

**School No.: 562955**

# **Focus Inspection Report (Translated Version)**

## **The Salvation Army Lai Chi Kok Nursery School**

**1/F, 150-174 Lai Chi Kok Road, Kowloon**

**19 December 2023**

**Kindergarten Inspection Section  
Education Bureau**

## **Notes to the Focus Inspection Report**

This report gives an overview of the school's learning and teaching.

**Education Bureau**  
**The Government of the Hong Kong Special Administrative Region**

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## **1. School Performance**

- 1.1 The school devises learning themes by referring to the curriculum information of the organisation and based on children's life experiences. It adopts the project learning approach for children's learning. The learning content covers all learning areas to cultivate children's positive attitudes, acquisition of various skills and construction of knowledge. The school arranges a balanced daily schedule for children, providing them with ample opportunities to engage in music, physical, art and free choice activities to foster their healthy development. Regarding the promotion of national education, the school infuses traditional food culture into the curriculum. For instance, children are facilitated to know about the eating habits of different regions of China. The school also links some of the 24 solar terms with Chinese diet to deepen children's understanding of traditional Chinese culture.
- 1.2 The school assesses children's learning performance and development through continuous observation. In tandem, it develops learning portfolios to keep teachers' observation records, children's works, children's performance at home and other information, as evidence of children's development. Teachers consolidate the assessment information and draw conclusions for children's phased development. They also give concrete suggestions to parents for facilitating children's development. Teachers utilise the assessment information to review the teaching effectiveness and adjust the strategies, hence informing curriculum design.
- 1.3 The school is bright and tidy. Children's works are exhibited in the classrooms for children to appreciate and learn from one another. Teachers design theme-related corner activities and provide suitable teaching aids to consolidate and extend children's learning. As observed in the free choice activities, children simulated taking Mass Transit Railway and learnt complying with the travelling rules to connect the activities with their life experiences. Meanwhile, they tried kneading glutinous

rice balls which help to extend the thematic learning. Other than observing children's performance during play, teachers could join in the play to guide children to explore further and give more thoughts. Teachers could also design interesting corner activities with exploratory elements to cultivate children's interests and abilities in active learning, hence enhancing the effectiveness of learning and teaching to a further extent.

1.4 Teachers are conscientious in teaching. They are well-prepared and have good classroom management skills while utilising real objects to help children understand the learning content. Teachers interact with children through questioning. Children respond actively and take the initiative to share their life experiences. Children enjoy music activities. They sing and perform rhythmic movements to music under teachers' guidance. They tap their bodies gently and tap beat with musical instruments with the aid of graphics. Teachers provide circuit games and free choice physical activities which help arouse children's interest in physical activities so as to develop their strong and healthy bodies. As observed, children had a sufficient amount of exercise and were allowed to prioritise the circuit games and physical activities, fully enjoying themselves.

1.5 The school has a sound curriculum management mechanism. The management conducts collaborative lesson planning meetings with teachers regularly. It scrutinises lesson plans and expresses its views at an opportune time. It also keeps track of the curriculum implementation through classroom walkthroughs. Teachers do teaching reflections on a regular basis. Apart from indicating children's performance, teachers also provide specific suggestions for improvement. At the end of a school term, the management leads teachers to consolidate the information of curriculum review to inform curriculum planning.

## **2. Recommendations for Fostering Sustainable Development of School**

The school strives to enhance the learning motivation and effectiveness of children. Building on the existing foundation, teachers could take part in games to guide children to explore and think more. Moreover, they are advised to design fun-filled corner activities with exploratory elements to nurture children's interests and abilities in active learning, thereby further enhancing the learning and teaching effectiveness.