

**Title of School-based Support Service (Learning Communities)**

**(2025/26):**

Learning Community for Personal, Social and Humanities Education:  
Enhancing Curriculum Planning, Implementation and Evaluation at  
Subject Level

**Online  
Application Code**

**S6**

**1. Objectives**

The support service aims to:

- Enhance curriculum leadership and professional level of teacher team in participating schools through train-the-trainer approach and with a focus on the curriculum leadership
- Promote cross-school professional exchanges for curriculum leaders to jointly discuss the concerns and corresponding strategies in implementing Personal, Social and Humanities Education (PSHE) in order to help students acquire the necessary subject knowledge and skills/ generic skills and develop proper values and attitudes

**2. Foci of Support**

- To support schools to implement the Citizenship, Economics and Society curriculum
- To enhance curriculum planning at subject level and flexibly adopt diversified learning and teaching strategies to enhance students' learning effectiveness
- To develop effective and diversified assessment strategies in the light of the nature of learning contents to understand students' performance and inform learning and teaching
- To enhance curriculum development of schools to help students achieve the learning goals of secondary education, for example, information literacy and healthy lifestyle

**3. Support Activities**

- Each participating school appoints curriculum leaders to form learning communities with other schools to share and promote effective practices and resources in cross-school professional development activities so as to facilitate professional exchanges among schools
- Support officers will also have professional discussions with individual schools according to their context and develop school-based implementation strategies to achieve the common goals of the learning community

**4. Points to note**

- The support service normally lasts for one year
- To effectively utilise the support service, participating schools should:
  - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer of the service
  - arrange regular internal meetings led by the coordinating curriculum leader participating in this support service to discuss how to promote school curriculum development in close alignment with curriculum initiatives. Support officers will work closely with the curriculum leaders and provide feedback to further enhance their professional capacity
  - allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion

- share successful experiences in school curriculum development and the teaching and learning resources co-developed (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

## 5. Enquiries

Contact person:

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Support service coordinating unit:

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