

Gifted Education Section, Curriculum Support Division, Education Bureau
Gifted Education School Network 2024/25

Rationales and Purposes

Gifted education is a part of quality education and nurturing gifted/ more able students should be seen as one way of catering for learner diversity. To develop and implement school-based gifted programmes systematically and strategically, subject teachers' understanding of the gifted education curriculum design and strategies is equally important to the leadership of school management and GE co-ordinators. Gifted Education School Network (the "Network") aims to facilitate professional exchanges and sharing of experience among frontline teachers of the same Key Learning Areas (KLAs)/ domain, implement theories relevant to gifted education, and provide good practices and references for the enhancement of school-based gifted programmes. The purposes of the Network are:

- ✧ to facilitate and enhance the holistic planning of school-based gifted programmes, devise and implement appropriate school-based gifted programmes and deploy differentiated instructional strategies that gear to the learning/ affective needs of gifted/ more able students in collaboration with teachers;
- ✧ to strengthen teachers' understanding of gifted education, build up teachers' capacity to address and cater for learner diversity (especially for gifted/ more able students), continue to enhance the effectiveness of learning and teaching; and
- ✧ to share and promote good practices and references that are conducive to effective school-based gifted education and facilitate exchanges among schools.

Target Participants

Curriculum leaders including GE co-ordinators, panel heads, KLA/domain co-ordinators, and teachers who are enthusiastic about promotion of school-based gifted programmes and enjoy working together to explore effective strategies that cater for the learning/ affective needs of gifted/ more able students.

Key Learning Areas/ Domains Covered

The Network covers different KLAs/ domain, including:

Primary Level	Secondary Level
- Chinese Language Education - English Language Education - Mathematics Education - STEAM Education	- Chinese Language Education - English Language Education - Mathematics Education - STEAM Education

Network Activities

✧ Network Meetings

- Our Curriculum Development Officers will conduct network meetings for teachers of the same KLAs/ domain to discuss and explore ways to nurture gifted/ more able students through school-based whole-class teaching and pull-out programmes.

✧ Open Class and Inter-school Visits

- Teachers will conduct lesson tryouts and open their classrooms for observation and professional exchange among network schools. Collaborative lesson planning, lesson tryouts, lesson observations and evaluations are included to promote cross-school collaboration and sharing of experiences and resources.
- Our Curriculum Development Officers will coordinate and facilitate the smooth running of the activities and offer advice to enhance professional development of teachers.

✧ Experience Sharing Session

- Teachers will be invited to Experience Sharing Session in June (tentative) to share their good practices. This broadens teachers' exposure, enriches their understanding of how school-based gifted programmes are developed and implemented in other schools and facilitates professional exchange.

Expected Outcomes

- ✧ Fostering teachers' understanding of gifted education and promoting school-based gifted education
- ✧ Enhancing the professional capacity of teachers in catering for learner diversity and increasing the effectiveness of learning and teaching
- ✧ Designing learning and teaching resources that address the learning needs of gifted/ more able students in different KLAs/ domain
- ✧ Building a professional learning community and providing a platform for teachers from different schools to share good practices
- ✧ Developing a greater pool of gifted education learning and teaching resources

Expectations on Participating Schools

Teachers of the participating schools are expected to:

- ✧ actively participate in network meetings, inter-school visits and experience sharing sessions;
- ✧ share with other teachers of the Network their experiences in planning and implementing school-based gifted programmes and the materials and resources they develop;
- ✧ open their classrooms for observation and conduct professional sharing;
- ✧ devise and develop learning and teaching materials for school-based gifted programmes in collaboration with Curriculum Development Officers (The copyright of these materials will be co-owned by the EDB and the schools concerned. The EDB also reserves the right to

- compile and refine the materials before disseminating them for education purposes); and
- ✧ observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials.

Enquiry

For enquiry, please contact Ms Karen LAM (Senior Curriculum Development Officer) on 3698 3473.