

# **External School Review Report Concluding Chapter**

**TWGHs Kap Yan Directors' College**

**School Address: Choi Yuen Estate, Sheung Shui, NT**

## **Notes on the Concluding Chapter of the External School Review Report**

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

# Concluding Chapter

Dedicated to foster students' whole-person development, the school provides ample opportunities to enrich their learning experiences in and outside the classroom, addressing their diverse interests and extending their learning. Sustained effort has been made to provide students with a broad curriculum, featuring collaborative implementation of STEAM education, a good range of elective subjects at the SS level and the development of students' generic skills with provision of authentic learning opportunities. Appropriate development focuses are set and external resources are suitably utilised to support the school's continuous development. Strong support from the IMC, parents and alumni has been obtained to facilitate the implementation of various strategies. With various support measures, a caring and inclusive culture with good teacher-student rapport is successfully cultivated. Students are encouraged to demonstrate positive values and attitudes in their daily life. They are willing to serve others and have developed a strong sense of belonging to the school.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- To enhance the effectiveness of SSE, a holistic review of the school's overall performance at the end of each cycle is needed to facilitate a comprehensive evaluation of the schools' performance in achieving its development goals. More in-depth deliberation on the expected learning outcomes is necessary to reach consensual understanding among all teaching staff.
- In view of students' diverse learning needs, more varied strategies to cater for learner diversity in class should be explored to help students learn better and develop their potential.