

Primary Education: Learning and Teaching Resources

User Guide

- The primary users of the learning and teaching resources provided by this webpage (learning and teaching resources) are school leaders and teachers. These resources aim to provide them with recommendations and content relevant to the whole-school curriculum planning and implementation to support the curriculum development of primary schools.
- All data, videos, photos, pictures, questions and examples provided by these learning and teaching resources can be used for multiple purposes, such as teachers' teaching materials, references for curriculum planning, learning and teaching, and student assignments, etc. To align with the Primary Education Curriculum Guide (2024) — Cultivate Values for Leaders of Tomorrow Create Space to Foster Whole-person Development (website: <http://www.edb.gov.hk/pecg>), these resources should be adapted with professional judgement to cater for students' learning diversity and the needs of classroom teaching and assessment, etc.
- Teachers may provide appropriate supplementary notes/explanations or arrange students' pre-lesson/extended learning activities to enrich these learning and teaching resources in order to enhance students' understanding of the topic and information provided.
- After learning and teaching activities, teachers should conduct debriefing to let students integrate the new knowledge and ideas with prior knowledge and experience in order to consolidate students' learning. Teachers should adopt a prudent and objective attitude, listen and understand students' needs open-mindedly and carefully. Teachers can also encourage students to apply the new content and ideas in future learning activities or daily life so that learning can be deepened, consolidated and more meaningful.
- In accordance with the Seven Learning Goals of Primary Education and aims of different KLA/subject curricula, teachers may select other learning and teaching resources which are correct, reliable, objective and impartial to help students build up a solid knowledge base, develop proper values and proactive attitudes, as well as enhance critical thinking and problem solving skills, and various generic skills.
- Some information may have been updated when the resources are being used. Teachers may visit the corresponding websites to obtain the up-to-date information.
- School leaders and teachers are welcome to point out areas that need improvement, and provide updated information to enrich the content for reference of schools and teachers.