Systems and Control Module

for junior form Technology Education currirulum

Examples of Parts of Progression within Systems and Control

Systems and Sub-systems	Electrical and Electronic Systems	Mechanical Systems	Pneumatic Systems
Investigate products, applications and examples of systems to identify: The overall system and sub-systems Inputs and outputs The processing that turns inputs into outputs Ways of representing systems: Block-flow diagrams Flow charts	Investigate a range of products/ applications containing electrical and electronic sub-systems. Use of electrical and electronic kits to simulate real life control systems Use of sensors in feedback control systems	Investigate a range of products/ applications containing mechanical sub-systems. Uldentify what the mechanical system is doing: Changing the type of movement Changing the force/ torque applied or distance moved Interconnecting different mechanical	Investigate a range of products/ applications containing pneumatic sub-systems. Use pneumatic kits to show the control and movements of valves and cylinders. Electronic control of pneumatic systems through a solenoid-operated valve.
•	•	systems to achieve a particular output	Use of microprocessor
Control systems: Open-loop Closed-loop – ON/OFF feedback Sequential Proportional (analogue) Ways of representing control systems	Microprocessor and computer control	Integrate electrical/ electronic sub-systems to form electro-mechanical systems Use of microprocessor and/or computer interface to control mechanical systems	and/or computer interface to control pneumatic systems