LPF Listening Exemplar

Maria

Task Description

In this listening activity, students listened to a poem about a good friend and responded to questions related to the poem.

Preparation

Before the listening activity, the teacher guided students to share their personal experience with good friends by asking the following questions:

− Do you have good friends?　How do you describe them?
− What do you like to do with your good friends?
− Why do you think a friend is good?　What does he/she do?

Learning Outcomes: CVO s 2-3

CVO '2

Understanding some information, ideas and feelings in short simple texts, using some listening strategies as appropriate

CVO 3

Understanding information, ideas and feelings in some simple texts, using some listening strategies as appropriate

Susan is reading aloud a poem she wrote.   It is about her friend, Maria.   The poem will be played two times.   Listen to the poem and answer Question 1.   Then listen again and answer Questions 2 to 4.

Questions	When students respond to the questions appropriately, they can:
1.   What do Susan and Maria like? (Tick ☑ the correct answers.   You can tick more than one answer.)
<table><tr><td></td><td></td><td>Susan</td><td>Maria</td></tr><tr><td rowspan="2">Favourite activity</td><td>riding bikes</td><td>✔</td><td>✔</td></tr><tr><td>playing games</td><td>✔</td><td>✔</td></tr><tr><td rowspan="2">Favourite colour</td><td>blue</td><td></td><td>✔</td></tr><tr><td>green</td><td>✔</td><td></td></tr><tr><td rowspan="2">Favourite place to go</td><td>cinema</td><td>✔</td><td></td></tr><tr><td>zoo</td><td></td><td>✔</td></tr></table>	CVO '2 ● locate key words in the text, e.g. 'riding our bikes', 'her favourite colour's blue', 'I like going to the cinema' ● follow narrative texts by using knowledge of simple cohesive devices, e.g. the pronouns 'I', 'we', 'my', 'her' and 'she'
2. Which word rhymes with 'blue'? *zoo*	CVO '3 ● recognise the sound effects, e.g. rhymes, in simple texts

3. Where do Susan and Maria live?
 	
    □ a.   Both Maria and Susan live in China.
    □ b.   Both Maria and Susan live in Spain.
    ☑ c.   *Susan lives in China and Maria lives in Spain.*
    □ d.   Susan lives in Spain and Maria lives in China.
	ATM 2
	• locate key words in the text, e.g. 'I am from China', 'she is from Spain'
	
	• follow narrative texts by using knowledge of simple cohesive devices, e.g. the pronouns 'I' and 'she' to refer to Susan and Maria respectively

4. How does Susan feel about Maria?
 	
She *likes/loves* Maria because *they are both so different and they are both the same/they are (best) friends.*
(Accept any acceptable answers.)
	ATM 3
	• understand Susan's feelings by using
	  - semantic clues, e.g. 'We are friends, we are friends, we are best friends!'
	  - syntactic clues, e.g. the repeated structure 'we are friends' and the superlative adjective 'best' to emphasise their friendship

Tapescript

Narrator:	*Susan is reading aloud a poem she wrote. It is about her friend, Maria. The poem will be played two times. Listen to the poem and answer Question 1. Then listen again and answer Questions 2 to 4.*
Susan:	**[Maria**
	I've got a good friend and Maria is her name.
	We love riding our bikes and playing many games.
	My favourite colour's green, her favourite colour's blue.
	I like going to the cinema, she likes going to the zoo.
	I am from China and she is from Spain.
	We are both so different and we are both the same!
	We are friends, we are friends, we are best friends!**]**
Narrator:	*Now answer Question 1.* (10-second pause)
Narrator:	*Now listen to the poem again and answer Questions 2 to 4. [Repeat]*
Narrator:	*Now answer Questions 2 to 4.* (15-second pause)
Narrator:	*That's the end of the listening task.*

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