

Title of School-based Support Service (Learning Communities)

(2025/26):

Mainland-Hong Kong Teachers Exchange and Collaboration Programme:

K5 Cultivate Values for Leaders of Tomorrow:

Strengthening Values Education through Connecting Chinese Traditional Virtues Naturally with School-based Curriculum

**Online
Application
Code**

K5

1. Objectives

The support service aims to:

- Enhance curriculum leadership and professional level of teacher team in participating schools through train-the-trainer approach and with a focus on the curriculum leadership
- Foster professional exchange and collaboration between Mainland expert teachers (METs) and local teachers. Through close cooperation between teachers in two places, explore effective pedagogy and classroom practices to cultivate children's positive values and achieve the goal of whole-person development

2. Foci of Support

- To help curriculum leaders incorporate Chinese traditional virtues naturally into the curriculum, integrate elements of value education into different learning areas, and enhance their abilities in activity planning and curriculum leadership
- To make good use of reading and diversified teaching strategies to develop children's understanding of self, family, school, society and country, and their roles and responsibilities in social groups, as well as enhance their understanding and appreciation of Chinese culture with the aim of fostering a sense of national identity
- To cultivate children's interest in and habit of reading, establish Chinese traditional virtues and positive values, enable them to learn self-discipline, and nurture them to become good citizens

3. Support Activities

- The METs conduct regular learning community activities for the participating curriculum leaders to explore effective learning and teaching strategies and share experience through different modes, such as discussions, practices and reflections
- The METs station at schools regularly to co-develop diversified learning activities with the curriculum leader through various means of collaboration, including co-planning of lessons, lesson observations and post-lesson discussions
- The curriculum leader participates in cross-school professional development activities, sharing and promoting effective practices and resources to facilitate professional exchanges among schools

4. Points to note

- The support service normally lasts for one year
- The METs are not responsible for taking up any teaching duties in school
- The METs mainly use Putonghua as the medium of communication

- To effectively utilise the support service, participating schools should:
 - appoint a curriculum leader as the coordinator responsible for maintaining contact with the support officer of the service
 - make necessary administrative arrangements for curriculum leader to attend all related professional development activities, including meetings, interschool exchange activities, etc.
 - participate in interschool exchange activities actively, and open classrooms for lesson observation to provide a platform for professional sharing among curriculum leaders and broaden their horizons in teaching
 - provide the MET with adequate resources and support, including IT facilities, work space, stationery, etc.
 - allow support officers/ METs to collect materials including video clips and photographs of learning activities, teachers’ reflection and student work during the support period for professional discussion
 - share successful experiences in school curriculum development and the learning and teaching resources co-developed (The copyright of these materials will be jointly owned by the Education Bureau and the relevant schools. The Education Bureau also reserves the right to compile and modify these materials for educational promotion purposes)
- Participating schools should comply with relevant laws, such as compliance with the Copyright Ordinance in developing school-based learning and teaching materials
- This service is a “recommended service”. Schools may apply for a maximum of two school-based support services, and they can also additionally apply for this “recommended service”

5. Enquiries

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