



Respect Life and Show Care for Animals

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Respect Life

?





Respect Life



All animals have the ability to suffer in the same way and to the same degree that humans do.

They feel pain, pleasure, fear, frustration, loneliness, and parental love. Whenever we consider doing something that would interfere with their needs, we are morally obligated to take them into account.

– Jeremy Bentham



SPCA Focus on Companion Animals





For Education - Scope of Learning
- can extend to farm animals and wildlife awareness



Cap 169 Prevention of Cruelty to Animals Ordinance



3. Penalty for cruelty to animals

- (1) Any person who—
- (a) cruelly beats, kicks, ill-treats, over-rides, over-drives, overloads, tortures, infuriates, or terrifies any animal, or causes or procures or, being the owner, permits any animal to be so used, or, by wantonly or unreasonably doing or omitting to do any act, causes any unnecessary suffering or, being the owner, permits any unnecessary suffering to be so caused to any animal; or
 - (b) being in charge of any animal in confinement or captivity or in the course of transport from one place to another, neglects to supply such animal with sufficient food and sufficient fresh water; or
 - (c) conveys or carries, or causes or procures or, being the owner, permits to be conveyed or carried, any animal in such a manner or position or in a case, crate or basket of such construction or such small dimensions as to subject it to unnecessary pain or suffering; or
 - (d) loads any animal into or discharges any animal from any vessel or railway truck on to another vessel or railway truck or on to a wharf or on to the shore, or on to any platform in such a way or with such appliances as to subject such animal to needless or avoidable suffering; or
 - (e) causes, procures or assists at the fighting or baiting of any animal, or keeps, uses, manages, or acts or assists in the management of any premises or place for the purpose, or partly for the purpose, of fighting or baiting any animal, or permits any premises or place to be so kept, managed or used, or receives, or causes or procures any person to receive, money for the admission of any person to such premises or place; or
 - (f) employs, or causes or procures or, being the owner, permits to be employed, in any work or labour any animal which, in consequence of any disease, infirmity, wound or sore, or otherwise, is unfit to be so employed; or
 - (g) brings into Hong Kong, or drives, carries, transports, removes, or has or keeps, or knowingly suffers to be had or kept under his control or on his premises, any animal in any way which may cause it needless or avoidable suffering, *(Amended 65 of 1999 s. 3)*

shall be liable on summary conviction to a fine of \$200,000 and to imprisonment for 3 years. *(Amended 22 of 1950 Schedule 35 of 1979 s. 3; 23 of 2006 s. 2)*

Prevention of Cruelty to Animals Regulations

(Cap. 169, section 8)

[29 November 1935]
(Format changes—E.R. 3 of 2018)

Part I

General

- 2. Baskets, crates and cages, other than pig crates, shall be large enough to allow free movement in all directions of every animal therein.
- 3. All animals shall have a constant and adequate supply of clear fresh water.

Is it on good welfare ?



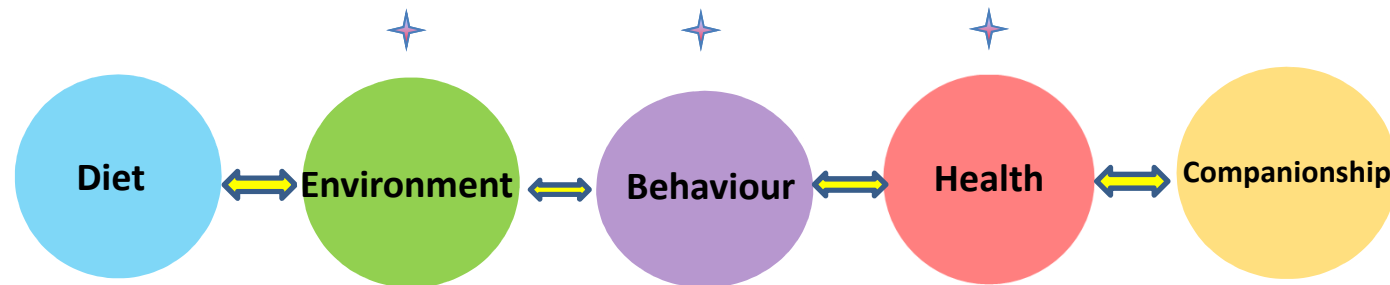
Relationship with animals



Duty of Care



The Five Welfare Needs



Five Freedoms



Freedom from Hunger and Thirst

through ready access to fresh water and a diet to maintain full health and vigour.



Freedom from Discomfort

by providing an appropriate environment including shelter and a comfortable resting area.



Freedom from Pain, Injury or Disease

by prevention or rapid diagnosis and treatment.



Freedom to Express Normal Behaviour

by providing sufficient space, proper facilities and company of the animal's own kind.



Freedom from Fear and Distress

by ensuring conditions and treatment which avoid mental suffering.

Was created in the UK by the Farm Animal Welfare Council in 1979 in response to large scale, industrial farms



What is the Difference?



Five Freedoms

Negative



Five Welfare Needs

Positive



EDUCATION



**Human can never satisfy
the needs of the wild animals**





Human – Joy and Entertainment

Animals – Fear and Frustration, Loneliness



Marine Parks are Cruel

[Stop Animal Cruelty](#)



Zoo – Captive Wildlife



More suffering rather than well-being and
life enrichment



Incident in 2023



Cetacean Conservation Awareness



The Bryde's whale was found dead on Monday in Sai Kung. Photo: Daniel Suen



Animal Welfare



- Concern the feelings and experience of the individual animal

From the animal's point of view

to ensure both **physical** and **mental health** of the animal is being taken care of



Respect Life



▲ 將巴西龜棄養公園水池是不負責任行為。



Feel for the animals



Learn about their needs



Show Care of animals



Before any decision
taking in pet / wildlife treatment
* Education * steps in

After abandoned/ Stray/ Animals Suffered
Share on -how we SPCA care for the animals



SPCA Education I



Regular Talk Content

Basic care needs

Wildlife

* Adopt don't shop



Immersive Experience: Seeing their habitats, needs with some games

Target Level: Kindergarten to Lower Primary*



Call Vivian Chiu 2232-5521

website: www.sPCA.org.hk/eng/education/main.asp
Educators are welcome to download the Package online.

The procedures are as follows:

- 1) Please visit http://www.sPCA.org.hk/eng/education/edu_humane_info.asp
- 2) Please register by filling in the required information
- 3) For "Authorised Code", please input the assigned code:

Assigned Code

Primary Schools	SPCA_PRI
Secondary Schools	SPCA_SEC
Other organisations	SPCA_OTH

Primary Level

Chapter 1: Animal Kingdom – Wild and Domestic Animals

- 1.1 Animals – Wild Animals, Pet and Farm Animals
- 1.2 What Do Animals Eat?
- 1.3 Habitat
- 1.4 Get to Know Animals
- 1.5 Zoo Animals



Chapter 2: Life Cycle of Animals

- 2.1 Life Cycle of Animals and a Comparison with Humans
- 2.2 Pet Life Cycles – Growing Up
- 2.3 Life Cycle of Individual Pets



Chapter 3: Learn about Animal Behavior

- 3.1 How Pets Communicate with People
- 3.2 Behaviour of Wild Animals – Hibernation and the Migration of Birds
- 3.3 How to Greet a Dog



Chapter 4: How Much Care Do Animals Need? – Habitat, Diseases, Food and Grooming

- 4.1 Habitat and the Basic Needs for Survival
- 4.2 Pets' Needs
- 4.3 Suitable Pets



Chapter 5: How You Can Help Animals?

- 5.1 Responsible Pet Ownership
- 5.2 Do and Do not
- 5.3 Taking Action!



Chapter 6: Working with or for the Animals

- 6.1 Working with or for the Animals – Brief Introduction of Veterinary Surgeon



Chapter 7: Introducing Animal Welfare Related Organisations

- 7.1 SPCA – The Society for the Prevention of Cruelty to Animals
- 7.2 AFCD – Agriculture, Fisheries and Conservation Department



Chapter 8: Are We Doing Something Wrong?

- 8.1 What Is Wrong with This Picture?
- 8.2 Should We Go to the Circuses?
- 8.3 Human Activity and the Environment



Chapter 9: Tell Us about Your Pet

- 9.1 Tell Us about Your Pet



Secondary Level

Chapter 1: Why Certain Animals Make Good Pets While Others Do Not

- 1.1 Why Certain Animals Make Good Pets While Others Do Not



Chapter 2: Laws that Exist to Protect Animals

- 2.1 Laws that Exist to Protect Animals



Chapter 3: Common Pet Diseases in Hong Kong

- 3.1 Common Pet Diseases in Hong Kong



Chapter 4: Are We Doing Something Wrong?

- 4.1 Be a Responsible Pet Owner
- 4.2 Should We Eat Shark Fin Soup?
- 4.3 Abuse Cases
- 4.4 Where Does Fur Come From?
- 4.5 Why Are Giant Pandas Threatened with Extinction?



Chapter 5: What are Animals Rights?

- 5.1 Animals in Circuses



Chapter 6: Get to Know the SPCA

- 6.1 Inspectorate Team
- 6.2 Veterinary Services Department
- 6.3 Welfare Department
- 6.4 Marketing and Communications Department (now known as Community Development Department)



Chapter 7: Animal Welfare Organisations in Hong Kong

- 7.1 AFCD and Other Animal Welfare Organisations



Chapter 8: Business vs. Animal Welfare

- 8.1 Pet Shops



Chapter 9: Pet Population

- 9.1 Pet Population





**Tailor-made Talk /Workshop
Content on Animal-related Issues**



SPCA Education III



Life-Planning Education – Primary / Secondary Level

Primary:

- Through our daily job on how we deal with difficulties – Inspector, vet
- (learning some keywords in life: responsibility, love, never give up in trying etc..)*



Secondary:

- Career Guidance
- General Understanding on animal-related jobs and requirements

Scout Animal Care Badge 愛護動物章

- Based on the Humane Education package (關懷動物教室)



2009



Ultimate Goal for Education

Build up Individual
Respect and Caring attitude...

Responsibility

Care

Respect

Consideration



Whole-Person Development – Psychological



Emotional Health

Self- Appreciation

Nature, Animals, Rescued Dog
+
Personal experiences

How can we learn from the Animals- to be more Positive

Life Education Talk (擁抱生命的樂章)
Developed since 2017





Regular Education Talks and Immersive

Contact Kelvin Ng @2593-5432



Office hours: 9 to 1pm or 2 to 6pm

Tailor-made Education talks and others : Vivian Chiu

Special Request Talk Content

Direct Contact: 2232-5521

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THANK
YOU

