

**Title of School-based Support Service (Learning Communities)  
(2025/26):**

Learning Community for Primary Humanities Teacher Leaders:  
Promoting Curriculum Planning and Implementation of the  
Primary Humanities Curriculum to Strengthen Students'  
Understanding of National History and Chinese Culture

<p><b>Online Application Code P10</b></p>
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**1. Objectives**

The support service aims to:

- Enhance curriculum leadership and professional level of teacher team in participating schools through the train-the-trainer approach and with a focus on curriculum leadership
- Enhance teachers' confidence and ability in planning and implementing the Primary Humanities curriculum, assisting teachers in cultivating students' humanistic qualities, as well as fostering students' national identity and a sense of belonging to the country

**2. Foci of Support**

- To strengthen teachers' understanding of the Primary Humanities curriculum, teaching strategies, and assessment by
  - designing learning and teaching activities based on the development, abilities, interests, and needs of the students at different levels, enhancing the connection of learning content across levels
  - enriching learning experiences both inside and outside the classroom, encouraging students to engage in inquiry-based learning and actively construct knowledge
  - adopting diversified modes of assessment to promote student autonomy in learning and showcase learning outcomes

**3. Support Activities**

- Thematic seminars, cross-school lesson observations, as well as sharing sessions are organised to foster professional exchanges among curriculum leaders and promote practical experiences and effective resources
- On-site meetings are arranged to enhance curriculum planning and pedagogical design in response to students' abilities and needs

**4. Points to note**

- The support service normally lasts for one year
- To effectively utilise the support service, participating schools should:
  - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer of the service
  - provide administrative support in releasing participating teachers to attend all meetings as well as professional development activities organised; arrange internal meetings led by the curriculum leader participating in this support service to discuss how to promote school curriculum development in close alignment with curriculum initiatives. Support officers will work closely with the curriculum leaders and provide feedback to further enhance their professional capacity
  - allow support officers to collect materials including video clips and photographs

of learning activities, teachers' reflection and student work during the support period for professional discussion

- share successful experiences in school curriculum development and the teaching and learning resources co-developed (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

## **5. Enquiries**

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