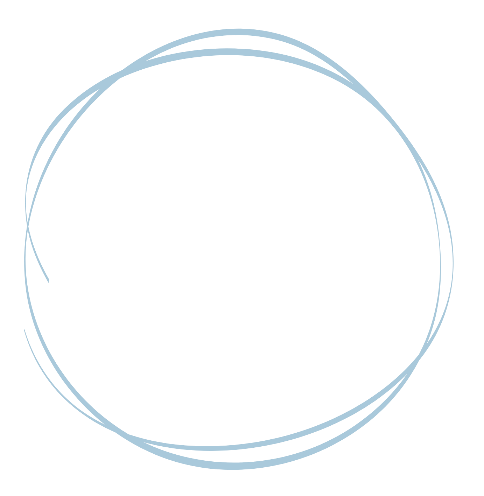
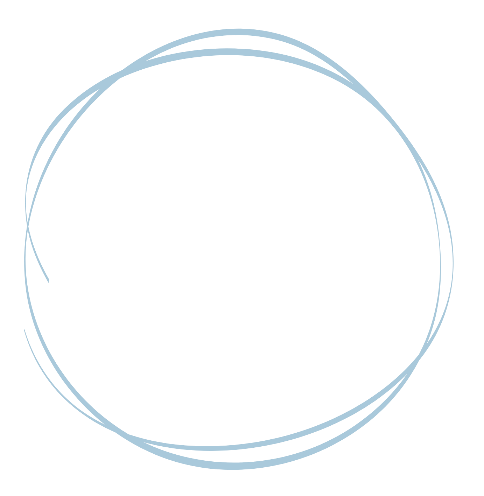
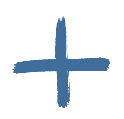
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| **“Developing Students’ Listening and Viewing Skills” Video Series**  **– Dream without Borders –** | **Video Link:**    https://emm.edcity.hk/media/1\_xh7agsid |

**(Pre-viewing)**

1. You are going to watch a video titled “Dream without Borders”. Based on its title, what do you think the video will be about?



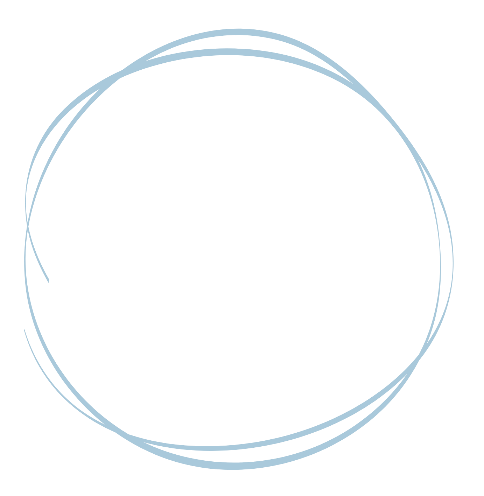
1. Look at the picture on the right. How would you describe the use of colours in the interview setting (e.g. furniture, background and screen for “Dream without Borders”)? What atmosphere and vibe does the colour scheme suggest to you? Tick the correct boxes.



**(iii) Atmosphere and vibe**

1. **Furniture and background**

**(ii) Screen**



* festive
* earthy
* contrasting
* cozy
* neutral
* cool
* mysterious
* vibrant
* warm

**(While-viewing)**

1. Watch the introduction of the interview (Video Time: 00:00-00:16). The interview is likely to focus on \_\_\_\_\_\_\_.
2. Lisa’s childhood in a small town in Scotland
3. how Lisa has adapted to her life in Hong Kong
4. the challenges Lisa overcame to become a nurse when she was in Scotland
5. how Lisa practised a Cantonese song to prepare for the Miss Hong Kong Pageant

1. Why did Lisa think that her life changed completely when she moved from a small town in Scotland to Hong Kong (Video Time: 00:33-00:58)? Fill in each blank with ONE word taken from the video.



?

|  |  |
| --- | --- |
| **Aspect** | **Details** |
| Culture | Everything is very busy in Hong Kong. |
| Occupation | She went from being a (i) \_\_\_\_\_\_\_\_\_\_\_\_ to being an  (ii) \_\_\_\_\_\_\_\_\_\_\_\_. |
| Language | She used to speak (iii) \_\_\_\_\_\_\_\_\_\_\_\_ at work and at home in Scotland but in Hong Kong people speak in (iv) \_\_\_\_\_\_\_\_\_\_\_\_ everywhere. |

1. Refer to the video (Video Time: 01:02-01:40).
2. Decide whether the following statements are opinions or facts. Tick the correct box.

|  |  |  |
| --- | --- | --- |
|  | **Opinion** | **Fact** |
| 1. I really think my main challenge has been learning Cantonese. |  |  |
| 1. Cantonese obviously has nine tones. |  |  |
| 1. If you say the tone wrong, it means a completely different word. |  |  |

1. Choose the best answer. At the time of the interview, she \_\_\_\_\_.
2. does not speak Cantonese at all
3. is a proficient Cantonese speaker
4. sometimes struggles with Cantonese pronunciation
5. is a native Cantonese speaker with expert knowledge
6. Lisa said, “I feel like my heart, and my passion, and my love for my job still remains the same.” How does this echo with the title of the video “Dream without Borders” (Video Time: 02:20-02:50)?



1. What advice does Lisa give about “Follow your dreams”? Complete the concept map below which summarises Lisa’s ideas (Video Time: 03:15-04:21).

Follow your dreams

Advice #1:

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advice #2:

(iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

When learning a new (ii) \_\_\_\_\_\_\_\_\_\_\_, we should set a goal and a plan for each (iii) \_\_\_\_\_\_\_\_\_\_\_. Otherwise, we may not be able to achieve our goals.

When bringing up a (v) \_\_\_\_\_\_\_\_\_\_\_   
or learning something new, we can   
always ask for (vi) \_\_\_\_\_\_\_\_\_\_\_ .

1. Refer to the excerpts below (Video Time: 04:22-04:33).
2. In the excerpt below, what does the word “tough” mean in its two appearances?

“…tough times don’t last, but tough people do.”



1. Underline the words that are stressed in the excerpt below.

“So, if you stick to your dreams and your hopes, one day, you can make it, and you will make it.”

1. What message does Lisa want to emphasise by stressing the words?
2. Overall, how would you describe the interaction between the two speakers? Circle the correct adjectives.

|  |  |  |  |
| --- | --- | --- | --- |
| informal | intense | friendly | academic |

**(Post-viewing)**

1. Lisa talked about her jobs in Scotland and in Hong Kong in the video.
2. What are the personal qualities needed to perform the duties of a nurse and an artist? Complete the Venn diagram below.



|  |  |
| --- | --- |
| **Nurse** | **Artist** |

1. Do you display the above qualities? Are you suited for the above jobs? Would you consider being a nurse or an artist? Why? Share your ideas with your classmates.
2. Lisa mentioned the changes she faced in the video. Changes may bring anxiety but also excitement and hope in many situations. Name one change that you are facing now. Using the advice shared by Lisa, write a short reflection on how you are going to rise up to the challenge(s) brought by the change to achieve your goal. The following questions may help you:

* What is the change related to?
* How do you feel about the change?
* What challenge(s) does the change bring you?
* How will you overcome the challenge(s) brought by the change?
* What do you hope to achieve with the opportunities brought by the change?

One of the changes that I am facing now is related to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_