

## **LPF Listening Exemplar**

### **Make Your Own Sea World**

#### **Task Description**

In this listening activity, students listened to some instructions about making a sea world and numbered the correct steps of the instructions.

#### **Preparation**

Before the listening activity, the teacher helped students comprehend the text by revisiting the use of connectives, e.g. 'first', 'next', 'then' and 'finally'. The teacher also activated students' prior knowledge and personal experience of following instructions to make things by asking the following questions:

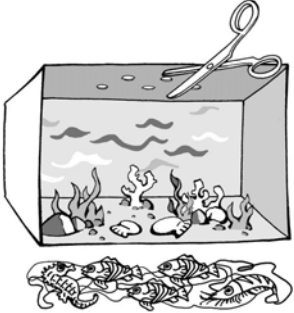
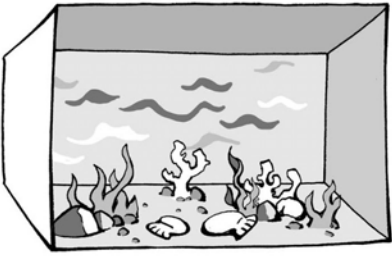
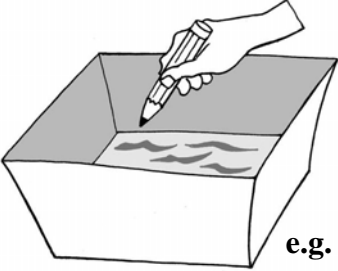
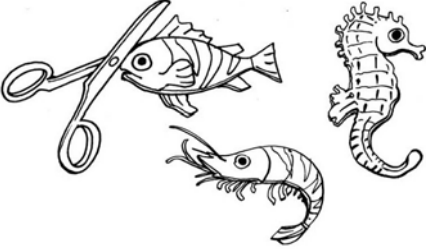
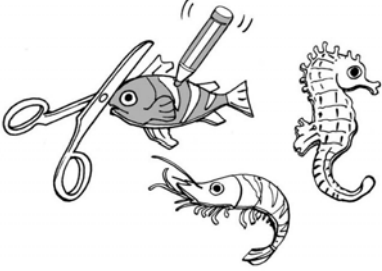
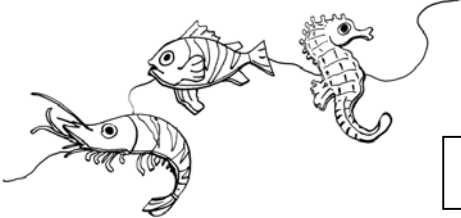
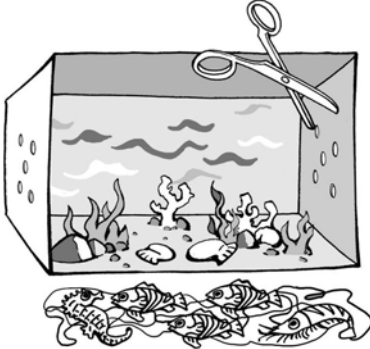
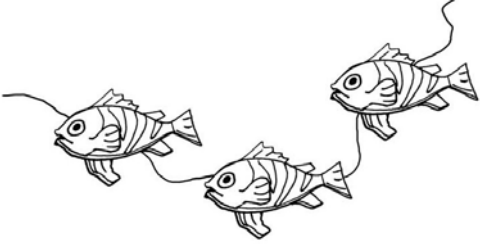
- Have you made your own things before?
- What did you make?
- Did you follow any instructions to make them?
- What materials did you use to make them?

**Learning Outcomes: CVO 2**

**CVO '2**

**Understanding some information, ideas and feelings in short simple texts, using some listening strategies as appropriate**

Miss Chan is teaching her class how to make a sea world. Listen to her instructions and put down the correct answers. Number Steps 2 to 5 in the correct boxes.

|  |   |
|--|---|
|  <div style="text-align: right; border: 1px solid black; padding: 2px; width: 30px; display: inline-block;">5</div>   |  <div style="text-align: right; border: 1px solid black; padding: 2px; width: 30px; display: inline-block;">2</div>   |
|  <p>e.g. <span style="border: 1px solid black; padding: 2px; width: 30px; display: inline-block;">1</span></p>      |  <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; display: inline-block;"></div>  |
|  <div style="text-align: right; border: 1px solid black; padding: 2px; width: 30px; display: inline-block;">3</div> |  <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; display: inline-block;"></div>  |
|  <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; display: inline-block;"></div>  |  <div style="text-align: right; border: 1px solid black; padding: 2px; width: 30px; display: inline-block;">4</div> |

| Questions | When students respond to the questions appropriately, they can:   |
|-----------|---|
| Step 2    | CVO '2 <ul style="list-style-type: none"> <li>• locate key words in the text, e.g. 'plants', 'rocks', 'shells'</li> </ul> |
| Step 3    | ATM 2 <ul style="list-style-type: none"> <li>• locate key words in the text, e.g. 'cut out', 'colour'</li> </ul>          |
| Step 4    | ATM 2 <ul style="list-style-type: none"> <li>• locate key words in the text, e.g. 'tie', 'same kind', 'string'</li> </ul> |
| Step 5    | ATM 2 <ul style="list-style-type: none"> <li>• locate key words in the text, e.g. 'holes', 'on the top'</li> </ul>        |

## **Tapescript**

|                          |   |
|--------------------------|---|
| <b><i>Narrator:</i></b>  | <i>Miss Chan is teaching her class how to make a sea world. Listen to her instructions and put down the correct answers. Number Steps 2 to 5 in the correct boxes.</i>  |
| <b><i>Miss Chan:</i></b> | <i>First, colour the inside of the box blue. Next, put plants, rocks and shells in it.* (5-second pause)</i><br><br><i>Then, cut out the sea animals and colour them.* (5-second pause)</i><br><br><i>After that, tie the same kind of sea animals together with a string.* (5-second pause)</i><br><br><i>Finally, cut some holes on the top of the box for hanging the sea animals.* (5-second pause)</i> |
| <b><i>Narrator:</i></b>  | <i>That's the end of the listening task.</i>  |

(Materials adapted from **Pop Up Now 4** with the permission of **MM Publications**)