# LPF Reading Exemplar

## My Journal

#### **Task Description**

In this reading activity, students read four children's journals describing their interesting experience of joining different activities at school and responded to the related questions.

#### **Preparation**

Before the reading activity, students were asked to share their personal experience of joining PE lessons and special events at school by answering the following questions:

- Do you like sports?
- What kinds of sports are you good at?
- Do you enjoy PE lessons at school?
- What sports events does our school have on Sports Day?
- Have you taken part in them before?

**Learning Outcomes: CVO s 1-2** 

# CVO'3

Understanding information and ideas in some short simple texts, using some reading strategies as appropriate

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### CVO '2

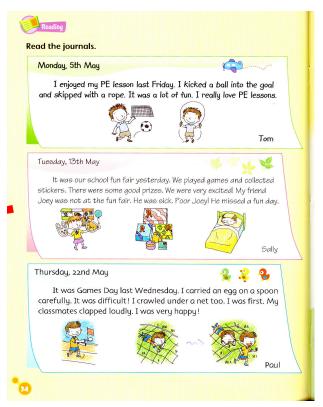
Understanding information, ideas and feelings in a small range of short simple texts, using some reading strategies as appropriate

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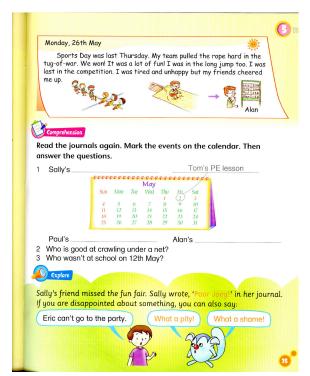
	Questions	When students respond to the questions appropriately, they can:
1.	What did Sally do at her school fun fair?	ATM 2  • locate specific information by
	She played games and collected stickers.	<ul> <li>identifying key words, e.g. 'played games', 'collected stickers'</li> <li>understanding the use of simple cohesive devices, e.g. the connective 'and' to refer to the two activities Sally took part in at the fun fair</li> </ul>
2.	Who wasn't at school to join the school activity? Why?	ATM 2 • process simple sentences by identifying meaningful chunks, e.g. 'My friend Joey was
	Joey. He was sick.	not at the fun fair.', 'He was sick.'
3.	What is the name of the special event in Paul's journal?	<ul> <li>ATM 1</li> <li>process simple sentences by using knowledge of basic conventions of written English, e.g.</li> </ul>
	Games Day.	capitalisation in proper names

4.	When did Alan write his journal?	ATM 1
	On Monday, 26 <sup>th</sup> May.	locate specific information by recognising the simple format of a journal, e.g. beginning with a date
5.	a) Which game was Alan last in?	ATM 2
		• locate specific information by
	Long jump.	identifying key words, e.g. 'I', 'long jump', 'last'
	b) What did his friends do?	follow ideas by understanding the use of simple of cohesive devices, e.g. the
	☐ a. They said something to make him unhappy.	connective 'but' to refer to the positive support from Alan's friends in 'I was tired and unhappy, but my friends cheered me up.'
	□ b. They made him tired.	amappy, out my menus encered me up.
	∠ c. They said something to make him happy.	
	☐ d. They didn't do anything.	

### Extract from **Primary Longman Express 3B** (pp. 34-35)



(Materials adapted from  $Primary\ Longman\ Express\ 3B$  with the permission of  $Longman\ Hong\ Kong\ Education$ )



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