

Title of School-based Support Service (On-site Support) (2025/26):

<p style="text-align: center;">Online Application Code</p> <p style="text-align: center;">K1</p>

K1 Developing and Sustaining Children’s Curiosity about “Nature and Living”

1. Objectives

The support service aims to:

- Enhance curriculum leadership and professional level of teacher team in participating schools through train-the-trainer approach and with a focus on the curriculum leadership
- Support curriculum leaders and teachers to develop their school-based curriculum that caters for children’s needs through collaboration and reflection, with a view to helping children sustain their curiosity, fostering an inquisitive mind, and developing attitudes of respect and appreciation for nature

2. Foci of Support

- To assist schools in planning the school-based curriculum through designing exploratory activities that connect to children’s life experiences, in order to sustain their curiosity and exploratory spirit
- To make good use of picture books and diversified teaching strategies to help children utilise multiple senses and various skills to explore phenomena in daily life and nature, thereby inspiring children’s active pursuit of knowledge, as well as developing their problem-solving skills and creative thinking
- To guide children in developing their curiosity through observation, thus discovering the relationship between natural phenomena and everyday life, thereby cultivating children’s attitudes of appreciation, care for nature, and cherishing of resources
- To introduce the great inventions and innovative technologies of our country, enabling children to appreciate the excellence and wisdom of Chinese culture, with the aim of cultivating a sense of national identity
- To cater for children’s diversity, including NCS children

3. Support Activities

- Support officers collaborate with schools and conduct regular co-planning meetings, lesson observations and post-lesson discussions with curriculum leaders and core teacher team. Professional development activities will be organised and participating schools will be encouraged to share school-based experience
- The core teacher team participates in cross-school professional development activities, sharing and promoting effective practices and resources to facilitate professional exchanges among schools

4. Points to note

- The support service normally lasts for one year
- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader to lead the core teacher team’s participation in this

professional support service; to be responsible for liaising with the relevant support officer and making specific arrangements for the support service

- make necessary administrative arrangements for the curriculum leader and core teacher team to attend all related professional development activities, including meetings, interschool exchange activities, etc.
 - participate in interschool exchange activities actively, and open classrooms for lesson observation to provide a platform for professional sharing among teachers and broaden their horizons in teaching
 - allow support officers to collect materials including video clips and photographs of learning activities, teachers' reflection and student work during the support period for professional discussion
 - encourage the curriculum leader and core teacher team to disseminate successful experiences in school curriculum development and the learning and teaching resources co-developed within and across schools (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials

5. Enquiries

Contact person:

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