

# **External School Review Report Concluding Chapter**

**TWGHs Kwan Fong Kai Chi School**

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**(The English translation is for reference only.  
The Chinese original of the concluding chapter shall prevail.)**

## **Notes on the Concluding Chapter of the External School Review Report**

1. All along, the EDB has been conducting External School Reviews (ESR) in a school-specific and focused manner, with a view to validating the effectiveness of school self-evaluation and giving schools suggestions for improvement. The ESR reports reflect the school performance during inspection. Upon receiving the ESR reports, schools should follow up on the suggestions provided by the ESR teams, unceasingly refine their work to increase effectiveness, and promote continuous development through self-improvement.
2. As always, schools are required to issue the contents of the ESR report to key stakeholders; at the same time, to enhance transparency, schools are encouraged to upload the full ESR report to the school website.
3. With the launch of the enhanced School Development and Accountability framework in November 2022, the EDB would upload the concluding chapter of the ESR reports to its website for public access starting from the 2023/24 school year to further enhance schools' transparency and accountability. By scrutinising the concluding chapter of different ESR reports, the public can have a preliminary grasp of the overall quality of education in Hong Kong, including its advantages and strengths, and areas for improvement.
4. The concluding chapter of the ESR reports refers to “Chapter 4 — Conclusion and Way Forward”. The judgments and suggestions in it are in line with the contents of the full reports, including the school context, overall effectiveness of school work and areas for improvement. Depending on the context and development needs of different schools, the length of the concluding chapter and the number of suggestions given vary slightly, and it is not advisable to make any comparison.

# Concluding Chapter

The school upholds the mission of the school sponsoring body and actively taps different resources to provide students with a variety of learning experiences to develop their potential. The team cares about students' physical and psychological needs and affirm students' efforts through award schemes and positive encouragement, enabling them to grow up in a positive atmosphere. In recent years, the school has strived to create a healthy campus by, for example, helping students establish good exercise and dietary habits, cultivating their proper values and attitudes, enriching their life experiences, and nurturing their talents in sports and arts. The boarding section also complements the school's work to extend students' learning. The school actively promotes national education through aspects such as campus environment and activities in and outside the classroom, strengthening students' understanding of and cultivating their love for our country. Students display proper etiquette during flag-raising ceremonies. In class, they generally follow teachers' instructions and try their best to take part in learning activities. They enjoy school life and have developed a good relationship with the teaching staff, showing willingness to communicate with others.

Looking ahead, the school needs to make reference to the following suggestions to facilitate self-improvement and enhance continuous development.

- The school has to continue to enhance the effectiveness of self-evaluation. In terms of planning, the school has to devise specific and concrete targets, and reach a consensus with all teaching staff. The school also has to strengthen the collaboration among subject panels and committees, and focus on students' learning outcomes. Using both qualitative and quantitative data, the school has to evaluate work effectiveness in an evidence-based manner and make use of the findings to inform planning.
- The school has to strengthen curriculum planning to ensure that the subjects cover the essential learning content and provide students with a broad and balanced curriculum. The school also has to provide continuous support and follow up on teachers' professional development needs to enhance training effectiveness. This includes strengthening teachers' assessment literacy to help them understand students' learning progress through assessment. By doing so, teachers can appropriately adjust their teaching techniques or employ different strategies to cater for learner diversity, enhancing learning and teaching effectiveness.