

LPF Writing Exemplar

Water Cycle

Task Description

Students created an illustrated short story about the journey of a water droplet based on the concept of the water cycle. They described the feelings of the water droplet in its different states in a simple story.

Preparation

Before creating the short story, students learnt the concept of the water cycle and the use of water in the General Studies lessons. They also participated in some reading activities such as reading a storybook and some poems about water. Their teacher then guided them to develop a concept map to describe the feelings of a water droplet in its different states in a creative short story.

Learning Outcomes: ATM2

Content	Organisation	Language and Style
<p>ATM2 Writing short texts to convey simple but limited information, ideas and personal experiences on familiar topics</p>	<p>ATM2 Putting ideas about a topic in sentences</p>	<p>ATM2 Using some simple language forms and functions, and simple formats quite appropriately</p>
<p>The student can</p> <ul style="list-style-type: none"> • write brief descriptions of the experiences and feelings of a water droplet in its different states in the water cycle • support his writing with appropriate illustrations 	<p>The student can</p> <ul style="list-style-type: none"> • arrange simple ideas logically based on his personal experiences and knowledge of the water cycle 	<p>The student can</p> <ul style="list-style-type: none"> • use the pronoun ‘I’ to personify the water droplet • use some simple vocabulary related to the story, e.g. ‘fall’, ‘fridge’, and spell the words correctly • use some simple adjectives to describe the feelings of the water droplet, e.g. ‘It’s very cold!’, ‘It’s very hot!’ • use mainly simple present tense to describe the states and feelings of the water droplet, e.g. ‘It’s very hot! I want to go out!’ • use some common punctuation marks and capitalisation accurately, e.g. the exclamation mark to show strong feelings in ‘Hurray!’, ‘It’s very cold!’, ‘It’s very hot!’

Creative Writing

