

Title of School-based Support Service (Learning Communities)

(2025/26):

Learning Community for Primary School English Language
Teacher Leaders: Incorporating Values Education into the English
Language Curriculum

**Online
Application Code**

P7

1. Objectives

The support service aims to:

- Enhance curriculum leadership and professional level of teacher team in participating schools through the train-the-trainer approach and with a focus on curriculum leadership
- Promote cross-school professional exchanges for curriculum leaders to jointly discuss the concerns and corresponding strategies for incorporating values education into the English Language curriculum so as to foster students' development of positive values, attitudes and behaviours

2. Foci of Support

- To strengthen values education and students' development of language skills by building professional capacity to adopt diversified strategies that ensure the balanced integration of cognition, affection, and action
- To support curriculum leaders in optimising the curriculum through strategic planning, implementation, continuous monitoring, and evidence-based evaluation
- To foster a collegial culture of knowledge co-construction, transfer, and pedagogical reflection among schools
- To enhance curriculum planning and pedagogical design

3. Support Activities

- Thematic seminars, cross-school lesson observations, as well as sharing sessions are organised to foster professional exchanges among curriculum leaders and promote practical experiences and effective resources
- On-site meetings are arranged to enhance curriculum planning and pedagogical design in response to students' abilities and needs

4. Points to note

- The support service normally lasts for one year
- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer of the service
 - provide administrative support in releasing participating teachers to attend all meetings as well as professional development activities organised; arrange internal meetings led by the curriculum leader participating in this support service to discuss how to promote school curriculum development in close alignment with curriculum initiatives. Support officers will work closely with the curriculum leaders and provide feedback to further enhance their professional capacity
 - allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
 - share successful experiences in school curriculum development and the teaching

and learning resources co-developed (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes)

- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

5. Enquiries

Contact person:

Support service coordinating unit:

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