Parent Education Resource Package for Primary Schools

Laying a solid foundation for development: How to build a positive parent-child relationship?

Parent-child Activities

Parent-child activity 1: Mutual appreciation

Objective: To learn how to appreciate yourself and others by understanding 24 strengths!

Instructions: Parents and children can look at the 24 strengths in the graphic below and discuss. For example:

- What does "creativity" mean?
- Who are the creative people around you?
- What did these people do to make you think they are creative?
- What are your strengths? Why?



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Parent-child activity 2: Playing with children

Objectives: To build parent-child relationship through play and spending quality time with your children.

Instructions: Download the "Playtime with Children" Parent Education Resource Kit (https://www.parent.edu.hk/en/smart-parent-net/topics/article/playtimekit-en) (Chinese Version Only) published by the Education Bureau and play the games introduced in the resource kit with your children:

- Parent-child Fancy Rope Skipping (Chinese Version Only): https://www.parent.edu.hk/en/smart-parent-net/topics/article/g02e
- Parent-child Ball Bouncing (Chinese Version Only):
 https://www.parent.edu.hk/en/smart-parent-net/topics/article/g03e
- Guess What I Drew (Chinese Version Only):
 https://www.parent.edu.hk/en/smart-parent-net/topics/article/g04e
- True or False (Chinese Version Only): https://www.parent.edu.hk/en/smart-parent-net/topics/article/(video)-%E7%9C%9F%E7%9A%84%E5%81%87%E4%B8%8D%E4%BA%86
- Playtime with Children (Chinese Version Only): https://www.parent.edu.hk/en/smart-parentnet/topics/article/playtimeboardgame-en

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Parent-child activity 3: Chatting with children

Objective: To build your parent-child relationship through chatting and spending quality time with your children.

Instructions: Ask your children the following questions regularly, respond to their good news with <u>active encouragement</u> and respond to their bad news with <u>active listening</u>! If your children say things that are unexpected, you should let them finish first and decide whether there is a need to give judgement, advice or offer help.

- What is the **most interesting** thing that happened to you at school today?
- What new knowledge or skills did you learn at school today?
- What are you looking forward to the most tomorrow?
- Did anything make you feel **sad** today? Anything make you feel **angry**? Anything make you feel **nervous**?
- Did you encounter any difficulties in class today?
- What do you want to do least tomorrow?