

**Title of School-based Support Service (Learning Communities)
(2025/26):**

Learning Community for Primary School Science Teacher Leaders: Promoting Curriculum Planning and Implementation of the Primary Science Curriculum to Cultivate Curriculum Leadership

<p style="text-align: center;">Online Application Code P9</p>
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1. Objectives

The support service aims to:

- Enhance curriculum leadership and professional level of teacher team in participating schools through the train-the-trainer approach and with a focus on curriculum leadership
- Facilitate schools to plan and implement the Primary Science curriculum scheduled to start from the 2025/26 school year

2. Foci of Support

- To deepen teachers' understanding of the Primary Science curriculum and enhance their curriculum leadership capacities, with a view to facilitating the planning and implementation of the curriculum
- To facilitate experience sharing and resources exchange on specific topics among schools, adapt teaching and assessment strategies, design diversified learning and teaching activities, and cultivate students' confidence and interest in learning science

3. Support Activities

- Thematic seminars, cross-school lesson observations, as well as sharing sessions are organised to foster professional exchanges among curriculum leaders and promote practical experiences and effective resources
- On-site meetings are arranged to enhance curriculum planning and pedagogical design in response to students' abilities and needs

4. Points to note

- The support service normally lasts for one year
- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer of the service
 - provide administrative support in releasing participating teachers to attend all meetings as well as professional development activities organised; arrange internal meetings led by the curriculum leader participating in this support service to discuss how to promote school curriculum development in close alignment with curriculum initiatives. Support officers will work closely with the curriculum leaders and provide feedback to further enhance their professional capacity
 - allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
 - share successful experiences in school curriculum development and the teaching and learning resources co-developed (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for

- educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

5. Enquiries

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