

LPF Listening Exemplar

Joining the Basketball Team

Task Description

In this listening activity, students listened to a conversation between Tom and the basketball team leader. They then filled in an application form.

Preparation

Before the listening activity, the teacher asked them to share their experience of filling in a form, e.g. applying for a library card or membership of a club. Then the teacher guided students to predict the information they need to fill in for joining the basketball team by asking the following questions:

- What school club have you joined?
- Did you need to fill in an application form?
- What information do you need when you fill in an application form?

Learning Outcomes: CVO u2-3

CVO 2

Understanding some information, ideas and feelings in short simple texts, using some listening strategies as appropriate

CVO '3

Understanding information, ideas and feelings in some simple texts, using some listening strategies as appropriate

Tom wants to join the basketball team. The team leader is helping him fill in an application form. Listen to the conversation and fill in the form.

Basketball Team Membership Application Form	
e.g. Name: <u>Tom Chan</u>	Example
Questions	When students respond to the questions appropriately, they can:
1. Age: <input type="checkbox"/> a. 10 <input checked="" type="checkbox"/> <i>b. 8</i> <input type="checkbox"/> c. 9	CVO '4 • locate key words in the text, e.g. 'eight'
2. Address: Flat: <input checked="" type="checkbox"/> <i>a. 12B</i> <input type="checkbox"/> b. 12D <input type="checkbox"/> c. 12C Building: <input type="checkbox"/> a. Park Field Building <input checked="" type="checkbox"/> <i>b. Park View Building</i> <input type="checkbox"/> c. Pat Hill Building <input type="checkbox"/> d. Pat View Building Street: <input type="checkbox"/> a. 13 Temple Street <input type="checkbox"/> b. 30 Semple Street <input checked="" type="checkbox"/> <i>c. 30 Temple Street</i> <input type="checkbox"/> d. 13 Semple Street	CVO '2 • identify familiar words, e.g. 'Park', 'View', 'Temple', by recognising some consonant and vowel sounds and distinguishing between the stressed and unstressed sounds

<p>3. Telephone no: <u>28934175</u></p>	<p>CVO '2</p> <ul style="list-style-type: none"> locate key words in the text
<p>4. E-mail address: <input checked="" type="checkbox"/> a. <i>tom@starnet.com</i></p> <p><input type="checkbox"/> b. tom@starmat.com</p> <p><input type="checkbox"/> c. tom@starbat.com</p>	<p>CVO '2</p> <ul style="list-style-type: none"> identify familiar words, e.g. 'starnet', by recognising some consonant and vowel sounds
<p>5. Team T-shirt: <input type="checkbox"/> a. small</p> <p><input checked="" type="checkbox"/> b. <i>large</i></p> <p><input type="checkbox"/> c. extra large</p>	<p>ATM 3</p> <ul style="list-style-type: none"> extract specific information in texts by identifying relevant meaningful chunks, e.g. '... you're tall but you're not fat.', 'You don't need an extra large T-shirt.'

Tapescript

Narrator: *Tom wants to join the basketball team. The team leader is helping him fill in an application form. Listen to the conversation and fill in the form.*

Tom: Hello. I'm Tom Chan. Can I join the basketball team?

Leader: Yes, of course. Let me help you fill in the application form first. How old are you, Tom?

Tom: I'm eight years old. * (5-second pause)

Leader: What's your address?

Tom: Flat 12B, Park View Building, 30 Temple Street.

Leader: Hold on, please. Flat 12B, Park View Building, 13 Temple Street.

Tom: Excuse me, it should be 30 Temple Street. * (5-second pause)

Leader: OK. Can I have your phone number, please?

Tom: Sure. It's 2893 4175.

Leader: 2893 4175. OK. * (5-second pause)

Leader: What's your e-mail address?

Tom: It's tom at starnet dot com.

Leader: Tom at starnet dot com. OK. * (5-second pause)

Leader: By the way, our team T-shirt comes in three sizes. What size do you want?

Tom: Let me see. I'm the tallest in my class. I'd better take an extra large one.

Leader: Yes, you're tall but you're not fat. You don't need an extra large T-shirt.

Tom: You're right. Thanks a lot.

Leader: You're welcome. * (5-second pause)

Narrator: *That's the end of the listening task.*

(Materials adapted from **Primary Longman Express Listening, 4A** with the permission of **Longman Hong Kong Education**)