

# **External School Review Report Concluding Chapter**

## **The Church of Christ in China Yenching College**

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**(The English translation is for reference only.  
The Chinese original of the concluding chapter shall prevail.)**

## **Notes on the Concluding Chapter of the External School Review Report**

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

# Concluding Chapter

The school strives to provide diversified learning experiences to address students' needs and is generally able to make continuous improvement through the implementation of the self-evaluation cycle. In view of its development needs, the school actively explores external resources and enhances teachers' professional capacity strategically to support students' learning and development. The school has been dedicated to optimising the campus environment in recent years by adding different facilities to support student learning in and outside the classroom. The school instills in students such virtues as respect for the elderly and filial piety through the integration of cognition, affection and action. It also creates contexts for students to apply what they have learnt and nurtures their appreciation and recognition of the Chinese culture. The school helps students develop a healthy lifestyle through diversified strategies which include organising regular events such as "Fun Day" and "Health Week" to enhance their understanding of stress relief methods, and incorporating Chinese martial arts elements to encourage them to exercise, guiding them towards a positive life. The school aptly arranges a variety of life-wide learning activities for students to broaden their horizons, raise their learning motivation and provide more opportunities for them to exhibit their learning outcomes and to perform. The school also creates opportunities for students of different abilities and needs to experience success, enhancing their sense of self-efficacy.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- Building on the good foundation of self-evaluation, the school could focus more on student performance when evaluating work effectiveness, review the impact on student learning, have a better grasp of the progress of task completion, and make use of the evaluation findings to inform future planning. Through the self-evaluation cycle, the school's ongoing development can be facilitated and the effectiveness of self-evaluation further enhanced.
- The school has to invigorate the role of curriculum leadership continuously, review and improve its holistic curriculum planning, and ensure that the junior secondary curriculum covers all essential learning elements. By strengthening the alignment with curriculum development trends, STEAM education and national security education should be implemented more effectively through measures such as promoting cross-curricular collaboration and optimising classroom learning and teaching strategies. Teachers have to continuously nurture students' self-directed learning habits and abilities to strengthen their ownership towards learning and enhance learning and teaching effectiveness.