LPF Listening Exemplar

Sports Day

Task Description

In this listening activity, students listened to a conversation about the sports events the children will join. They then responded to questions related to the conversation.

Preparation

Before the listening activity, the teacher aroused students' interest in the topic by eliciting students' personal experience of Sports Day by asking the following questions:

- What sports events do we have on Sports Day?
- Which events are you good at?
- Do you like Sports Day? Why?/Why not?

Learning Outcomes: CVO '2

CVO 2

Understanding some information, ideas and feelings in short simple texts, using some listening strategies as appropriate

Sports Day is coming. Peter, Paul, Mary and Ann are talking about the events they will join. Listen to the conversation and write their names in the correct spaces.

Sports Day		Sports Day			
Place :	Hong Kong Primary School	Place :	Hong Kong Primary School		
Date :	9-10-20XX	Date :	9-10-20XX		
Time :	8:30 am – 9:30 am	Time :	9:30 am – 10:30 am		
Event :	High jump	Event :	Long jump		
Name :	Ann	Name :	Mary		
	Sports Day		Sports Day		
Place :	Hong Kong Primary School	Place :	Hong Kong Primary School		
Date :	9-10-20XX	Date :	9-10-20XX		
Time :	10:30 am – 11:30 am	Time :	11:30 am – 12:30 pm		
Event :	50-metre race	Event :	Beanbag throw		
Name :	Paul	Name :	Peter		

Questions	When students respond to the questions appropriately, they can:		
1.	CVO '2		
	 locate key words in the text, e.g. 'Paul', 'running', '50-metre race' 		
2.	ATM 2		
	• locate key words in the text, e.g. 'Mary', 'long jump'		
3.	ATM 2		
	• locate key words in the text, e.g. 'Peter', 'beanbag throw'		
4.	ATM 2		
	• locate key words in the text, e.g. 'Ann', 'high jump'		

Tapescript			
Narrator:	Sports Day is coming. Peter, Paul, Mary and Ann are talking about the events they will join. Listen to the conversation and write their names in the correct spaces.		
Ann:	Paul, you are the tallest of us all. Will you do the high jump?		
Paul:	No, I don't think so. I'm tall but I can't jump high. I'm better at running. I		
	think I'll try the 50-metre race.* (5-second pause)		
Ann:	That sounds good. What about you, Mary?		
Mary:	I don't know yet. What do you think I should do, Ann?		
Ann:	You have long legs. Maybe you should try the long jump.		
Paul:	That's a good idea! Mary can jump far with her long legs.* (5-second pause)		
Ann:	Okay! Mary will do the long jump. What about you, Peter?		
Peter:	My legs are short, but I have strong arms. I'll do the beanbag throw.		
Ann:	So, Peter, you will do the beanbag throw.* (5-second pause)		
Ann:	Now What about me?		
Paul:	Hey, Ann! I know you can jump so high that you can touch the basketball		
	net. You should do the high jump!		
Ann:	All right, then. I'll do the high jump.* (5-second pause)		
Narrator:	That's the end of the listening task.		

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