

LPF Reading Exemplar

Jobs for Dogs

Task Description

In this reading activity, students read an information text about four kinds of working dogs - the guide dog, the police dog, the sniffer dog and the sheep dog. Students then responded to the related questions.

Preparation

Before the reading activity, the teacher introduced the subject by eliciting students' prior knowledge and personal experience with dogs, a familiar kind of animal to students. The teacher also guided students to predict the content of the text by going through its book cover with students and asking them the following questions:

- Do you like dogs?
- Do you think dogs are our good friends? Why?
- Who is the man on the book cover?
- What can the dogs do for him?

Learning Outcomes: ATM 2

ATM 2

Understanding information, ideas and feelings in a small range of short simple texts, using some reading strategies as appropriate

Questions	When students respond to the questions appropriately, they can:
<p>1. What is Abby's job? What kind of people does Abby help?</p> <p><i>Abby is a guide dog. It helps blind people.</i></p>	<p>ATM 2</p> <ul style="list-style-type: none">process simple sentences by identifying meaningful chunks, e.g. 'Abby is a guide dog.', 'Sarah is blind.', 'Abby acts as Sarah's eyes.'
<p>2. Dozer lives with Tony. How does Dozer help him?</p> <p><i>Dozer helps him do police work.</i></p>	<p>ATM 2</p> <ul style="list-style-type: none">locate specific information by identifying key words, e.g. 'do police work'
<p>3. Now Dozer and Tony are working. Tony wants Dozer to catch a man. Who will Dozer catch?</p> <p><input type="checkbox"/> a. a doctor</p> <p><input type="checkbox"/> b. a policeman</p> <p><input type="checkbox"/> c. a teacher</p> <p><input checked="" type="checkbox"/> d. a thief</p>	<p>ATM 2</p> <ul style="list-style-type: none">process simple sentences by identifying meaningful chunks, e.g. 'Dozer helps Tony do police work.'
<p>4. What does Callie do to help Luke? List two things.</p> <p><i>It checks bags and sniffs out dangerous things.</i></p>	<p>ATM 2</p> <ul style="list-style-type: none">locate specific information by identifying key words, e.g. 'check bags', 'sniff out dangerous things'
<p>5. Where does Callie work now?</p> <p><i>She works at the airport.</i></p>	<p>ATM 2</p> <ul style="list-style-type: none">process simple sentences by identifying meaningful chunks, e.g. 'Callie works with Luke. Luke works at the airport.'

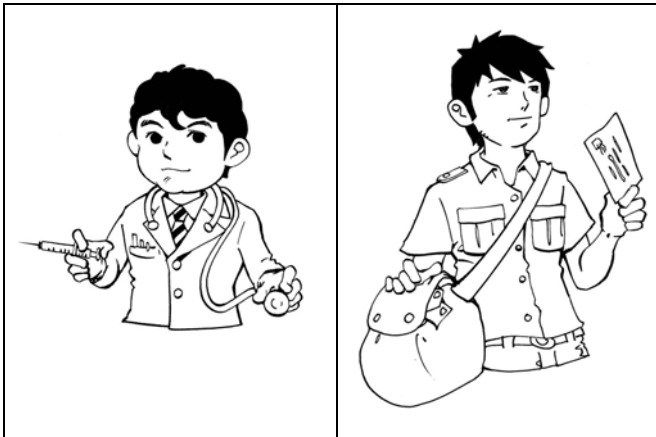
6. Read page 16. Who do you think works with Lad?

ATM 2

- make predictions from the illustrations

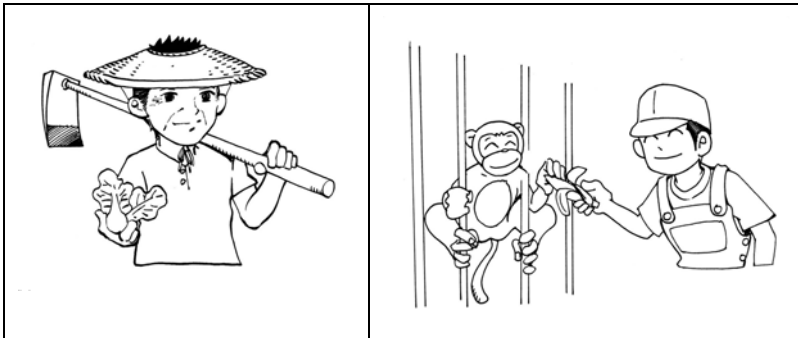
a.

b.



c.

d.



Extract from **Jobs for Dogs** by **Julie Haydon** (pp. 8-11 &16)

P.8

When Dozer was young, he went to school to be trained as a police dog.

P.9

Today, Dozer lives with Tony. Tony is a police officer. Dozer helps Tony do police work.

P.10

Dozer knows how to find and fetch things.

P.11

Dozer knows how to chase and catch people.

P.16

This is Lad. Lad is a sheep dog. What is Lad's job?

(Materials adapted from **Jobs for Dogs – Text** by **Julie Haydon** with the permission of **Cengage Learning**)