

External School Review Report Concluding Chapter

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**(The English translation is for reference only.
The Chinese original of the concluding chapter shall prevail.)**

Notes on the Concluding Chapter of the External School Review Report

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

Concluding Chapter

The school sets clear development directions. Upholding its mission of promoting students' balanced development in the moral, intellectual, physical, social, aesthetic and spiritual aspects and aligning with educational development trends, the school continuously enhances its work to provide students with rich and diversified learning experiences and support measures. The culture of self-evaluation has been established where both the school management and teaching team conduct self-evaluation on work effectiveness. With an appropriate focus on the learning goals of secondary education, the school reflects on students' needs and builds consensus among teachers to set an appropriate direction for school development, demonstrating effective self-evaluation. The school has successfully created a culture of professional exchange and established a professional teaching team which helps to drive school development under the competent leadership of the school management. The school is able to make good use of the campus environment to cultivate a positive and friendly atmosphere, creating a harmonious and caring campus for students. The school is committed to facilitating students' active learning and raising their English proficiency. Through learning activities such as language arts lessons and English activity day, the school effectively enhances students' ability and confidence to use English. The school actively develops students into future leaders. With systematic life planning education, the school actively gives students opportunities to serve as volunteers and activity organisers, fostering their sense of responsibility and commitment to serve, and broadening their horizons. The school pays due attention to students' physical and mental well-being, providing opportunities for students to participate in physical, aesthetic and team activities. Students, bolstered by the school's encouragement, participate in the related activities enthusiastically, fostering a healthy lifestyle. Students are kind, receptive and active in learning. They are keen to serve, enjoy school life, and show a strong sense of belonging to the school.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- Building on the current foundation, the school could enhance its self-evaluation work by making due reference to the information and data related to student performance in evaluating work effectiveness, in order to further improve the effectiveness of self-evaluation. The school could use the existing platforms to explore ways of enhancing classroom learning and teaching. This includes providing more concrete frameworks or focuses for different subjects to guide students to appropriately employ learning strategies and develop good learning

habits, which is beneficial for promoting synergy among subject panels. The school could also lead teachers to make good use of questions to facilitate students' discussion and deep thinking, and adopt a variety of strategies to strengthen the support for the more able students.