

**Title of School-based Support Service (On-site Support) (2025/26):**  
Quality Education Fund Thematic Networks – Designated  
Themes: The Promotion of National Education in Kindergartens

<p><b>Online Application Code B9</b></p>
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### **1. Objectives**

The support service aims to:

- Enhance curriculum leadership and professional level of teacher team in participating schools through train-the-trainer approach and with a focus on the curriculum leadership
- To promote national education from kindergarten level and popularise national education in kindergartens
- To implement national history education and national education in kindergartens thematically and systematically; and
- To promote the whole-person development of children through education in the light of the 12 priority values and attitudes introduced by the Education Bureau

### **2. Foci of Support**

- To support the relevant areas of national security education and Chinese culture through school-based curriculum planning and classroom research, strengthening children’s understanding of rule of law, national conditions and the importance of safeguarding national security, as well as enhancing their sense of national identity
- To provide on-site support services by aligning the twelve priority values and attitudes in a specific and systematic manner, thereby promoting values education
- To provide peer learning community and develop the dissemination and transfer of teachers’ knowledge in learning and teaching

### **3. Support Activities**

- Support officers comprehend the situation of the kindergartens and discuss and revise the implementation methods according to their needs
- Support officers collaborate with the core teaching team through regular meetings to develop the participating kindergartens’ school curriculum and conduct collaborative lesson planning, lesson observation and post-lesson discussion
- Providing trainings for teachers, such as offering seminars to help them understand the purpose and implementation methods of the program, and teach them the use of teaching materials
- Support officers organise peer learning community and invite the core teaching team to participate in the cross-school professional development activities, such as open lessons and thematic workshops and discussion, encouraging teachers to share and promote effective practices and resources to facilitate professional exchanges among kindergartens
- The core teaching team participates in the two Executive meetings and one annual dissemination seminar, thereby sharing and promoting the good practices and experiences territory-wide

### **4. Points to note**

- The support service normally lasts for one year
- To effectively utilise the support service, participating kindergartens should:
  - appoint a teacher to lead the core teaching team’s participation in this professional support service; to be responsible for liaising with the relevant

- support officer and making specific arrangements for the support service
- organise regular meetings to ensure teachers are fully engaged in activities including discussions on curriculum development, collaborative lesson planning, lesson observation and post-lesson discussion as well as reviewing children's learning outcomes, thereby strengthening collaboration and communication among teachers. Support officers will participate in various sessions and provide feedback to facilitate the professional development of teachers
- allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
- encourage the core teaching team to disseminate successful experiences in school curriculum development and the learning and teaching resources co-developed within and across schools (The copyright of these materials will be owned by Quality Education Fund. The Quality Education Fund also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating kindergartens should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

## 5. Enquiries

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