

External School Review Report Concluding Chapter

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Notes on the Concluding Chapter of the External School Review Report

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

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The school is dedicated to providing quality education to students with a broad curriculum and facilitating their whole-person development through arranging a wide spectrum of LWL activities to enhance their experiential learning. As observed, learning and teaching in and outside the classroom is mostly effective. At school level, good use of data is demonstrated to validate the evaluation on students' performance. With a strong cohesion among various stakeholders and a harmonious culture in the school, a supportive environment has been created for students with various needs, gearing towards their healthy lifestyles. Students are industrious and they achieve remarkable success in their academic pursuits. With a group of dedicated senior and middle managers working collectively towards the shared goal of providing a student-centred education that equips their youngsters for the future, the school has a strong momentum to work towards excellence.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- In accordance with the MC of the school, the school management should track and monitor the planning, setting of success criteria and evaluation at subject and committee levels with an explicit focus on students' learning outcomes.
- Given the high calibre of students, teachers' questioning techniques and the design of the learning activities could be further enhanced to stretch students' potential and strengthen their generic skills.