Part I: Details of the proposed activity(ies) under the project (This Form should be sequenced as indicated in Part H.)

Order of priority_

| | (This Form should be sequenced as indicated in Part H.) | | | | | |
|---|--|--|---|----------------------|--------------------|--|
| 1. | [Nature of Activity C3: Social/Communication Skills Training] | | | | | |
| | Name of Activity: | | | | | |
| 2. | Name of Collaborating School (if applicable): | | | | | |
| | (One form for one collaborating school / centre only. Please photocopy this page if you wish to apply for more than one collaborating school / centre.) | | | | | |
| 3. | □Activity for one collaborating school only □Activity for the community without collaborating school | | | | | |
| | Briefly describe the objectives and contents of the activity: | | | | | |
| •• | Then y describe the objectives and contents of the activity. | | | | | |
| _ | Estimated no. of eligible students served (count by heads)#. including non-Chinese speaking | | | | | |
| 5. | Estimated no. of eligible students served (count by heads)#:, including non-Chinese speaking (NCS) students, special educational need (SEN) students and newly-arrived children (NAC). | | | | | |
| | # For activity serving the community without collaborating school (refer to pt. 3) or special school, please indicate the | | | | | |
| | estimation separately: primary students (including NCS students, SEN students and NAC) & / or | | | | | |
| | secondary students (includingNCS students, SEN students andNAC). | | | | | |
| 6. | Estimated no. of fee-charging non-eligible students (vii) (count by heads):students (if applicable) | | | | | |
| 7. | 7. Date(s): from / / to / / | | | | | |
| 8. No. of group(s) (x):, Instructor-student ratio per group:: | | | | | | |
| 9. | Activities | a) session(s) | b) Half-day (at least 4 hrs):times | c) Whole day (at lea | ast 7 hrs):times | |
| | per group: | hrs per session | Venue: | Venue: | | |
| | | Venue ⁽ⁱⁱⁱ⁾ : | District: | District: | | |
| Breakdown of the budget for the proposed activity: | | | | | | |
| 10. Breakdown of expenditure items (v) & (vi) | | | | | | |
| | | | | | | |
| | (a) Instructors remuneration \times : \$\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | | | | (\$) | |
| | | | | | (\$) | |
| | Other staff: $$ \underline{(/hr)} \times \underline{hrs(/session)} \times \underline{sessions} \times \underline{groups} = ($) $ (State their status and reasons for the employment:) | | | | | |
| | (b) Material ex | | ons for the employment. |) | (\$) | |
| (c) Camp /Admission fee: \$ ×persons | | | | | (\$) | |
| (d) <u>Student</u> meal: (Only for whole-day outdoor activities): \$ ×persons | | | | ns | (\$) | |
| (e) Activity transportation fee (Only for outdoor activities or camping) | | | | | (.) | |
| (no. of minibus:/no. of coach:/Other:) | | | | (\$) | | |
| (f) Volunteers allowance: (No. of volunteers:; total no. of attendance:) | | | | (\$) | | |
| (g) Others (Please specify:) | | | | | (\$) | |
| | | | | (=) | (\$) | |
| 12.Breakdown of income | | | | | | |
| (a) Charge on Non-eligible students (vii) \$ ×persons (\$) | | | | | | |
| | (b) Others (F | Please specify: | |) | (\$) | |
| 13. | Total income | (B) | | (=) | (\$) | |
| 14. | Grant applied | d (A – B) | | (=) | (\$) | |
| | where (a) Earn | - J;;-tt;t1 GU : Dt | (2) | Confirmed by Col | laborating School: | |
| emai | | administration cost, please fill in Part J e enrolled students are less than the a | (2). oproved number, NGO should reduce the number of | _ | _ | |
| | | ips and all expenses on a pro-rata basis. -eligible students – students who have to | pay fee to join an activity. These students must pay | | | |
| | full f | fee. | | Signature: | | |
| | | lifications of instructors are specified in number in the specified in the | Guideline for Community-based Projects found in our | Date: | Dringing 1 / T- 1 | |
| (x) The number of groups equals the number of instructors to be employed. | | | | | * | |
| (*Delete whichever is not applicable) in-charge School Chart | | | | | | |
| | | | | School Chop: | | |
| | | | | | | |
| | | | | 1.1 | | |