

LPF Reading Exemplar

A Good Friend

Task Description

In this reading activity, students read a simple story about Tim's birthday party and his toys. Students then responded to the related questions.

Preparation

Before the reading activity, the teacher activated students' personal experience with birthday parties and toys by asking the following questions:

- When is your birthday?
- What do you do on your birthday?
- How do you feel?
- What toys do you like to get on your birthday?
- Do any of your toys make sounds or talk?

Learning Outcomes: CVO s 1-2

CVO '1

Understanding information and ideas in some short simple texts, using some reading strategies as appropriate

CVO '2

Understanding information, ideas and feelings in a small range of short simple texts, using some reading strategies as appropriate

Questions	When students respond to the questions appropriately, they can:
1. a) Who writes the birthday card? <i><u>Sandy.</u></i> b) Whose birthday is it? <i><u>Tim's</u></i>	ATM 1 <ul style="list-style-type: none">locate specific information by recognising the simple format of a birthday card
2. What is the name of the new toy? <i><u>Gary.</u></i>	ATM 1 <ul style="list-style-type: none">process simple sentences by using knowledge of basic conventions of written English, e.g. capitalisation in names
3. How old is Tim? <i><u>Six.</u></i>	ATM 1 <ul style="list-style-type: none">locate specific information by recognising key words with visual support, e.g. 'You are 6' shown on the cake and the birthday card
4. How many toy characters are there in the story? <i><u>Five.</u></i>	ATM 1 <ul style="list-style-type: none">identify the toy characters in the story by recognising their names, e.g. 'Gary', 'Panda', 'Monkey', 'Ball', 'Mimi'
5. What is Mimi afraid of? <i><u>She is afraid of the dog.</u></i>	ATM 1 <ul style="list-style-type: none">follow predictable texts by recognising key words with visual support, e.g. 'afraid' and the illustrations showing an angry dog and Mimi's fear

<p>6. a) Which animal can help Mimi?</p> <p><u>Gary</u></p> <p>b) Why can he help Mimi?</p> <p><u>Gary can jump and he is strong.</u></p>	<p>ATM 2</p> <ul style="list-style-type: none">• locate specific information by identifying key words, e.g. 'help', 'jump', 'strong'• follow ideas by understanding the use of simple cohesive devices, e.g. the personal pronoun 'He' to refer to Gary
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S T O R Y

A good friend

Characters: Tim, Sam, Sandy, Gary, Panda, Monkey, Ball, Mimi

1. Happy birthday, Tim! Here is a present for you. Here is a card. Thank you. Here is a birthday cake for you.

2. It is cute. Thank you. Tim has a new toy.

3. At night ... Hello. What is your name? I am Gary. Hello, friends. Nice to meet you.

4. How old are you? I am two years old.

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T I M E

5. Let's play on the desk.

6. Oh dear! I can't see Mimi!

7. Please help me. I can't climb up. I can help you. Mimi is afraid.

8. Wow! Gary can jump. He is strong. The toys are happy.

9. You are very kind. Thank you. You are welcome. Well done, Gary! You are great!

Let's = Let us

Bring toys to school. Act the story.

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