

LPF Writing Exemplar

Chinese New Year (Student 1)

Task Description

Students wrote a short descriptive writing about their favourite festival. They had to include some information about the festival and describe the special food and activities related to the festival and their feelings about the celebrations.

Preparation

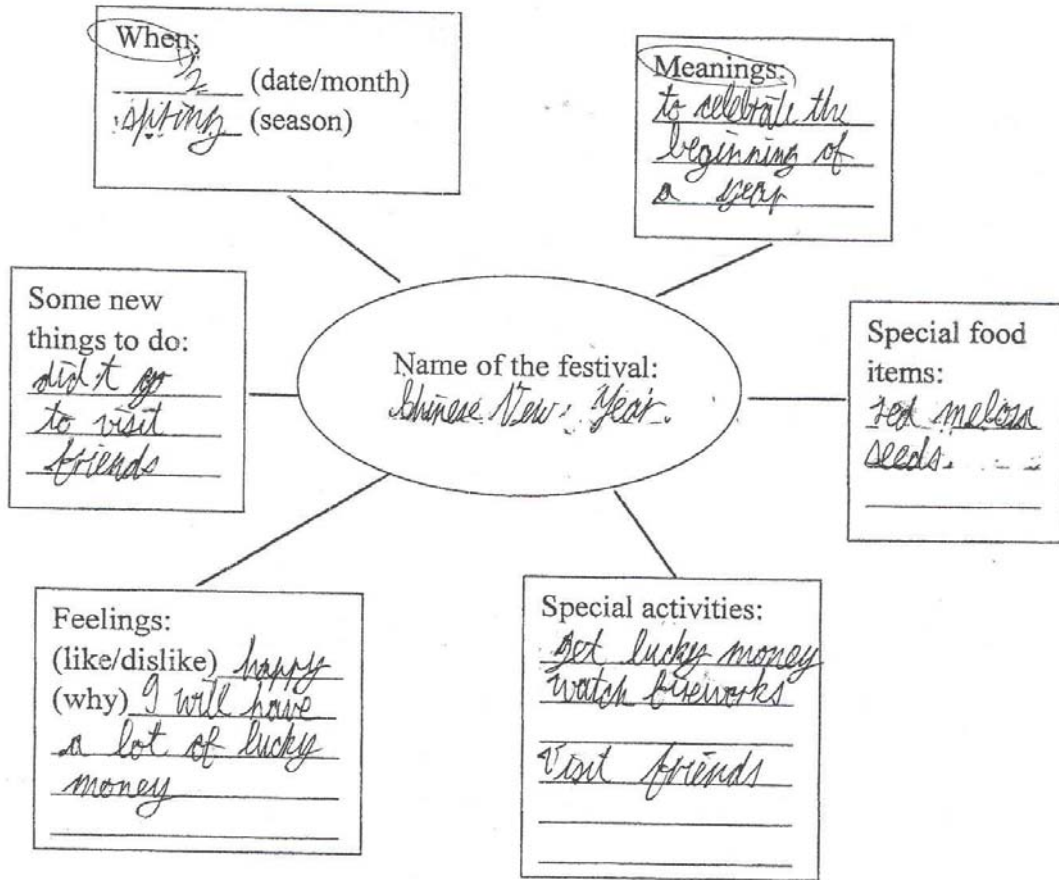
Before writing about their favourite festivals, students learnt some simple vocabulary about some food and activities related to popular festivals in Hong Kong. They were also taught to use a mind map to organise ideas into paragraphs.

Learning Outcomes: ATM2

Content	Organisation	Language and Style
<p>ATM2 Writing short texts to convey simple but limited information, ideas and personal experiences on familiar topics</p>	<p>ATM2 Putting ideas about a topic in sentences</p>	<p>ATM2 Using some simple language forms and functions, and simple formats quite appropriately</p>
<p>The student can</p> <ul style="list-style-type: none"> • write brief descriptions about the Chinese New Year, explaining the meaning of this festival, and listing the special food and activities that we usually have at this festival • express his favourable feelings about the festival and give reasons 	<p>The student can</p> <ul style="list-style-type: none"> • put relevant ideas together in paragraphs to show a generally clear focus, e.g. he writes about when and why people would celebrate the Chinese New Year in the first paragraph, how they usually celebrate it in the second paragraph, and how he feels about it in the last paragraph 	<p>The student can</p> <ul style="list-style-type: none"> • use some simple vocabulary related to the Chinese New Year, e.g. ‘spring’, ‘beginning’, ‘red melon seeds’, ‘rice dumplings’ ‘lucky money’ ‘fireworks’, and spell most of the words correctly • use some simple adjectives to describe his feelings, e.g. ‘I feel happy...’ • use mainly simple present tense to express his feelings towards the festival, e.g. ‘In Chinese New Year, I feel happy...’ • use some common punctuation marks and capitalisation quite accurately, e.g. full-stops at the end of sentences, capital letters for the name of the festival

An example of a pre-task activity sheet: a mind map

A Plan for Descriptive Writing



1st paragraph: date/month 1/2
season: spring
Meanings = to celebrate the beginning of a year

2nd paragraph: Meanings: to special food items red melon seeds
get lucky money
Special activities = visit friends watch fireworks

3rd paragraph: Some new things to do: don't go to visit friends
like: happy
why: I will have a lot of lucky money

Full text

Descriptive Writing

Which festival do you like best? What do you do at the festival? Why do you like it? You can use the ideas and information in the lessons. You may also add some of your own ideas.

Remember to put in a title (e.g. Mid-Autumn Festival).

Chinese New Year

Chinese New Year is in $\frac{1}{2}$ they is in spring. This meanings is to celebrate the beginning of a year.

The special food items: red melon seeds, rice dumplings The people will get lucky money, watch fireworks and visit friends.

In Chinese New Year, I feel happy because I have a lot of lucky money. I want to don't go to visit friends because it is broke.