Education Bureau Circular Memorandum No. 121/2024

From: Permanent Secretary for Education

To: Heads of Government, Aided (including Special Schools), Caput and Direct Subsidy Scheme (DSS) Schools

Ref: EDB(EID/ITE)/IT/PRO/189

Date: 14 June 2024

Quality Education Fund e-Learning Funding Programme— Provision of Mobile Computer Devices and Internet Services Support (2024/25 School Year)

Summary

This circular memorandum (CM) informs schools of the implementation details of the "Quality Education Fund e-Learning Funding Programme—Provision of Mobile Computer Devices and Internet Services Support" (Funding Programme) in the 2024/25 school year, and invites all public sector primary and secondary schools¹ (including special schools) and Direct Subsidy Scheme (DSS) schools to participate in the Funding Programme.

Background

2. To support schools in implementing the blended mode of learning and teaching under the "new normal", the Quality Education Fund (QEF) has implemented a three-year funding programme starting from the 2021/22 school year, to subsidise schools to purchase mobile computer devices for loan to needy students, and to provide portable WiFi routers and mobile data cards for students who are unable to acquire appropriate Internet services due to the constraints in their living environment, so that all students have equal opportunities in accessing e-learning. During the three-year implementation period, about 810 schools have joined this Funding Programme. The Education Bureau (EDB) has collected views from stakeholders through various channels, including a school questionnaire survey conducted in late 2023. The school sector agrees that the programme is conducive in implementing the blended mode of learning and teaching, and has made great achievement in catering for the learning needs of needy students. After reviewing the effectiveness of the programme, the QEF has decided to extend the programme for three years to the 2026/27 school year. The Government will collect more comprehensive data in future for planning long-term measures to support e-learning of needy students.

¹ Public sector schools include government, aided and caput schools.

Details

Application Requirement of Schools

3. Public sector primary and secondary schools (including special schools) and DSS schools meeting the following requirements are invited to participate in the Funding Programme:

- (i) schools implement e-learning to support the blended mode of learning and teaching, and students are required to use their personal mobile computer devices for learning at schools or at home; and
- (ii) schools will arrange for the loan of mobile computer devices and related equipment to eligible students.

4. Applications under the Funding Programme will be handled separately from other QEF funding projects and will not be counted under the existing application quota of each school. Schools should submit applications to EDB in accordance with their actual needs in each school year. Schools should submit application if they need to provide mobile computer devices for loan to newly eligible students or continue to provide mobile data cards to student beneficiaries in the 2024/25 school year.

Student Beneficiaries

5. Students meeting the following criteria during the 2024/25 school year are eligible to benefit from the Funding Programme in the 2024/25 school year:

- (i) those receiving the Comprehensive Social Security Assistance (CSSA) from the Social Welfare Department;
- (ii) those receiving full grant/half grant of the School Textbook Assistance Scheme (STAS) from the Student Finance Office; or
- (iii) those with limited economic means identified by schools. Schools may establish their school-based criteria according to their school contexts and students' family background for identifying students who are with limited economic means but are not receiving CSSA or STAS. The maximum number of students in this category is 10% of the number of student beneficiaries that meeting the criteria of CSSA and STAS in that school year. If individual schools have genuine needs, they may apply to the Information Technology in Education (ITE) Section of EDB for increasing the number of student beneficiaries in this category, which will be considered on a case-by-case basis.

6. In addition, schools may also apply for funding to purchase portable WiFi routers and/or mobile data cards for loan to financially needy students who are unable to acquire appropriate Internet services (e.g. through broadband services) due to the constraints in their living environment (e.g. subdivided units, old buildings and remote areas). Schools should examine students' information to identify students who are not able to acquire appropriate Internet services in their living place, and when needed, request the students concerned to provide further information² to ensure their applications reflect the actual situation.

Level and Use of Funding

7. For schools that have participated in the Funding Programme from the 2021/22 to 2023/24 school years, they should first arrange loaning the equipment returned by the students to the newly eligible students³. If the quantity of the returned devices cannot meet the needs of the newly eligible students in the 2024/25 school year, schools can apply for the "Basic Funding". The maximum amount for each student is \$4,900. Schools could use the funding for purchasing part/all of the following items for loan to the student:

- (i) a mobile computer device with product warranty for three years;
- (ii) a mobile device management system (MDM) for up to three years; and
- (iii) basic accessories for meeting learning needs, including screen shield, protective cover, detachable keyboard, stylus pen, mouse and headset.

8. If schools have acquired mobile computer devices through this Funding Programme in the 2021/22 school year, the concerned devices would have been used for more than three years in the 2024/25 school year. Schools should continue to arrange loaning these devices which function properly to needy students for e-learning. Schools may apply for funding to cover the relevant cost for using MDM in the 2024/25 school year. If there are justified reasons (e.g. the devices have been damaged or the specifications no longer meet the needs of e-learning), schools may apply for replacement of these old mobile computer devices⁴. Under the principles of environmental protection and effective use of resources, EDB encourages schools to recycle these old devices, including adopting the "trade-in" option when conducting procurement, or using them for other learning activities of students. Schools may refer to EDB website https://www.edb.gov.hk/ited/qeffp/replace for details.

² Schools can refer to the references and Frequently Asked Questions on the website (<u>https://www.edb.gov.hk/ited/qeffp</u>) for more information.

³ Please refer to paragraph 16 for details.

⁴ Please refer to the EDB website <u>https://www.edb.gov.hk/ited/qeffp/replace</u> for the steps and application form for the replacement of mobile computuer devices acquired in the 2021/22 school year.

9. Furthermore, for supporting financially needy students who are unable to acquire appropriate Internet services due to the constraints in their living environment, schools could apply for the "Additional Funding" for purchasing portable WiFi routers for loan to students, and/or providing them with mobile data cards. The amount of funding will be calculated based on the actual need of the students concerned in each school year. The maximum amount of funding is as follows:

- (i) A maximum of \$800 per newly eligible student would be provided for acquiring portable WiFi router⁵ and mobile data cards.
- (ii) For students who benefited from this Funding Programme in the 2023/24 school year or before, if they are still unable to acquire appropriate Internet services in the 2024/25 school year due to the constraints in their living environment, schools may apply for the "Additional Funding" for purchasing mobile data cards required for this school year at a maximum of \$450 per eligible student.

10. The QEF will calculate the disbursement based on the actual expenses incurred to purchase the necessary equipment for the student beneficiaries during the school year of participation. It is non-recurrent in nature and should not entail recurrent financial burden on the QEF. If schools have already received similar assistance from other sources, they should not apply to the QEF for repeated funding support. Schools should carefully consider the need for purchasing the equipment. If the students have already acquired some/all of the items needed through other channels or if schools could deploy existing equipment for loan to their students⁶, there would be no need to purchase the equipment again to avoid wastage.

Funding Application and Disbursement Arrangements

11. ITE Section of EDB has been entrusted to handle applications and funding disbursement, etc. For schools intending to join the Funding Programme in the 2024/25 school year, please complete the attached application form (**Annex II**) and return it to ITE Section <u>on or before 31 January 2025</u>. ITE Section will normally acknowledge the receipt of the application within seven working days. Upon receiving the acknowledgement, schools should undertake the procurement procedures of the related equipment as soon as possible so that students concerned could benefit early.

⁵ Schools that have participated in the Funding Programme between the 2021/22 and 2023/24 school years are reminded that new routers are not required to be acquired if the number of routers returned is sufficient for loan to newly eligible students in the 2024/25 school year. Please refer to paragraph 16 for details.

Including the equipment returned by beneficiary students under this Funding Programme (from the 2021/22 to 2023/24 school years). Please refer to paragraph 16 for details.

12. The QEF will calculate disbursement based on the actual expenses incurred. Upon completion of the procurement procedures, schools should submit the following electronic documents through the "School Messaging Module" for funding calculation:

- (i) "List of Device Purchased and Student Beneficiaries",
- (ii) copy of the invoice(s)/payment receipt(s) issued by the supplier(s), and
- (iii) copy of proof of students' eligibility.

13. The required funding will normally be disbursed within two months after schools' return of the complete information. If schools need to revise the number of financially needy students, they may update the submitted documents and revise the amount of funding required. All participating schools must complete the procurement process and submit the required documents on or before end-April 2025 for funding disbursement and payment settlement by the end of the 2024/25 school year. The details of funding disbursement will be issued under a separate cover in due course.

Administrative and Accounting Arrangements of Schools

Participating schools are only allowed to use the funding to pay for expenditure items 14. covered by the Funding Programme and must strictly adhere to the "Quality Education Fund General Guidelines on Staff Administration and Procurement Matters". Participating schools will purchase the required equipment first and receive reimbursement of actual expenses incurred afterwards, and thus deposit of the relevant funding into a designated bank account established for general QEF projects as well as submission of progress reports are not required. Participating schools should validate its expenditure in the Funding Programme and return a financial report covering the period from 1 September 2024 to 30 June 2025 to ITE Section of EDB by end-June 2025. Transfer of funding out of the Funding Programme is not allowed. Surplus, if any, could not be carried forward to the next school year. EDB will claw back unspent funding at the end of the school year from aided, caput and DSS schools based on the financial report provided by the schools. For government schools, the unused funding will be lapsed at the end of the school year. In case schools consider it is necessary to provide individual student beneficiaries with equipment of cost being higher than the maximum funding level, schools could use other grants⁷ or non-government funding to cover the deficit.

⁷ Public sector schools may use Composite Information Technology Grant to cover the deficit. Besides, aided schools may use the surplus under the General Domain of the Operating Expenses Block Grant (OEBG) / the Expanded Operating Expenses Block Grant (EOEBG) in case of deficit. Caput schools and DSS schools may make use of the Caput Fee Subsidy and the DSS Subsidy respectively to cover the deficit. Government schools may use the surplus under the Expanded Subject and Curriculum Block Grant (ESCBG) to top up.

15. Participating schools are required to keep a separate "Assets Register" to record all assets purchased under the Funding Programme. Also, aided, caput and DSS schools are required to record the loan information of equipment for students in accordance with the "School Administration Guide" and/or other relevant guidelines. Government schools are required to follow the relevant EDB circulars and internal guidelines in recording the loan information. Schools must also keep record of the provision of data card to needy students. Schools please note that students must carefully keep and use the devices loaned from schools. The QEF will not provide funding to schools for the replacement of mobile computer devices lost or damaged by students within the first three school years of purchase.

16. Student beneficiaries must return all the borrowed equipment to schools when they no longer need it for various reasons (for example, graduation, further studies, transfer to another schools, etc.). Schools should arrange to loan the equipment returned to newly eligible students for optimizing the use of resources. In this connection, ITE Section of EDB will request participating schools in the early period of each school year to update the records of the student beneficiaries and equipment as well as the latest on-loan status, for calculating the required subsidy of the school year.

17. Participating schools are required to compile a separate ledger account to record all income and expenditure chargeable to the Funding Programme. Aided (including special schools), caput and DSS schools should observe the requirements on submission of annual audited accounts as stipulated in the relevant EDB circular memorandums / letters in preparing ledger accounts and annual accounts. For government schools, the funding will be disbursed in the form of an allocation, and the expenditure should be charged to a designated deposit account.

18. Participating schools are subject to the monitoring by the QEF. Schools can also conduct self-evaluation on the implementation of e-learning based on the spirit of school-based management. ITE Section of EDB will conduct a "Survey on Information Technology in Education" at an appropriate time. Schools should actively share their self-evaluation results on e-learning and the implementation of the Funding Programme.

19. A working timetable summarising the relevant tasks for schools joining the Funding Programme in the 2024/25 school year is attached at **Annex I** for reference. Besides, schools should properly keep all official invoices, payment vouchers and ledgers related to the Funding Programme as well as record of provision of equipment to students, including name list and verification documents, for seven years after the completion of the Funding Programme for examination purpose.

Submission of Application and Enquiry

20. Schools interested in participating in the Funding Programme are required to submit the completed Application Form by mail to the following address or by fax at 2382 4403 or 2382 6551:

ITE Section, Education Bureau Room E420, EDB Kowloon Tong Education Services Centre 19 Suffolk Road, Kowloon

21. ITE Section of EDB will organise a briefing session on the Funding Programme on 21 June 2024. Schools are invited to nominate representatives to attend the briefing session and enroll through the Training Calendar System (TCS) [Course ID: <u>EI0020240341</u>]. Schools can visit the website <u>https://www.edb.gov.hk/ited/qeffp</u> to obtain more information including frequently asked questions, information leaflet, and relevant reference documents. For enquiries, please contact ITE Section of EDB at 3698 3670 or 3698 4149.

(Miss Katharine CHOI) for Permanent Secretary for Education

c.c. Heads of Sections - for information

Quality Education Fund e-Learning Funding Programme— Provision of Mobile Computer Devices and Internet Services Support

Task		Period	Remarks		
(i)	Returning the Application Form	From June 2024 to 31 January 2025	ITE Section will normally send acknowledgement to schools within seven working days upon receipt of application.		
(ii)	Conducting the procurement exercise	School-based arrangement	All procurement procedures should be completed by end-April 2025, and payment must be settled within the 2024/25 school year.		
(iii)	Returning the latest on-loan status of acquired equipment in the past three school years under this Funding Programme	October 2024	A school-based Excel file will be provided by EDB for schools to input the latest on-loan status of the acquired equipment in the past three school years under this Funding Programme, to facilitate the planning of the required quantity of the new equipment in the 2024/25 school year.		
	Tiogramme		[Remark: Schools may apply to EDB for replacement of the mobile computer devices acquired in the 2021/22 school year if there are justified reasons. For details, please visit EDB website https://www.edb.gov.hk/ited/qeffp/replace		
(iv)	Returning information of devices purchased and beneficiaries	From September 2024 to end-April 2025	A template will be provided by EDB for schools to input the information through "School Messaging Module".		
(v)	Disbursing funding	Normally within two months after completion of (iv)			
(vi)	Returning financial report	June 2025	Based on the financial report, EDB will claw back any unspent funding by the end of the school year.		
(vii)) Returning the annual audited accounts	In accordance with the requirements as stated in relevant circular memorandums / letters issued by EDB on requesting schools to submit annual audited accounts (2024/25 school year)	Applicable to aided (including special schools), caput and DSS schools.		

Working Timetable for the 2024/25 School Year

Quality Education Fund e-Learning Funding Programme— Provision of Mobile Computer Devices and Internet Services Support (2024/25 School Year)

Application Form (Please return on or before 31 January 2025 by fax or by mail)

To: IT in Education Section, Education Bureau (Fax no.: 2382 4403 / 2382 6551)

Please fill in all information in block letter, put a \checkmark in the appropriate box and delete whichever is inapplicable where marked with *

Part A: School Particulars

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School Name:					
School Code:]		
School Type:	Primary		Secondary		
Finance Type:	Government		Aided	Caput	
Direct Subsidy Scheme					
School Contact:	Tel:	Fax:		Email:	
Person In-charge:	Name (English):	*Mr/Ms			
	Name (Chinese):		Pos	t Title:	
	Contact Tel:		Email:		

Part B: Undertaking

My school will implement the Funding Programme in accordance with EDB Circular Memorandum No. 121/2024, and undertakes the followings:

- We will implement a blended mode of learning and teaching to meet students' learning needs in the 2024/25 school year, as well as purchase mobile computer devices and related equipment for loan to financially needy students;
- We have established/will establish "Acceptable Use Policy"⁸ and will strive to enhance students' information literacy, develop their relevant knowledge, skills and attitudes so that they can use IT effectively and responsibly for e-learning; and
- We will conduct procurement to benefit students as early as possible, and we will submit the required documents by end-April 2025 for funding disbursement.

Signature of Principal	:	
Name of Principal (English)	: *Mr/Ms	
Name of Principal (Chinese)	:	
Date	:	School Chop

⁸ "Acceptable Use Policy" is a policy for governing students' use of mobile computer device, wireless network and information, listing out acceptable and unacceptable acts.