

School No.: 565679

Focus Inspection Report (Translated Version)

Melody Nursery (Melody Garden)

**Shop 181, G/F, Melody Garden, 2 Wu Chui Road,
Tuen Mun, New Territories**

1 February 2024

**Kindergarten Inspection Section
Education Bureau**

Notes to the Focus Inspection Report

This report gives an overview of the school's learning and teaching.

Education Bureau
The Government of the Hong Kong Special Administrative Region

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1. School Performance

- 1.1 The school makes reference to the teaching packages to devise its K1 curriculum. It integrates content of all learning areas using learning themes, helping children establish positive values and attitudes, acquire skills and construct knowledge. The school strives to promote Chinese culture by organising Cantonese opera appreciation as well as shadow play and ink painting demonstration for children to learn and admire the beauty of Chinese art. It conducts the national flag raising ceremony and plays and sings the national anthem in order to teach children to follow the relevant etiquette and develop their sense of national identity. Regarding the daily schedule, the school arranges sufficient time for children to participate in music, physical, art and free choice activities to foster their balanced development.
- 1.2 With respect to the assessment of child learning experiences, the school has followed up on the recommendations of the previous Quality Review to cancel the arrangement of assessment weeks, and evaluates developmental progress of children through continuous observation. In tandem, the school invites parents to observe and make simple records on the living habits of their children at home, facilitating teachers to learn about children's growth from different perspectives. The school collates the assessment information for the teachers of the next school year to make reference and follow up on the needs of children. Such information may be further analysed to inform teaching and refine the curriculum.
- 1.3 The school makes good use of its premises to exhibit a variety of children's artworks, including arts and crafts related to dragon, peach blossoms print art, Lunar New Year ornaments made by parents and children, etc., which is beneficial for children's mutual appreciation while adding a touch of the Lunar New Year auspicious festive atmosphere to the campus. During free choice activity sessions, children can take part in various types of activities according to their preferences. There are many

kinds of fine motor teaching aids in the classrooms. Children enhance their eye-hand co-ordination through playing games such as making collage, lacing, and clipping building blocks. Children also love to create freely in the art and craft corners using diversified materials while designing opera masks with lines of different colours to unleash their creativity. There are booklets about children's project learning and plenty of books in the reading corners. Teachers may make recommendations more often or read with children to further foster their interest in reading. Teachers put seashells, insect toys and so forth in the nature corners for children to observe and touch while providing teaching aids in the exploratory corners for them to explore the characteristics of magnets, encouraging children to learn by using their senses. Chinese shuttlecocks, costumes and musical instruments are placed in the interest corners for children to manipulate, thus increasing their opportunities to gain exposure and understanding of Chinese culture.

1.4 Teachers utilise real objects and video clips to facilitate teaching. They also set interactive games for children to classify the objects by colours, shapes and sizes through first-hand experiences. Children are active to engage in the activities and grasp the relevant concepts. Teachers lead music activities in an orderly manner. Children perform rhythmic movements and sing along to the songs while expressing their feelings by stamping their feet to the rhythms. During physical activities, teachers design an array of physical games to assist children in developing skills of balancing, moving and controlling as well as learning to follow rules. Teachers observe children's performance during free choice activities, intervene at an opportune time and support their learning. Teachers may guide children to share and revisit their learning experiences after activities so as to consolidate what they have learnt.

1.5 The management understands the curriculum implementation by scrutinising

documents, attending meetings and conducting lesson observations. Teachers carry out teaching reflection every day and mainly describe children's performance. Teachers may review the activity design, the use of teaching materials and other aspects, make concrete suggestions for improvement and follow up on the review findings aptly to inform learning and teaching.

2. Recommendations for Fostering Sustainable Development of School

In order to keep enhancing the effectiveness of learning and teaching, the management is required to steer the teaching team to improve the reflective abilities and follow up on the review findings in a timely manner. In addition, teachers may conduct conclusion with children after free choice activities so as to help children revisit and collate their play experiences.