G.S.</b>
<b>8</b>	<u><i>P.E.</i></u>

Questions	When students respond to the questions appropriately, they can:
P.E.	CVO '2 <ul style="list-style-type: none"> <li>• locate key words in the text, e.g. 'P.E.', 'last lesson'</li> </ul>
Music	CVO '2 <ul style="list-style-type: none"> <li>• locate key words in the text, e.g. 'Music', 'third lesson'</li> </ul>
Recess	CVO '2 <ul style="list-style-type: none"> <li>• locate key words in the text, e.g. 'recess'</li> <li>• follow the sequence of the lessons by using knowledge of simple cohesive devices, e.g. 'After the third lesson and the sixth lesson.'</li> </ul>
Computer	ATM 2 <ul style="list-style-type: none"> <li>• locate key words in the text, e.g. 'computer', 'fifth lesson'</li> </ul>
Chinese	ATM 2 <ul style="list-style-type: none"> <li>• locate key words in the text, e.g. 'Chinese'</li> <li>• follow the sequence of the lessons by using knowledge of simple cohesive devices, e.g. 'After the computer lesson'</li> </ul>

## **Tapescript**

**Narrator:** *Amy's teacher is talking with the class about the timetable for Monday. Listen to the conversation and fill in the timetable.*

**Teacher:** Children, please look at the timetable. Today is Monday. The first lesson is English.

**Pupil 1:** When do we have a P.E. lesson?

**Teacher:** You have P.E. in the last lesson. And you have Music in the third lesson.\* *(10-second pause)*

**Pupil 2:** When do we have recess?

**Teacher:** After the third lesson and the sixth lesson.\* *(5-second pause)*

**Pupil 3:** Do we have a computer lesson today?

**Teacher:** Yes, in the fifth lesson. After the computer lesson, you will have Chinese.\* *(10-second pause)*

**Narrator:** *That's the end of the listening task.*

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