

## **LPF Reading Exemplar**

### **The Little Frogs**

#### **Task Description**

In this reading activity, students read an imaginative story about an interesting experience of two little frogs. They then responded to the related questions.

#### **Preparation**

Before the reading activity, the teacher guided students to predict the story through discussion by asking the following questions:

- What is the story about?
- Where were the frogs?
- What would they do?













**Learning Outcomes: ATMs 2-3**

**ATM 2**

**Understanding information, ideas and feelings in a small range of short simple texts, using some reading strategies as appropriate**

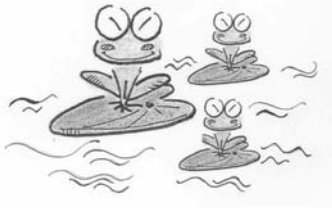
**ATM 3**

**Understanding and inferring information, ideas and feelings in a small range of simple texts, using and integrating a small range of reading strategies as appropriate**

| Questions  | When students respond to the questions appropriately, they can:  |   |   |   |   |
|--|--|---|---|---|---|
| <p>1. What were Bobo and Toto doing early one morning?</p> <p><u><i>They were dancing on the leaves.</i></u></p>   | <p>ATM 2</p> <ul style="list-style-type: none"> <li>locate specific information by identifying key words in the text, e.g. ‘early one morning’, ‘dancing on the leaves’</li> </ul> |   |   |   |   |
| <p>2. Mrs Froggie always said to Bobo and Toto, ‘... I’m proud of you.’</p> <p>Which picture shows how Mrs Froggie felt? Which part of the text tells you this?</p> <table border="1" data-bbox="244 1346 940 1924"> <tr> <td data-bbox="244 1346 579 1637"> <p><b>Picture A</b></p>  </td> <td data-bbox="579 1346 940 1637"> <p><b>Picture B</b></p>  </td> </tr> <tr> <td data-bbox="244 1637 579 1924"> <p><b>Picture C</b></p>  </td> <td data-bbox="579 1637 940 1924"> <p><b>Picture D</b></p>  </td> </tr> </table> <p><u><i>Picture B. ‘You are my good sons. You never fight with each other.’</i></u></p> | <p><b>Picture A</b></p>   | <p><b>Picture B</b></p>  | <p><b>Picture C</b></p>  | <p><b>Picture D</b></p>  | <p>ATM 3</p> <ul style="list-style-type: none"> <li>work out the meaning of ‘proud of’ and Mrs Froggie’s appreciative feelings to her sons by using the semantic clues, ‘You are my good sons. You never fight with each other.’</li> </ul> |
| <p><b>Picture A</b></p>   | <p><b>Picture B</b></p>   |   |   |   |   |
| <p><b>Picture C</b></p>   | <p><b>Picture D</b></p>   |   |   |   |   |

|   |   |
|---|---|
| <p>3. Read page 2. ‘What a nice cake! Let’s eat it. Come here, Sniffy!’ Bobo and Toto cried.<br/>What does ‘here’ refer to?</p> <p><u><i>The word ‘here’ refers to the rock.</i></u></p>      | <p>ATM 2</p> <ul style="list-style-type: none"> <li>• follow ideas by understanding the use of the cohesive device ‘here’ to refer back to the place (the rock) where Bobo and Toto were</li> </ul>   |
| <p>4. Read paragraphs 5 and 6. What was Sniffy? Which sentence gives you the answer?</p> <p><u><i>A fish.(Accept any reasonable answers). ‘I’ll die when I get out of the water!’</i></u></p> | <p>ATM 3</p> <ul style="list-style-type: none"> <li>• infer the kind of animal Sniffy is by <ul style="list-style-type: none"> <li>- processing some complex sentences, e.g. ‘I’ll die when I get out of the water!’</li> <li>- applying their prior knowledge of animals which can only live in water</li> </ul> </li> </ul> |

## Full text



Bobo and Toto lived in a pond with their mother, Mrs Froggie. They loved each other. Mrs Froggie always said to Bobo and Toto, “You are my good sons. You never fight with each other. I’m proud of you.”

Early one morning, when Bobo and Toto were dancing on the leaves in the pond, they felt something swimming to them. It was their friend, Sniffy. She said, “There’s a good smell on the other side of the pond. Come and have a look!”

Bobo and Toto jumped into the water. They swam and swam after Sniffy.

They saw a huge box on a rock near the pond. Bobo and Toto jumped onto the rock and opened the box. “What a nice cake! Let’s eat it. Come here, Sniffy!” Bobo and Toto cried.

“No, I can’t. I’ll die when I get out of the water!” said Sniffy sadly.

Sniffy...