

LPF Writing Exemplar

The Adventure of Cans

Task Description

Students created a short story about the adventure of cans in the form of a booklet with colourful illustrations.

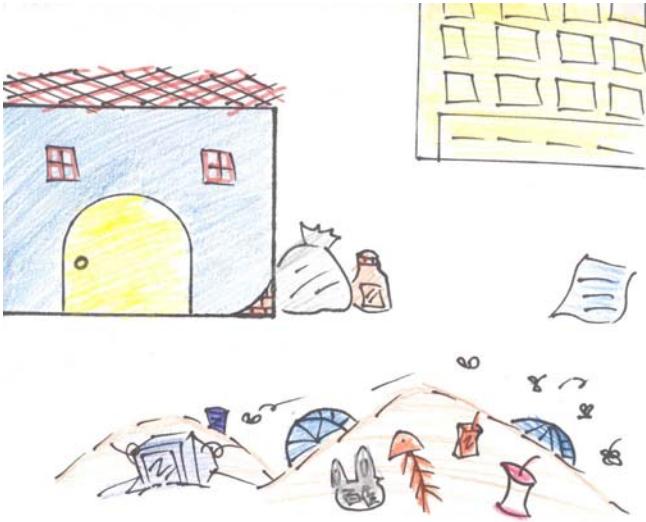
Preparation

Students learnt the concepts of '3Rs - reduce, reuse and recycle' in the General Studies and English lessons. They also participated in various learning activities, such as reading the storybook 'Trash to Treasure', watching a video on making recycled paper and making the recycled paper themselves. The teacher then guided them to choose the trash that interested them most and write a story to describe the adventure of the object chosen.

Learning Outcomes: ATMs4-5

Content	Organisation	Language and Style
<p>ATM5 Writing texts to convey simple information, ideas, personal experiences and opinions on familiar topics with some elaboration</p>	<p>ATM5 Linking ideas quite coherently in some parts of a text, and showing some overall organisation of ideas</p>	<p>ATM4 Using a small range of quite appropriate and accurate language forms and functions, and showing an awareness of tone, style, register and features of some text types</p>
<p>The student can</p> <ul style="list-style-type: none"> • write an account of the adventure of four cans in an imaginary town called ‘Trash town’ and how their adventure leads to a change of this town, demonstrating the ideas of 3Rs – ‘reduce, reuse and recycle’ • write the story with a setting, a simple plot and simple characterisation 	<p>The student can</p> <ul style="list-style-type: none"> • establish links using a range of cohesive devices, e.g. the personal pronouns ‘she’ and ‘them’ in ‘One lady picked up Can A , B. She threw them in a recycle bin.’, the connective ‘then’ to sequence events in ‘They drank the soft drinks then threw the cans on the floor.’, ‘and’ to link ideas in ‘They felt painful and sad.’ • arrange relevant ideas in different paragraphs using different means to show a generally clear focus, e.g. starting the story with the setting of the town, then introducing the problem of trash and providing a resolution to the problem by describing how the aluminum cans could be reduced, reused and recycled • structure the story in a number of paragraphs, including an opening paragraph, a body with an interesting account of the adventures of the four aluminium cans, and an appropriate ending • support and elaborate her story using appropriate illustrations to facilitate readers’ understanding of the development of the story 	<p>The student can</p> <ul style="list-style-type: none"> • use a small range of vocabulary related to environmental issues, e.g. ‘trash’, ‘rubbish’, ‘recycle’, ‘reuse’, ‘reduce’, ‘clean’ • use a range of adjectives to describe the feelings, e.g. ‘They felt painful and sad.’ • use a small range of adverb phrases and adverbial clauses to indicate manner and reason quite appropriately, e.g. ‘Can D cried very loudly.’, ‘Why? Because there were no rubbish bin ...’, • use simple present and simple past tenses quite accurately, e.g. ‘It is useful.’, ‘No people helped Can D.’ • show an awareness of using some stylistic features of a story, including formulaic expressions to begin the story, e.g. ‘Once upon a time...’, personification to create vivid characters, e.g. ‘They were angry.’, speech bubbles to create interest and excitement, e.g. ‘I am happy too.’, ‘I have a new life.’ • use common punctuation marks quite accurately, e.g. commas, full-stops, open and close quotation marks

Full text



Once a upon a time, there was a town call 'Trash town'. Why? Because there were no rubbish bin and people throw rubbish any where.

P.1



One morning in the snack bar. The woman bought four cans of soft drinks.

P.2

She gave them to her children. They drank the soft drinks then threw the cans on the floor.



P.3



On the floor, there were can A, B, C, D. They felt painful and sad. They hoped people can help them.

P.4



One lady picked up can A, B. She threw them in a recycle bin.

P.5

Can A and B met a lot of friends. They recycle to become new cans.

P.6



One boy saw Can C. He thought, 'It is useful.' He picked it up and brought it home.

P.7



The boy reused Can C to become his pencil stand. Can C were happy.

P.8



No people helped Can D. He started to cry.

Can D cried very loudly. People heard the noise. They were very angry.

P.9

P.10



The people shouted Can D. Can D was sad.



When Can D was cry. A fairy appeared. She told people, 'Don't throw the litter now. Please be a friend of the Earth. You can Recycle, Reuse and Reduce the trash.'

P.11

P.12



The fairy disappeared. Then people understood and didn't waste any thing and used them ever after. They also grow trees and flowers. Lastly, this town become clean. So called 'clean town.'

The

End

P.14