

Title of School-based Support Service (On-site Support) (2025/26):

Quality Education Fund Thematic Networks – Designated Themes: Promoting National Education in Primary Schools through Subjects and Life-wide Learning Activities

<p>Online Application Code B6</p>
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1. Objectives

The support service aims to:

- Enhance curriculum leadership and professional level of teacher team in participating schools through train-the-trainer approach and with a focus on the curriculum leadership
- Support primary schools in promoting learning and teaching on national education, and deepen teachers’ understanding of national education through various themed seminars
- Support primary schools in developing new, innovative and creative national education learning and teaching resources, in order to align with enrichment on the elements of Chinese culture, history and geography of China, and thereby strengthening cultural confidence and establishing recognition of national identity among students.
- Support primary schools in enhancing the effectiveness of national education through life-wide learning.
- Illustrate the outcomes of the support service through teacher networks, online promotion and sharing, and share and sustain the effective support service with the education sectors.

2. Foci of Support

- Through on-site support and teacher network activities, we would assist teachers in guiding students to correctly understand the important concepts covered by national security, such as the rule of law, and thereby strengthening the awareness of national security and abiding by the law, and cultivating students’ national character.
- In line with the suggestions stipulated in Primary Humanities Curriculum by the Education Bureau, we would support teachers to conduct whole-school curriculum planning, classroom learning and life-wide learning designs through approaches such as “organic integration”, “natural connections”, “diverse strategies”, “mutual coordination”, “learning within and beyond the classroom”, and “whole-school participation”.

3. Support Activities

- Assistance in planning, executing, and evaluating learning and teaching of national education would be provided. The support team would collaborate with teachers in lesson preparation, designing learning activities and building up teachers’ capacities in selecting appropriate learning and teaching resources that fit the school’s context. This would allow students to gain a deeper understanding of the development and achievements of our country through engaging examples or topics related to their daily lives. Pre-lesson and post lesson sharing would also be conducted to help teachers further refine their lesson designs.
- The team would provide support with new, innovative and creative national education learning and teaching resources, centering on the themes include, but are not limited to, the development of the history of China, historical figures, cultural heritage, and the features and inheritance of Chinese culture.

- Professional development programmes would be organised for teachers related to knowledge enrichment, such as organising visits to national museums in online mode to help teachers better understand Chinese culture; and arranging lectures on national education to further strengthen teachers' foundational knowledge in this area.
- Support team would conduct lesson observation and post-lesson sharing session, establish learning circles and organise year-end dissemination session to share the outcomes of the support services with the education sectors.

4. Points to note

- The support service normally lasts for one year
- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader to lead the core teaching team's participation in this professional support service; to be responsible for liaising with the relevant support officer and making specific arrangements for the support service
 - arrange regular meetings to allow teachers to fully participate in discussions on curriculum development, collaborative lesson planning, lesson observations, and post-lesson sharing sessions, as well as reviewing student learning outcomes, thereby strengthening collaboration and communication among teachers. Support team would participate in various occasions and provide feedback to promote teachers' professional development.
 - each participating school would have to complete at least one learning activity design related to national education, which includes lesson plans, learning and teaching resources, photos related to the lesson design, reflections from teachers and students, and organise and lead life-wide learning activities related to national education.
 - a dedicated website would be established to upload teaching resources with lesson plans.
 - allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
 - encourage the core teaching team to disseminate successful experiences in school curriculum development and the learning and teaching resources co-developed within and across schools (The copyright of these materials will be owned by Quality Education Fund. Quality Education Fund also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

5. Enquiries

Contact person:	Ms LI Ka-man
Support service coordinating unit:	Patriotic Education Centre
Telephone number:	2770 1171
E-mail:	yettali@hkpec.hk