

整體課程規劃學校經驗分享系列（一） 有效帶領課程變革以培育學生全人發展



WHO we are ?



WHERE are we now ?

**WHY we do what we do and
HOW we do it ?**

教育領導目標

建立一支不斷求進的教學團隊

成就一群具有優良品格及樂意實踐理想的青少年

創造一間受社區及教育界尊敬的天主教學校

Start with WHY

2000

2014

2034

Hopeful Thinking
Hopeful Feeling

EDUCATION
is a matter
of the
heart

— Don Bosco



Justin
1A Wong Justin

Future-ready Knowledge 面向未來的知識

- Creativity & Innovation
創意與創新力
- Information & Technological Literacy
資訊與科技素養
- Critical Thinking Skills
批判思辨能力
- Well-being Intelligence
全人健康智能

Core Values 核心價值

- Love & Care for others
愛與關懷他人
- Truth & Integrity
真理與誠信
- Justice & Righteousness
公正與正義
- Respect for Life
尊重生命

Generic Skills 共通能力

- Communication Skills
溝通能力
- Leadership & Collaboration
領導力與協作能力
- Reflective skills & Lifelong learning
反思能力和終身學習
- Self-management Skills
自我管理技能



Global Perspective 環球視野

- Cultural Awareness
文化意識
- Embrace Diversity
擁抱多樣性
- Flexibility & Open-mindedness
靈活與開放心態
- Proactive & Dynamic
積極主動與活力充沛

Positive Attitudes 積極態度

- Growth Mindset
成長思維
- Commitment & Responsibility
承諾與責任
- Perseverance & Resilience
堅毅與韌性
- Respect for others
尊重他人

NSM FTA Learning Experience 伍少梅未來人才學院學習經歷

- Future-ready Learning
面向未來的學習
- Authentic Learning
實境學習
- Multi-cultural Learning
多元文化學習
- Student Agency
學生自主性

Future Talent 未來人才

Future ready youths who can shape the future
能夠塑造未來的青年

伍少梅中學作為一所未來學校
為學生裝備未來知識、技能和態度
以面對急速改變的世界所帶來的挑戰

NSM as a Future School

Equipping students with
Future Knowledge, Skills, and Attitude
to face the challenges of
the Rapidly Changing World

Dream Big

Start Small

Act Now

Make Learning

VISIBLE

NSM 21st Century Education Framework 伍少梅21世紀 教育框架

Future School 未來校園

- Future Curriculum 未來課程
- STEAM for community 創意發明為社區
- Design Thinking Innovation project (DTip) 設計思維創新計劃
- Cross-cultural Exposure (CCE) 跨文化學習

Community School 社區校園

- Collaboration with schools 教育領域協作
- Collaboration with community resources 善用社會資源
- Global connections 環球聯繫

Well-being School 幸福校園

- Physical Well-being 體適能
- Mental Well-being 精神健康
- Social Well-being 社交健康
- Spiritual Well-being 靈性健康

Soulware 心件
Software 軟件
Hardware 硬件

Inspire 啟發

- New ideas & perspectives 新觀念和視角
- Organic synthesis (with pragmatic anchor points) 有機結合 (有務實錨點)

Innovate 創新

- Creativity in action (specific action plan) 創意行動 (有具體行動計劃)
- User-oriented & Humanistic, focus on user-oriented and people-oriented, focus on the Elderly in need 長者 & the Underprivileged 弱勢社群

Impact 影響

- Social Innovation and Positive Social Impact 社會創新及正面社會影響
- Sustainable changes 可持續的轉變

Students
學生

Parents
家長

Teachers
老師

Collaborators
協作者



MENTAL-HEALTH HUB



幸會

心臨 SOUL SUITE

心動

心程

心寧



LEARNING CORRIDORS



不積跬步，無以成江海。

玉不琢，不成器；人不學，不成器。

知不足者好學，知不精者務學。

人而不學，其猶正牆面也。

立身以學為第一，立學以居業為第一。

學而不思，則罔；思而不學，則殆。

學如不及，恐恐如不及。

學而不思，則罔；思而不學，則殆。

A modern, brightly lit interior space with large glass windows and blue accent lighting. Several students in school uniforms are seated at long tables, working on laptops. The atmosphere is collaborative and tech-oriented.

iLab

An outdoor laboratory structure built from a repurposed black shipping container. It has a slanted, translucent roof and is situated on a green lawn in front of a multi-story building. The container is open, revealing various scientific equipment and displays inside.

ECO
Lab

A well-maintained outdoor garden area with a brick path, green lawn, and various plants. Several black outdoor chairs and a red umbrella are visible. The garden is enclosed by a blue metal fence and features decorative lanterns along the path.

ECO
Garden

天主教慈幼會伍少梅中學

Salesians of Don Bosco Ng Siu Mui Secondary School



Future Curriculum 未來課程

- APL Multimedia Storytelling
多媒體故事應用學習課程
- Alibaba Cloud Computing / UX UI Design
阿里巴巴雲計算 / 用戶體驗設計
- Gifted & Summer programs @universities
大學資優及暑期課程
- Internship @ industry partners
業界夥伴實習計劃



iLab 創新實驗室

Designer Hub 創意發明中心

Social Innovation 社會創新

- Academy for the Elderly
長者學院
- STEAM for the community
創意發明為社區
- Design thinking innovation projects
設計思維創新計劃
- NSM Power Station
伍少梅發電站



Gerontechnology Park 希耆

ECO Lab 生態實驗室

Well-being & Multiple Intelligence 全人健康及多元智能發展

- Well-being Learning Experience (WLE)
全人健康學習經歷
- Cat Ambassadors
貓義工
- School teams & Specialty training
校隊及專項訓練
- Uniform group
制服團隊



Savio Fitness Centre 沙維豪健身中心 Boxing Room 拳館

Happy Haven 幸薈 Soul Suite 心臨
(Zen Chalet 心寧, Paw Pause 心動 & Mindful Alley 心程)

Cross-cultural Exposure 跨文化學習

- Sister Schools (Mainland & Singapore)
姊妹學校(內地及新加坡)
- Virtual Exchange & Study Tours
虛擬交流與學習參訪團
- Life-wide Learning Week
全方位學習周
- World Course
世界課程



Whole School & Beyond

Future Curriculum

Multimedia Storytelling Applied Learning Course
(HKBU, Jockey Club Charities)

Alibaba **Cloud Computing / UX UI Design** Courses
(HKU SPACE, SEED Foundation)



海外研修 Overseas Study Tour

與業界協作 – 阿里巴巴課程

Collaboration with the Industry – Alibaba Courses

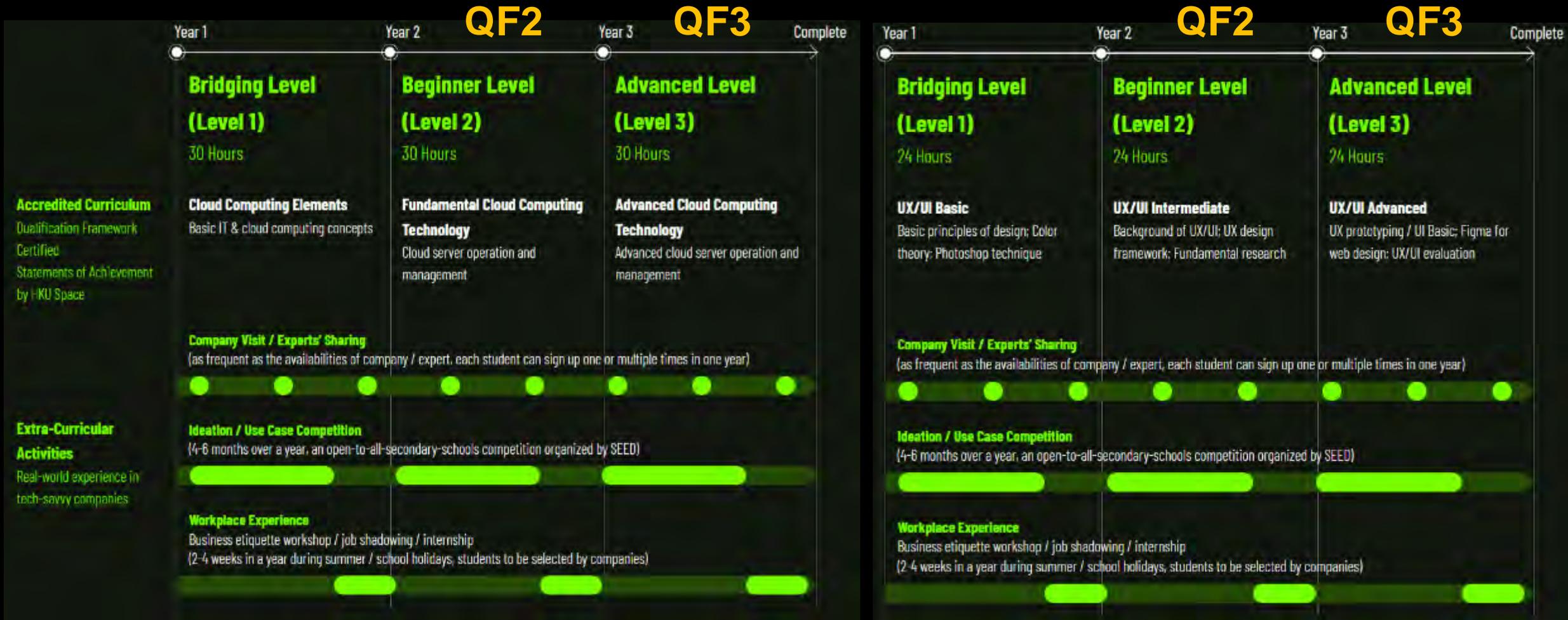
用戶體驗設計課程

UX / UI Design

雲計算課程

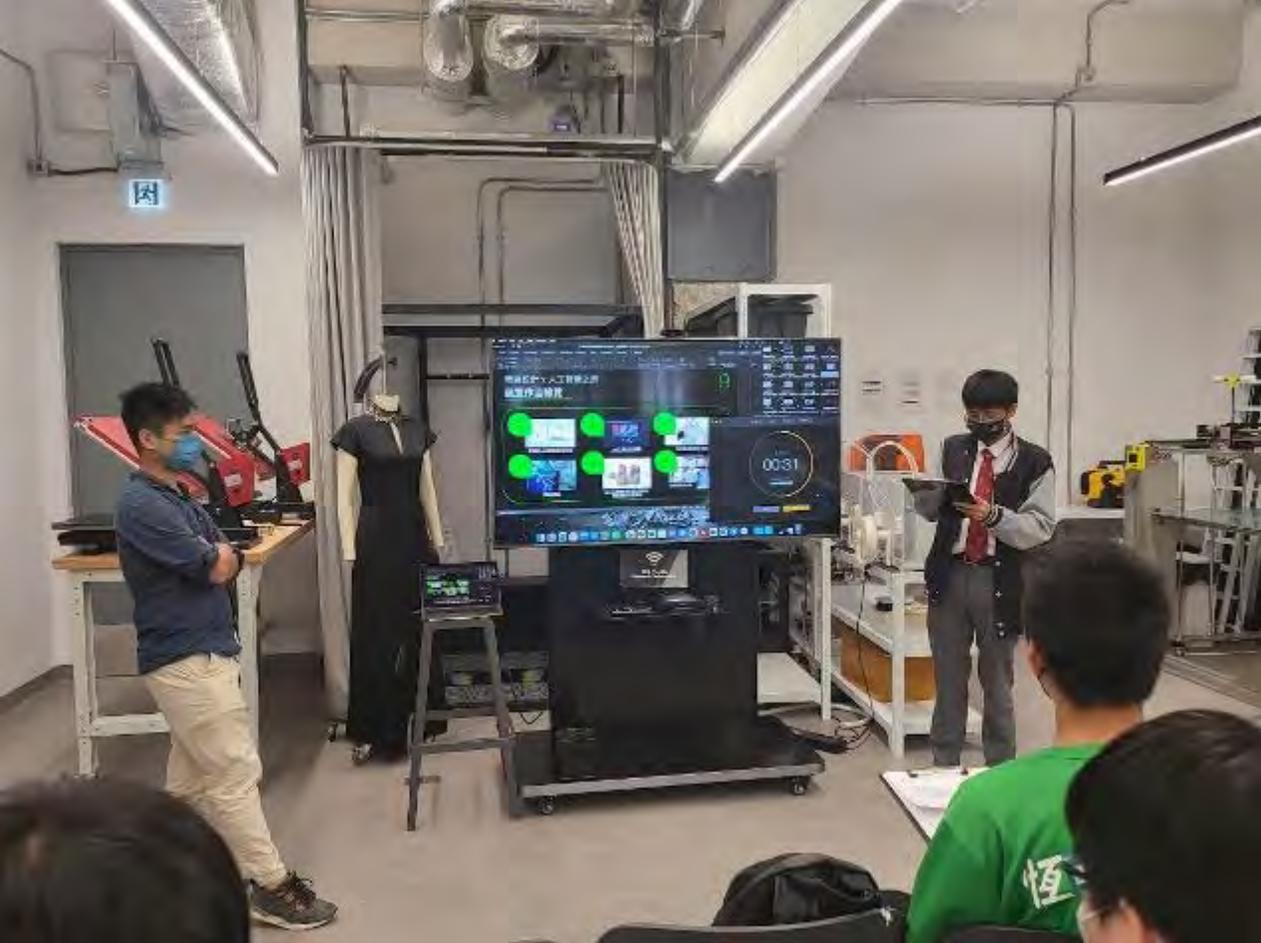
Cloud Computing

Program Uniqueness: Dual Focus on building Knowledge & Applying in real world





上課及活動剪影
Highlights of lessons & activities



上課及活動剪影
Highlights of lessons & activities

同學獲得由
HKU SPACE 頒發
獲資歷架構
認可的證書





Summer Internship 暑期實習

at Centre for Perceptual and
Interactive Intelligence by
CUHK

Summer Internship 暑期實習

at Asia Society Hong Kong





Student Dialogue with Mr. Kevin Rudd (former Prime Minister of Australia)
學生和前澳洲總理陸克文先生對話



ASIA SOCIETY HONG KONG CENTER

ANNUAL GALA DINNER

**SAUDI ARABIA, THE MIDDLE EAST,
AND THE WORLD**

WITH

HIS EXCELLENCY

KHALID A. AL-FALIH

MINISTER OF INVESTMENT, KINGDOM OF SAUDI ARABIA

DECEMBER 7, 2023

VIP RECEPTION 18:30 | ASIA SOCIETY HONG KONG CENTER

GENERAL RECEPTION 19:15 | JW MARRIOTT HOTEL

DINNER & PROGRAM 19:45 | JW MARRIOTT HOTEL



Please join us for an evening in the company of His Excellency Khalid A. Al-Falih, Minister of Investment of the Kingdom of Saudi Arabia. In conversation with Asia Society Hong Kong Center Chairman Ronnie C. Chan, HE Al-Falih will discuss Saudi Arabia's ambitious plans to transform its economy and its dynamic investment environment, while also addressing the role of Saudi Arabia in the rapidly changing Middle East, and the Middle East's role in ever shifting global socioeconomic landscape.

In 2009, HE Al-Falih received the prestigious King Abdulaziz Medal (First Class), which is Saudi Arabia's highest civilian honor for service to the country. HE Al-Falih has received many notable awards and recognitions throughout his career. In 2018, the Japanese government awarded him its national decoration, The Order of the Rising Sun. In 2016, he was recognized as Energy Intelligence Petroleum Executive of the Year.



Learn more:

education@asia-society.org.hk 2102 9512



Gala Dinner with Khalid A. Al-falih (Minister of Investment, Kingdom of Saudi Arabia)
與沙特亞拉伯投資部長高桌晚宴

Future Curriculum 未來課程

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全方位學習周
- World Course
世界課程



Whole School & Beyond

Social Innovation

Values in Action

Positive Social Impact

Life-Wide Learning Week

Cross-discipline

Multi-modal

Authentic

聯合國教育、科學及文化組織
提倡的17個可持續發展目標，
能引領如何培育塑造我們共同
的未來所需的思維、價值觀和
技能。

The 17 Sustainable Development
Goals (SDGs) promoted by
UNESCO can guide us on how to
nurture the mindsets, values,
and skills needed to shape our
common future

Life-Wide Learning (LWL) Week (SDG 1, 3 & 11)

Themes for Subject Learning Experience

Three selected Sustainable Development Goals (SDG) of the United Nations



Good Health and
Well-being

SDG 3



Sustainable
Cities and
Communities

SDG 11



Poverty

SDG 1

Cross-discipline, Multi-modal, Authentic Learning

Objectives

- Help student enjoy learning outside classroom
- Enhance learning effectiveness through cross-discipline /multi-modal / authentic learning experience

Arrangements

- Date: 13/3 – 18/3
- Place: Can be on campus and/ or outside school (within HK)
- Participants: S1-S5 students

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Celebration of success						

Sustainability and Lifestyle

2023 · Life Wide Learning Week (Photography)

幸福光板田

1



SDG 3 Good Health and Well-being

確保及促進各年齡層健康生活與福祉

Classroom in the Community

Project activities



Visiting Gallery

參觀攝影師黃勤帶展覽



Visiting residents in Kwong Pan Tin Tsuen

探訪光板田村居民



Photography workshop

數碼攝影工作坊

Life-wide Learning Week



3 SDGs

- #1 No Poverty
- #3 Good health & Well-being
- #11 Sustainable Cities & Communities



3 Study tours outside Hong Kong

- 18 groups of company/field visits
- 19 sessions of in-school training/workshop



5 days (Mon to Fri)

12000 Learning hours



1 Visit by 5 OECD delegates

30 Principals & senior teachers /
Guests from JC & HKBU



350+ Participants

(300+ students, 50+ teachers)



90 min. Celebration of Learning Success

13 group presentations

學習向未來高飛

中國語文科

分享重點

- 如何通過校本單元設計，加強學生文言文學習；
- 如何在課程中融入生涯規劃教育元素，培養學生正確的價值觀；
- 如何讓學生認識未來發展的需要，發展學生成為 High flyers（「學習向未來高飛」）？

- 背景：學生能力多樣，有不少特殊學習需要、非華語學生。
- 目標：認識未來社會發展的需要，培養學生學習的方法及態度，發展生涯規劃。
- 學校的願景：建立三種校園
(幸福校園、社區校園、未來校園)
- 分享重點：如何通過**生涯規劃**讓學生認識未來發展的需要，發展學生成為**High flyers** (「學習向未來高飛」)?



單元學習重點

知識：

1. 認識**文言文**及**《論語》**的特點
2. 認識課文內容大意

能力：

1. **比較古今中外**對學習的見解
2. 分析**未來的人才**發展的需要

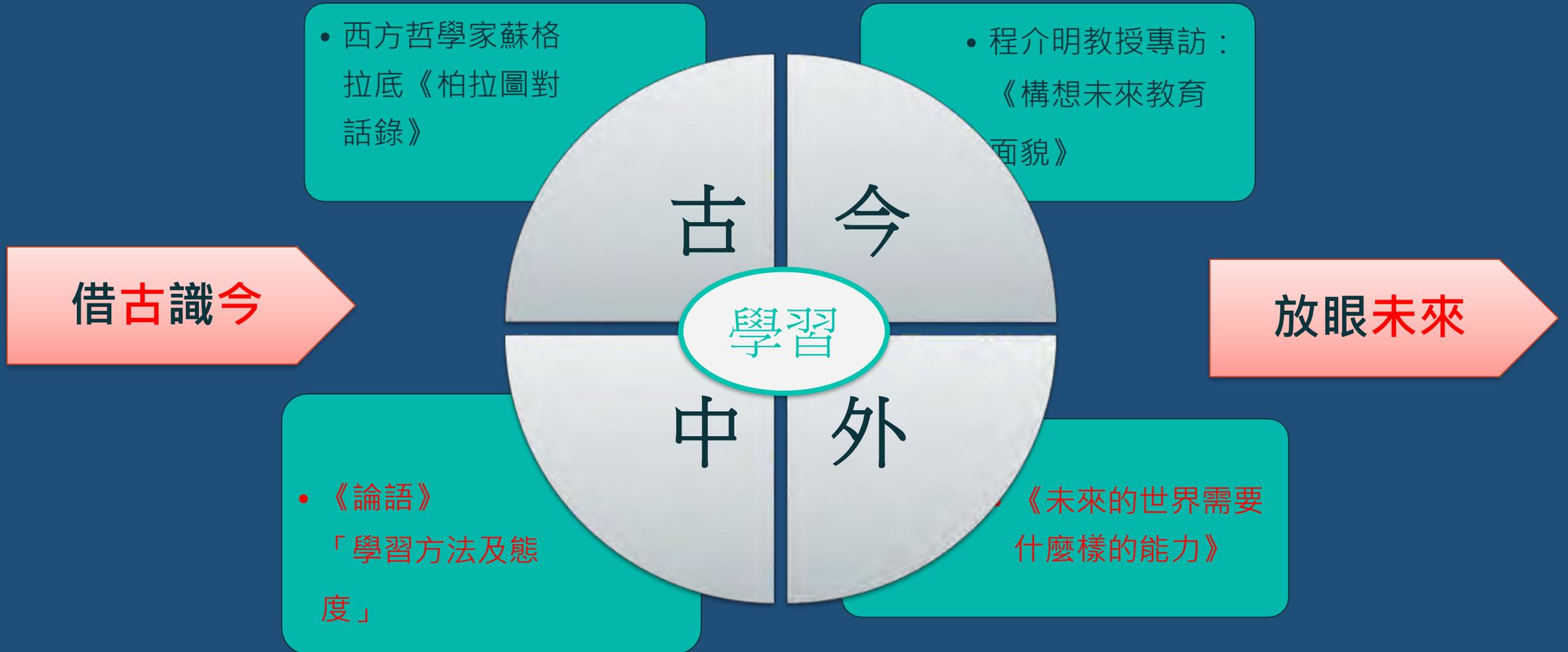
態度：

1. 培養良好的**學習態度與習慣**、
正確的價值觀
2. 讓學生**及早作好生涯規劃**，
為自己**擬訂**不同時期的**目標**

Attitude and value	Skills	Knowledge
培養良好的學習態度	慎思明辨 思考	文言知識
全球化意識	創意	資訊科技 素養

在單元教學中融入High-Flyers 元素

單元規劃



策略一

向古代智慧學習：培養良好的學習態度與習慣、建立正確的價值觀

從《論語》
認識學習的
方法及態度

《論語》節錄：學習態度

子曰：「由！揚而知之乎？知也。愚而知之，不知也。知之也。」
《論語·為政第二》

【精義中譯】
孔子說：「子路啊！你是在堅持知或不知的正確態度吧！知就是知，不知就是不知，這就是聰明智慧。」
【釋義】孔子主張「知之為知之，不知為不知」，除了保持虛明之學心，更要有所知、有所不知，是一種真實的態度，也是聰明的態度。

子曰：「見賢思齊焉，見不賢而內自省也。」《論語·里仁為美》

【精義中譯】
孔子說：「看見賢人，便應該向他看齐；看見不賢的人，便應該自己反省。」（有沒有可能做到的空間。）
【釋義】看見比自己優秀的人，想向他學習，看見行事不如的人，便反省自己有沒有犯過類似的行為，所以這句重點，實即以人為鏡，反躬自省，內省存心，外學實為之意。

子曰：「敏而好學，不恥下問，是以謂之文也。」《論語·公冶長第五》

【精義中譯】
孔子說：「他剛敏勤敏又好學，不以向他地位卑下的人請教為恥，所以稱他為文。」

註：「文」是地位相當的稱號，代表在一個方向上精進的狀態。

【釋義】孔子及諸儒認為只有孔子才懂得此道理，聰敏而喜歡學習是「文」，一經上列所說到的孔孟精神，就不難在現代開了更面對知識的態度，將原因與自己比較就明白了。人學習的學習態度，說明他重視的孔子多於知識本身，說明他對學習的態度不與條件、資訊、不恥下問之所以重要，是因為其代表了對學習知識的態度。

華語班

非華語調適版

借古識今

策略二

學習向未來高飛，認識**未來發展**的需要

課堂活動
引入

我們的未來會變成怎樣？

放眼未來

01

未來世界

科技先進

02

未來校園

智慧校園、人工智能、

人面識別、機械人

03

未來學習

創新的學習方法

在未來的智慧校園，
人工智能在哪些方面能發揮作用？

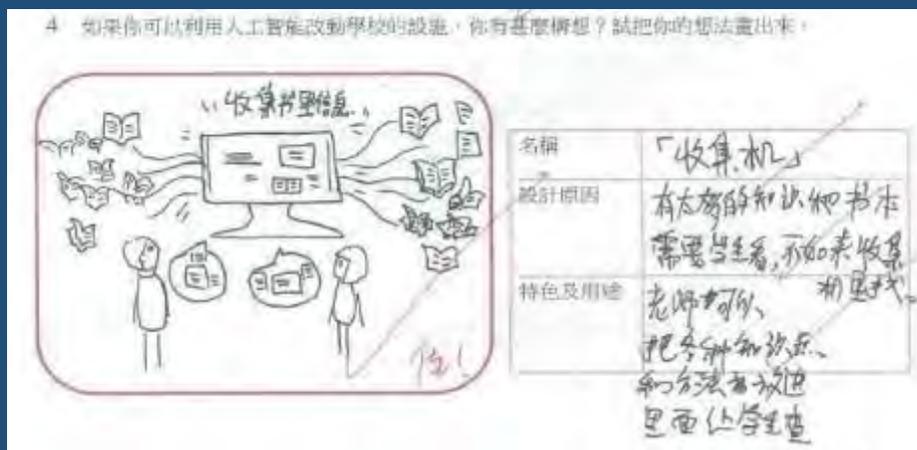
制定個人化課程

為學習進度進行深度分析

老師和機械人
共同協作

識別學生上課狀態

如果你可以利用人工智能改動學校的設施，你有甚麼構想？
試把你的想法畫出來。



非華語學生融合
主流班上課

華語學生作品

非華語學生作品

策略三

放眼未來，認識未來世界需要什麼能力

調適篇章《未來世界需要什麼能力?》



非華語學生調適版

- 歸納重點：
- 未來的人才
 - 重要的能力
 - 未來的教育

社區校園

策略四
營造校園氛圍，鼓勵學生及早規劃未來



未來校園

策略五

融入**生涯規劃**元素：認識自己，裝備自己，為未來升學就業作準備，為社會作貢獻。

生涯規劃：

你對自己的未來有什麼想法？你會怎樣裝備自己，為未來升學就業作準備，為社會作貢獻？試填寫下表，並與同學分享你在不同階段擬訂的目標。

我的興趣：我喜歡打板球和朋友看電影。	我最喜歡的科目：我喜歡中文和體育。
我的優點/專長：我玩遊戲比 <u>莫亞</u> 厲害。	我需要改善的地方：我數學科成績不好。

活動：校長專訪

認識「未來校園」的發展方向，青少年如何裝備自己，為未來社會的需要而努力。

訪問環節

近日，《校園日報》想以人物專訪的形式，向同學介紹我們學校的教育理念。假設你是校園日報的記者，在觀看了《樂見校長》有關李建文校長的訪問後，你打算為李校長進行一個人物專訪，訪問李校長對於未來教育的看法。



嘉賓：李建文校長

第一，成為**未來校園**，讓學生具備未來能力；
第二，成為**幸福校園**，重視學生的身心健康，讓學生發掘自己的興趣和能力，慢慢建立個人的強項。
第三，成為**社區校園**，相信學生能貢獻自己的能力，令社區變得更好。

寫作教學

散文式人物專訪



生涯規劃

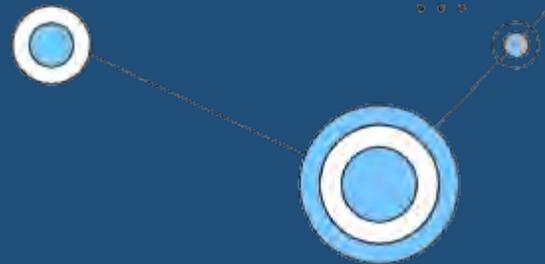
你對自己的未來有什麼想法？

你會怎樣裝備自己，為未來升學就業作準備，
為社會作貢獻？



融入生涯規劃
教育元素

古代《論語》中提及的學習態度和方法，
在「未來教育」是否仍有價值？



總結

子曰：「溫故而知新，可以為師矣。」

《論語·為政第二》

古代《論語》中提及的學習態度和方法，在「未來教育」是否仍有價值？你從這個單元學習到什麼？

有，因為學習新知識也要反省自己的錯誤和向別人請教。
「未來教育」很有趣，不沉悶。

非華語學生的學習反思



English Curriculum

5+1+1 Curriculum

- 5 Regular English lessons
- 1 lesson of Drama Education
- 1 lesson of Project-based Learning

Experiential Learning Programmes (S1-S5)

Cross-curricular Learning Events

Don Bosco Olympics

External Competitions

- HKSDF



LIQUIDCARE™ WEARABLE AIR PURIFIER

Technology That Lets You Breathe Easy

Business Idea sharing by
Imran Mohammed Liaqat

LiquidCare™ Wearable air purifier

Key Features:

- Thorough Air Purification, Better Breathing
- H13 HEPA Filters
- Dual Inverter Fans and patented Respiratory Sensor
- Light(126g) and Ergonomic Design
- Medical-grade Silicone



PRODUCT DIM.	WEIGHT
156 x 110 x 63	126g
POWER SOURCE	WARRANTY
H13 Dual HEPA Filter	1 Year

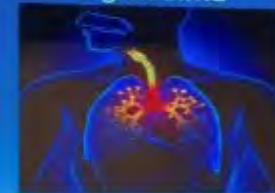
Picture this...

You are a **construction worker**, every day you have to inhale a lot of dust and other dirty particles... or let's say you **have asthma or other respiratory diseases**, you can't live without an inhaler with you at all times. coughing is now a part of your routine.

But, we have a solution for you..

Best for 👍

Construction Worker **People With Breathing Difficulties**
e.g. Asthma



Manufacturing Information



	Cost (HKD)
Manufacturing	\$40.00
Local Shipping	\$7.50
Overseas Shipping	\$20

2 times profit!

Product Price: 149 HKD

Total Profit After Tax: 115 HKD – 125 HKD Per Mask

Estimated Products To Be Manufactured:
Not Calculated Yet

A BUSINESS PITCH
PROUDLY PRESENTED
BY
3B LIAQAT



Don Bosco Olympics

17TH MARCH 2023

READY TO SPARKLE



2023-2024 4ABC English

Automatic Driving (29 Jan 2024)

Automated driving is more safe

There is too much unnecessary
 things going on for automatic cars,
 why?

Messages relating to automatic cars
 get way too much attention, but
 according to the statistics,
 automated driving is more safe,
 but how? you see, most automatic
 cars still need the driver's
 attention, automatic cars aren't
 driving for you, they are assisting
 you. They have a faster reaction
 and it acts according to the
 situation, where a human may get
 nervous and make a mistake.

LWL Week Highlights (4-8 March 2024)

is, learning and entertainment was
very balanced.

Shafeh 4B (11)

Every year in our school we have a
 week called life learning week. On
 Monday morning we first
 learned about how to write CV

QUEST (25 March 2024) Aim for Zero Waste

Zero waste campaign Poster

Poster made by Gordon and
Freeman

iNKY (25 Mar 2024) No dog meat trade

Tackling dog meat trade in HK (Liaqat 4B10)

nowadays, dog meat trade is rare
 in hong kong, but it is still a thing,
 and we aim to completely
 eliminate it, here's how this could
 work:

Experiential Learning Programme (Star Ferry + AIA HK Observation Wheel)

We had an out door English
learning trip from Tsim Sha Tsui to
central yesterday (29/4).

I was expecting that I could take a
 little break off school and get to
 try the different various facilities
 during the trip.
 But things will never goes as
 planned, the trip was quite harsh,
 as their is a time limit for the bus, I
 didn't even walk around the whole
 museum and some student was
 missing and causes delay to ride

Collaboration with EdUHK and QEF



QEF Thematic Network on Web-based Learning for Students with Diverse Needs (Reading and Writing) at the Junior Secondary Level

Event : A Word A Day Vocabulary Booklet 1 & Booklet 2
Co-organizer : SDB Ng Siu Mui Secondary School (SDBNSM)
Date : 30th April, 2024 (Tuesday)
Time : 3:30pm - 5 pm
Venue : iLab of SDBNSM

"A Word A Day Vocabulary Booklet 1 & Booklet 2"

Tailored-made vocabulary booklets with regard to Hong Kong context as a useful self-directed, interactive e-Learning tool & a solution to learner diversity in and outside English Language classrooms

Target audience : Primary school and Junior secondary school English teachers
Target users of the book : P4 to S2 students and teachers
Remark : No. of participants: 60 (first come first serve)
Enroll : <https://bit.ly/43xiAoG>
Deadline to the enroll : 16th April, 2024 (Tuesday)



Rundown

Part 1: Booklet Sharing 3:30pm - 5:00 pm

1

Content : Welome
Duration : 3 mins

PIC : Dr. Ho
The Education University of Hong Kong

2

Content : Opening speech by SDBNSM Principal
Duration : 5 mins

PIC : Mr. Li Kin Man
Principal, SDBNSM

3

Content : A Word A Day Booklet to cater for learner diversity (SEN & Newly Arrived Children) and the Hong Kong Context

Duration : 20 mins

PIC : Miss Celest Chan
Vice Principal, SDBNSM (Learning & Teaching)

4

Content: Overview of Vocabulary building and strategies

Duration : 30 mins

PIC : Ms. Lee Suk Han
Education Psychologist

5

Content: A Word A Day Series - Case Studies of Supporting Newly Arrived Children, statistics and learning vocabulary with AR

Duration : 15 mins

PIC : Mr. Eddy Yan Chairperson,
English Department, SDBNSM

6

Content : Q & A
Duration : 5 mins

PIC : Miss Celest Chan Vice Principal,
SDBNSM (Learning & Teaching)

7

Content : Project Promotion & Survey
Duration : 8 mins

PIC : Miss Sandra Mok
The Education University of Hong Kong

Part 2: School Tour (Optional) 5 - 6pm

Organizations:

1. Quality Education Fund - Web-based Learning for Students with Diverse Needs (Reading and Writing) at the Junior Secondary Level / Senior Primary Level
2. The Education University of Hong Kong — The Department of Special Education and Counselling
3. Salesians of Don Bosco Ng Siu Mui Secondary School — English Department

A Word A Day

英語一日一詞學習手冊 (第二冊)



MODULE 7



AUDIO



Healthy Lifestyle 健康生活

Noun	Verb	Adjective
flu	lose	fat
health	care	thin
stress	wear	strong
diet	rest	sick
fever	feel	poor
vaccine	learn	dirty
headache	build	active
stomachache	cover	busy
medicine	exercise	social
*death	*promote	*relaxed
*heart disease	*consume	*healthy
*blood pressure	*reduce	*sporty
*caregiver	*suffer	*balanced
*elderly	*maintain	*infectious
*government	*encourage	*hygienic



Caregiver in 照顧者 Care giv er

Over 70% of **caregivers** for the sick and elderly face high levels of stress.
超過七成的病人及長者照顧者承受很大壓力。



Elderly in 老年人 El der ly

By 2030, one in six people in the world will be **elderly**.
到2030年，每六個人便有一位是老人家。



Government in 政府 Gov ern ment

Sustainable Development Goal 3 (SDG3) urges **governments** in all nations to promote good health and well-being.
聯合國可持續發展目標三敦促所有國家的政府推廣好的健康及幸福感。



Authentic Examples @ SDBNSMSS



Authentic Examples @ SDBNSMSS

29/4/2024.

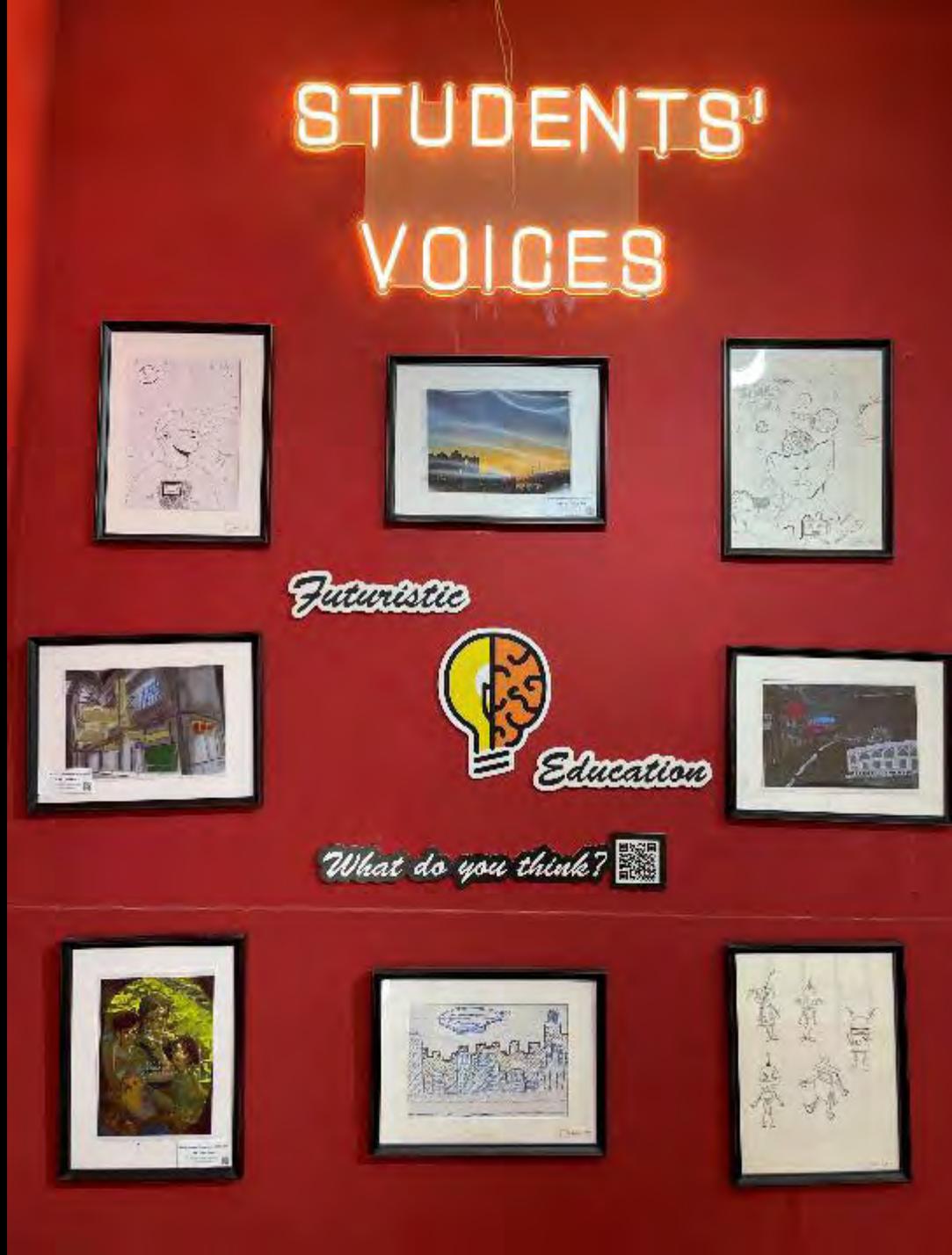
My name is Hazik. I am from
15. I come from Pakistan. I am from
It was difficult for me to get use to
Hong Kong culture. I did not know any
Chinese or English at first. So I could
not understand anyone. I was very sad
but using the A word A Day Book.
I can learn many new English words.
Thanks to my English Tutor. I can
pronounce almost all the words correctly
and can even make full sentences now.
I am very thankful to the school for
believing in me and arranging after school
classes for me. I will try my best to
work hard in the future also.
Thank you.

29.4.2024

My name is Khan Ameen. I come
from class 1B. I came from Pakistan
to study in Hong Kong. It was
very hard for me. I did not
know any Chinese or English.
But using the A word A Day book
I can learn many new words now.
I can slowly get used to
Hong Kong life. Thank you to
my teachers and tutors now I
can improve my English. I will

Multimodal Expression of Students' Voices

Multimodality explains communication as a combination of modes of representation and expression within text designs (with the term text referring to communicative acts beyond but including print or writing). The various multiple modes of expression can be visual (e.g., drawing, painting, video), print (e.g., books, newspapers, environmental print), gestural (e.g., miming, pointing, acting out), dramatic (e.g., role-playing, improvisation, formal acting), and oral (e.g., informal talk, public speaking) modes.



Using different modes to communicate with others

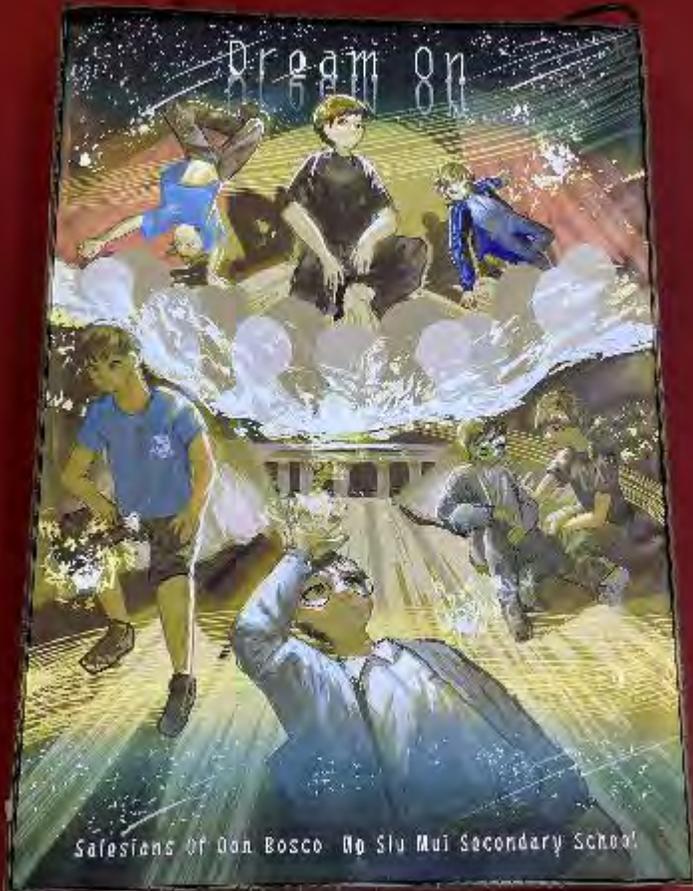


Photo 1



Photo 2



Photo 3

Photo 1: An award-winning movie about pursuit of dream (EDB Filmit Competition)

Photo 2: A sketch about futuristic education

Photo 3: An award-winning piece of digital artwork (EDB Poetry Remake Competition)

● ○ ● INTERVENTION 1

1. Bring in Pedagogy of Play in our brand new school-based curriculum - World Course 1

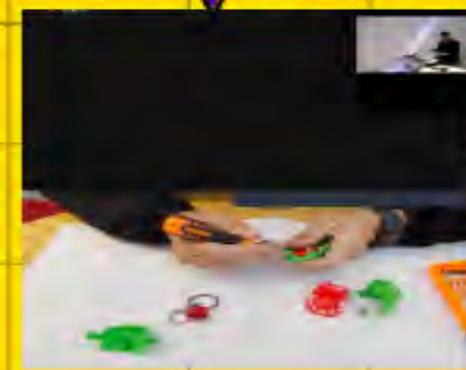
1. Rock-Paper-Scissors
2. Carrom



● ○ ● INTERVENTION 2 & 3

2. Virtual Exchange with a Singaporean School

3. Field trip + Case study of a village near our school +SDG Goals



**Singapore Virtual
Exchange
Programmes
(SJI & NVSS)**

WORLD COURSE PART 2 – VIRTUAL EXCHANGE PROGRAMMES WITH TWO SG SCHOOLS

1. CURA Programme (SJI)

Duration: 1 month

(12 Oct – 12 Nov)

Becoming Global Citizens for a Sustainable Society

Sustainable Development Goals

advocated by United Nations

SDG 12 (Responsible

Consumption & Production)

It doesn't matter how many resources you have.
If you don't know how to use them,
it will never be enough.

聆聽經歷 陪伴當下 同行未來

創造希望



晨光初現，寓意著光明及希望。面對未知的挑戰，如登山一樣，
一步一步堅持下去，定能看見美麗的風景。

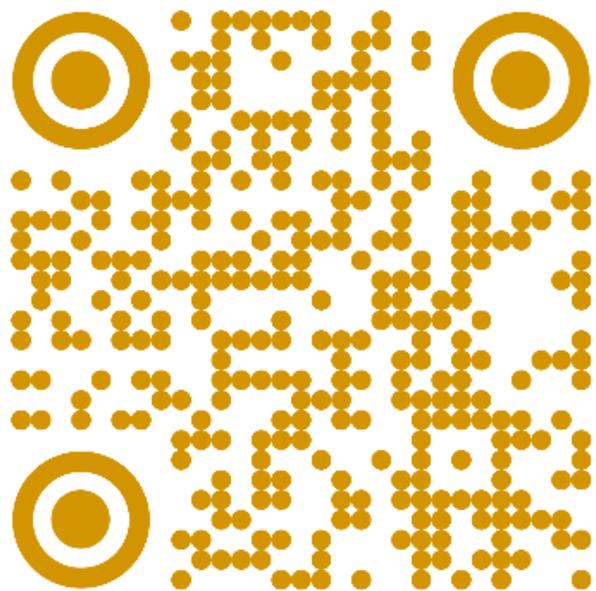
天主教慈幼會伍少梅中學 李建文校長



天主教慈幼會伍少梅中學

Salesians of Don Bosco Ng Siu Dui Secondary School

歡迎各位同工就、價值觀教育、幸福校園實踐計劃、科組及其他範疇的發展與我校進行經驗分享及專業交流。



Facebook

